



DEPARTMENT OF ECONOMIC SECURITY

Your Partner For A Stronger Arizona

DIVISION OF EMPLOYMENT AND REHABILITATION SERVICES (DERS)

SENIOR COMMUNITY SERVICE EMPLOYMENT PROGRAM (SCSEP)

POLICY MANUAL

Effective January 6, 2023



Innovative Workforce Solutions

A proud partner of the [americanjobcenter](#) network

B. Sub-grantee Data Collection and Documentation

Sub-grantees will ensure that all participant and host agency related data is entered into the authorized DOL/ETA grant performance software in a timely manner and within specified timeframes as determined by the DOL/ETA.

1. Data entry will be in accordance with the most current version of the SCSEP Data Collection Handbook issued by the Charter Oak Group on behalf of the DOL/ETA. The SCSEP Data Collection Handbook can be accessed at:
<http://charteroakgroup.com/resources/scsep.shtml>.
2. Sub-grantees may utilize internally created forms for the purposes of gathering and documenting participant data, provided that:
 - a. All forms adhere to the guidance and regulations of SCSEP as required by DOL/ETA;
 - b. Include DES branding as directed by the State grantee; and
 - c. Sub-grantees have received approval by the State grantee to use internally created forms.
3. Documentation of data elements will be retained in the participant and host agency files in accordance with the SCSEP Data Collection Handbook.
 - a. The most current version of the [SCSEP Data Collection Handbook](#) was issued by the Charter Oak Group on behalf of the U.S. Department of Labor.
 - b. The most current version of the [SCSEP Data Validation Handbook](#) was issued by the DOL/ETA.

ARIZONA DEPARTMENT OF ECONOMIC SECURITY
Senior Community Service Employment Program
Effective Date: January 6, 2023
CHAPTER 2: RECRUITMENT AND SELECTION

I. Policy Statement

Recruitment is limited to eligible individuals. Selection into the SCSEP program is not guaranteed and is dependent on available participant positions.

II. Authority

A. Federal Authority

- Jobs for Veterans Act of 2002, P.L. 107-288 § 4215. 2.
- 38 U.S.C. § 4215(a).

B. State Authority

- A.R.S. § 41-1954(A)(1)(b), (c), and (A)(3).
- A.R.S. § 41-5401

III. Applicability

A. Sub-grantees

1. Sub-grantees must develop methods of recruitment and selection that assure that the maximum number of eligible individuals have an opportunity to participate in SCSEP.
2. To the extent feasible, sub-grantees should seek to enroll eligible individuals who are minorities, Indians, individuals with limited English proficiency, and individuals with the greatest economic need, at least in proportion to their numbers in the area.

B. ARIZONA@WORK

Sub-grantees must include the ARIZONA@WORK delivery system as one method in the recruitment in their workforce investment area for the selection of eligible individuals to ensure that the maximum number of eligible individuals have an opportunity to participate in the program.

IV. Acronyms and Definitions

A. Acronyms

A.R.S.	Arizona Revised Statutes
ED	Equitable Distribution
SCSEP	Senior Community Service Employment Program
P.L.	Public Law
U.S.C.	United States Code
WIOA	Workforce Innovation and Opportunity Act of 2014

B. Definitions

Reference the Glossary for the definitions of **At risk for homelessness, Covered Person, Disability, Eligible Spouse, Equitable Distribution (ED) Report, Greatest economic need, Greatest social need, Homeless, Indian, Indian tribe, Limited English Proficiency, Local Board, Low literacy skills, Most-in-need, One-Stop Center, One-Stop delivery system, Rural, and Title V of OAA.**

V. Standards

A. Recruitment

All recruitment efforts are to be in accordance with the annual Equitable Distribution (ED) Report which provides for the distribution of the authorized positions within the State and the optimum number of participant positions in each designated area based on the latest available U.S. Census data. The ED Report will be adjusted at least annually based on a formula defined by the U.S. Department of Labor.

B. Priority of Selection and Service

1. Priority for selection of individuals for participation in SCSEP must be given to individuals who have one or more of the following characteristics:
 - a. Is a veteran or an eligible spouse.
 - b. Is 65 years of age or older (although age 65 and over is a priority of service, it is not included in the most-in-need measure).
 - c. Has a disability.
 - d. Has limited English proficiency.

