

### Arizona Implementation Activities Worksheet

**A. Strand of Action:** Using High Quality Data for Monitoring and Accountability

**B. Improvement Strategy:** DES/AzEIP continues to develop a high quality comprehensive data system to collect and use it to identify root causes of implementation challenges

**C. Outcomes:**

|                    |  |
|--------------------|--|
| <b>Short-Term</b>  | EIP practitioners collect and input valid and reliable data to determine if children are making sufficient progress  |
| <b>Short-Term</b>  | EIP Leaders consistently analyze programmatic data to ensure compliance with IDEA and child outcome data to determine effectiveness of EIP   |
| <b>Short-Term</b>  | EIP Leaders make program level improvements across agency lines and assess fidelity of implementation of TBEIS practices   |
| <b>Longer-Term</b> | Families receive necessary supports and services, in a timely manner to assist them to increase the quality of parent-child interactions to support their child to engage and participate in everyday activities (enhance their confidence and competence to support their child's social emotional development) |

**D. Implementation Activities and Steps:**

| Activities to Meet Outcomes                             | High Priority | System Level |       | Steps to Implement Activities  | Resources Needed                       | Who Is Responsible? | Timelines (projected initiation & completion dates)  | TA Center Support (as appropriate) | Potential Measurement   | Completed                 |
|---|---------------|--------------|-------|--|--|---------------------|--|------------------------------------|---|---------------------------|
|   |               | State        | Local |  |  |                     |  |                                    |   |                           |
| Development or enhancement of comprehensive data system |               | X            |       | 1. <i>Defining the data system elements required to analyze timely and accurate data entry</i> | Business Analyst, SMEs<br>Data Manager | DES/AzEIP           | Develop Ad Hoc Oct 2015<br>Write Report Requirements and move report to production Dec-2015 through Apr 2106 |                                    | Reporting metrics will indicate an increase in timely and accurate data | Ad Hoc developed Oct 2015 |
|   |               | X            |       | 2. Documenting business requirements   | Business Analyst, SMEs                 | DES/AzEIP           | June-September 2015  |                                    | Completed business requirements document                                | Dec 2015                  |
|   |               | X            |       | 3. Ensure business requirements are in alignment with DaSy System Framework                    | Business Analyst, SMEs<br>Data Manager | DES/AzEIP           | Sep 2015   |                                    | DES/AzEIP completion of DaSy self-assessment                            | Dec 2015                  |
|   |               | X            |       | 4. Approval of final business requirements   | Part C Coordinator, Data Manager,      | DES/AzEIP           | Oct 2015   |                                    | Final approval by LA of BRD   |                           |

|  |   |   |   |   |   |   |                            |   |   |          |
|--|---|---|---|---|---|---|----------------------------|---|---|----------|
|  |   |   |   | DES/AzEIP, DES/Leadership Approval, Budgetary expenditure approval, Arizona Department of Administration (ADOA) final approval of expenditure | DES and ADOA                              | Dec 15 through Apr 16                     | Dasy, IDC                  | DES Leadership will authorize a decision, ADOA approval needed for state budget expenditure | Decision Feb 2016 to pursue vendor for new data system                      |          |
|  | X |   | 5. Decision about how to proceed with data system   |   |   |   |                            |   |   |          |
|  | X | X | 6. Development /enhancement of comprehensive data system (additional sub-steps for securing vendor if Leadership Team approves, etc.) | Dependent on decision above,may include procurement of a vendor or enhancement of a current availableDES data system                          | DES/AzEIP                                 | Jan - 16 through June 17                  |                            |   | Is new data system purchased and implemented                                |          |
|  | X |   | 7. In interim, continued enhancement and fix of existing system   | DES - business analysts and developers  | DES/AzEIP,DES/DTS                         | Oct 15 through Jun 16                     |                            |   | Are changes made to system to enhance edn user experience and functionality |          |
|  | X |   | 8. Implementation of reporting metric for timely and accurate data  | Report finalized and moved to production  | DES/AzEIP,DES/DTS                         | Jul 2016                                  |                            |   | Is report in production   |          |
|  | X | X | 9. Evaluating effectiveness of revised policies and training  | Review  | DES/AzEIP                                 | Oct 2016                                  |                            | Is data improving after 3 months of use with new policies and training                      |   |          |
| Ensuring entry of timely and accurate data |   | X | X   | 1. Conduct Needs analysis and Review results to determine areas where staff have challenges with the data collection and entry process        | Data Stakeholder Group, EIP State Leaders | DES/AzEIP Staff                           | Jun 2015                   | DaSy, IDC   | Improved timely and accurate date on reports                                | Jun 2105 |
|  |   | X | X   | 2. Conduct data quality sessions to improve practitioners adherence to entering timely and accurate data                                      | Locations, DDD Liaisons                   | Data Manager                              | Jul 2015 through Sept 2015 |   | Sign-in sheets, registrations   | Sep 2015 |
|  |   | X | X   | 3. Identify EIP Data Managers to include in process improvement activities  | State COS Materials                       | EIP State Leaders, Data Stakeholder Group | Jul 2015                   |   | Documentation of the list   | Jul 2015 |

|                                       |   |                          |   |   |   |          |               |  |          |
|---------------------------------------|---|--------------------------|---|---|---|----------|---------------|--|----------|
|                                       | X | X                        | 4. Clarying role and responsibility of program data managers/stewards   | AzEIP Data Policy, EIP Data Policies  | Data Manager, Data Stakeholder Group, EIP State Leaders | Jul 2016 |               | Receipt of finalized data policies/procedures  |          |
|                                       | X | X                        | 5. Use of reporting metric for timely and accurate data (for determinations)  | Report finalized and moved to production  | DES/AzEIP, DES/DTS                                      | Jul 2016 |               | Report is in production  |          |
|                                       | X |                          | 6. Evaluating effectiveness of revised policies and training  | Report finalized and moved to production  | DES/AzEIP, EIP State Leaders                            | Sep 2016 |               | Improved compliance on Timely and Accurate data indicators   |          |
| Increase Family Survey response rate. |   | X                        | 1. Identify different timeframe (e.g., April) to have families complete the family survey.  | Cycle 3 IMA Participants  | DES/AzEIP, ICC  | Nov 2015 | DaSy and ECTA | Process: did it happen? Reporting metrics will reflect that number of Survey Launched vs survey responses. | Nov 2015 |
|                                       |   |                          | 2. Identify which families to have complete the survey (e.g., families who have had an IFSP for at least 6 months, those without transfers between programs). | DES/AzEIP, Report   | DES/AzEIP, ICC  | Feb 2016 |               |  | Feb 2016 |
|                                       |   |                          | 3. Have ICC families prepare communication to accompany the family survey.  | ICC Board, ICC Exec Committee, ICC Collaboration and Education Committee                  | ICC, DES/AzEIP  | Feb 2016 |               |  | Mar 2016 |
|                                       | X | 4. Analyze Data received | DES/AzEIP, Report   | DES/AzEIP   | April 2016 - Nov 2016                                   |          |               |  |          |
|                                       |   | X                        | 5. Implement Survey distribution and collection process Statewide   | DES/AzEIP, Reports, Service Providing Agencies, EIP State Leaders, Data Stakeholder Group | DES/AzEIP   | Feb 2017 |               |  |          |

Appendix 03 -- Arizona Implementation Activities Worksheets Accountability Strand 01