

Implementing the Workforce Innovation and Opportunity Act (WIOA) in Arizona

**Kick-off Meeting
September 9, 2014**

Agenda

- Welcome
- Why are we here?
- Key Dates
- Job-Driven Checklist/Readiness Consultation Tools
- Implementation Team Approach
- Resources

Why are we here?

- Conduct a structured analysis of WIOA.
- Assess State and Local Readiness to Implement WIOA.
- Identify and track potential barriers or challenges to state and local WIOA implementation.
- Inform USDOL of any potential technical assistance and training needed by the state and workforce system partners to successfully implement WIOA.
- Prepare to respond to Notice of Proposed Rules.

Key Dates

Date	Activity
July 22, 2014	Enactment of Workforce innovation and Opportunity Act
Sep. 23-24, 2014	U.S. Department of Labor visits Arizona to assess readiness
October 10, 2014	Region 6 Town Hall in San Mateo, CA
January 18, 2015	Department of Labor (DOL), Department of Education (ED) and Department of Health and Human Services (HHS) must publish Notices of Proposed Rulemaking to implement WIOA
July 1, 2015	<ul style="list-style-type: none"> • Provisions take effect, unless otherwise noted in the Act • WIA State and local plan provisions continue to apply for the 1st full PY • Current performance accountability system remains in effect for 1st full PY
January 22, 2016	DOL, ED and HHS must publish Final Rules to implement WIOA
March 3, 2016	<ul style="list-style-type: none"> • Deadline for state Unified Plan submission • Levels for new performance indicators are negotiated as part of approval of State Unified Plans
June 30, 2016	DOL and ED must develop performance indicator relating to effectiveness in serving employers
July 1, 2016	<ul style="list-style-type: none"> • One-Stop Infrastructure cost requirements take effect • Use of common One-Stop delivery identifier must be implemented

Job-Driven “Checklist”

1. Engaging Employers

Work up-front with employers to determine local or regional hiring needs and design training programs that are responsive to those needs.

2. Earn and Learn

Offer work-based learning opportunities with employers – including on-the-job training, internships and pre-apprenticeships and Registered Apprenticeships – as training paths to employment.

3. Smart Choices

Make better use of data to drive accountability, inform what programs are offered and what is taught, and offer user-friendly information for job seekers to choose programs and pathways that work for them and are likely to result in jobs.

Source: Ready to Work: Job-Driven Training and American Opportunity by Vice-President Joe Biden/July 2014

Job-Driven “Checklist”

4. **Measurement Matters**

Measure and evaluate employment and earnings outcomes.

5. **Stepping Stones**

Promote a seamless progression from one educational stepping stone to another, and across work-based training and education, so individuals’ efforts result in progress.

6. **Opening Doors**

Break down barriers to accessing job-driven training and hiring for any American who is willing and able to work, including access to job supports and relevant guidance.

7. **Regional Partnerships**

Create regional collaborations among American Job Centers, education institutions, labor, and non-profits.

Source: Ready to Work: Job-Driven Training and American Opportunity by Vice-President Joe Biden/July 2014

Readiness Assessment

State Assessment

1. Governance
2. Fiscal/Infrastructure Funding
3. Performance Accountability
4. One-Stop System/Wagner-Peyser
5. Eligible Training Provider List
6. Adult/Dislocated Worker Programs
7. Youth Formula Program
8. Adult Education/Literacy
9. Vocational Rehabilitation
10. Waivers

Local Area Assessment

1. Governance
2. Fiscal/Infrastructure Funding
3. Performance Accountability
4. Local One-stop System
5. Adult and Dislocated Worker Programs
6. Youth Formula Program
7. Partnerships
8. Waivers

Implementation Team Approach

Task Forces

Governance

- Restructuring/Certification of the State (Sec. 101) and Local Boards (Sec. 107).
- Identification of One-Stop Operators through a competitive process.
- At the local level – introducing a two-tiered partner structure – Core Programs and Required One-Stop Center Partners.
- One-Stop Certification Process.

Fiscal

- Development of a cost allocation methodology to address funding of the One-Stop Infrastructure. (Sec. 121(h))

Policy

- Overall administrative and operational policy revisions, staff training and implementation.

Implementation Team Approach

Task Forces

Performance Accountability

- How to coordinate performance reporting for the core programs to measure system performance.
- Address issues regarding access to UI wage records for core programs to report outcomes.
- Address performance reporting challenges identified by eligible training providers – especially universities and community colleges.

Regionalism

- Identification of regional planning areas and associated activities.
- Business Outreach/Employer Engagement
- Asset Mapping Across Regions.

Labor Market Analysis:

- Commuting Patterns, etc.

Implementation Moving Forward

- Commit to Task Force participation.
- Each Task Force analyze readiness utilizing State/Local Readiness Assessment or other assessment tool.
- Task Forces submit:
 - Bi-weekly summary of assessment.
 - Challenges/barriers/suggested solutions.
 - Questions to be researched.
 - Comprehensive Summary composition due by December 31, 2014.

Resources

DES WIOA Resource Page

<https://www.azdes.gov/main.aspx?menu=322&id=14583>

U.S. Department of Labor WIOA Resource Page

<http://www.doleta.gov/WIOA/>

U.S. Department of Education Rehabilitation Services Administration WIOA Resource Page

<http://www2.ed.gov/about/offices/list/osers/ras/wioa-reauthorization.html>

U.S. Department of Education Office of Career, Technical and Adult Education WIOA Resource Page

<http://www2.ed.gov/about/offices/list/ovae/pi/AdultEd/wioa-reauthorization.html>