

## **CHAPTER 3: EARLY INTERVENTION SERVICES**

REVISION DATES: 07/01/2021, 12/14/2018

EFFECTIVE DATES: 04/01/2022, 07/01/2019

INTENDED USER(S): All ADES/AzEIP personnel, AzEIP Service Providing Agencies including all employees, contractors, subcontractors, and volunteers.

REFERENCES/AUTHORITY: 20 U.S.C. §§ 1431, et seq.; 34 C.F.R. §§ 303.303-346, 420, and 421, 34 C.F.R. §§ 303.340; 342(a), 343(a) and § 303.344, § 303.342(b) and § 303.342(c), Rush, D. D., & Shelden, M. L. (2011). The early childhood coaching handbook. Baltimore, MD: Paul H. Brookes Publishing Co.

### **3.6 Record Review**

- 3.6.1 To determine eligibility based on a review of medical or other records establishing a diagnosed established condition, one of the following core team members may determine eligibility based upon medical or other records prepared or authorized by a qualified physician, audiologist or other professional: DSI, OT, PT, SLP, social worker (SW), psychologist (Psych), teacher of the visually impaired (TVI) or teacher of the Deaf/Hard of Hearing (TOD).
- A. The TVI or TOD determines ASDB eligibility and may determine AzEIP eligibility of a significant visual impairment or hearing difference.
- 3.6.2 To determine eligibility based on a review of medical or other records establishing a significant developmental delay in one or more development domains, a core team member (excluding the service coordinator and deaf mentor) of the same discipline as the qualified professional who completed the record establishing the significant, 50 percent developmental delay, must review the record to determine eligibility
- A. The record documenting the delay may not be more than six months old
- B. The record documenting the delay must have been established using an AzEIP approved evaluation instrument.