- e. Has low literacy skills.
 - f. Resides in a rural area.
 - g. Has low employment prospects.
 - h. Has failed to find employment after utilizing services provided under Title I of WIOA.
 - i. Is homeless or at risk of homelessness.
 - j. Has been incarcerated within the last five years or is under supervision following release from prison or jail within the last five years.
2. Priority of service must be applied to qualifying participants in the following order:
- a. Covered persons under § 2(a) of the Jobs for Veterans Act, 38 U.S.C. § 4215(a), and who possess at least one of the other priority characteristics.
 - b. Covered persons under § 2(a) of the Jobs for Veterans Act, 38 U.S.C. § 4215(a), who do not possess any other of the priority characteristics.

C. Documentation

- 1. Detailed documentation must be entered into case notes and retained in the participant case file on how the priority of selection was determined by the sub-grantee.
- 2. Sub-grantees may use attestation forms as part of the documentation.
- 3. Participants who can present official source documents that contain all the information needed to validate data elements have no need to use the relevant attestation form for that element. Official source documents, if they contain the required elements, are, by themselves, sufficient to validate any individual piece of information required.

- xiv. Withdrawals of bank deposits.
- xv. Tax refunds.
- xvi. Gifts. Any object or service of material value given to a participant is considered a gift.
- xvii. Lump-sum inheritances, insurance payments, and gambling or lottery earnings.

B. SCSEP Training Wages and Retirement Income

1. A training wage (minimum wage) is provided to all SCSEP participants assigned to a community service agency. As such, participants are recognized as “trainees”, not employees of SCSEP or their sub-grantees.
2. Retirement plans differ from state to state and plan to plan. As a result, each state and/or plan has independent statutes that all retirees receiving their benefits must recognize or adhere to.
3. If an individual submits retirement income to be calculated for enrollment, the sub-grantee program coordinator will confirm whether the sub-grantee will be required to pay any retirement plan contributions resulting from participation in SCSEP.
4. SCSEP funds are not to be used to pay into any retirement system or plan contributions. Other funds must be used and, as a result, this may or may not affect the individual’s participation in SCSEP. No exceptions will be made.
 - a. If it is determined that the sub-grantee will not be penalized, enrollment of the applicant may be completed, and a community service assignment developed.
 - b. If it is determined that the sub-grantee will be required to pay a contribution, and other funds cannot be identified or used, the applying individual will be deemed ineligible for SCSEP services. Enrollment will not be an option. The program coordinator will refer the applicant to ARIZONA@WORK for additional training or job-search assistance.

C. WIOA Dual Eligibility

Individuals may be dual eligible for SCSEP and WIOA funded programs. Program coordinators are to explore participant eligibility, for both programs, for all enrollees and participants.

D. Wait Listing

1. Applicants determined eligible for enrollment, but for which no appropriate community service assignment or authorized positions are available, may be placed on the GPMS wait list in accordance

with SCSEP Data Collection Handbook.

- a. The official wait list in GPMS should be used for eligible applicants who have not received an assignment within two weeks of their eligibility date.
 - b. Applicants may remain on the waitlist for as long as the applicant is both interested in being assigned and meets the eligibility requirements.
 - c. Program coordinators should regularly contact the applicant to determine their continued interest in the program and to update them on when they may be assigned. Applicants may choose to remain on the waitlist or opt to be removed. Eligibility determinations are valid for 12 months, barring a substantial change in circumstance for the participant. If the applicant chooses to withdraw, program coordinators should follow the directions in the Data Collection Handbook under the Participant Form Guide.
2. Sub-grantees may utilize other unofficial tracking systems or forms to track and to follow up with eligible applicants in conjunction with GPMS.

E. Ex-Offender Eligibility

1. SCSEP policy prohibits discrimination against ex-offenders and specifically bars the use of background checks to determine eligibility for participation in SCSEP. Grantees/sub-grantees are required to use safeguards to prevent discrimination and promote employment and training opportunities for ex-offenders.
2. Participants may not be denied enrollment or participation in SCSEP based solely on a past criminal offense or conviction. Background checks on participants may only be conducted when the background check is:
 - a. Relevant and a requirement of the specific community service assignment;
 - b. Uniformly applied to all applicants considered for the same position; and
 - c. Not used as a screening for eligibility into the SCSEP program.
3. If the participant fails a community service position-required background check, and the community service host agency refuses the participant for training, the sub-grantee is then required to find another community service position in which the participant's criminal record will not be an issue.

4. In every case, sensitive consideration of a participant's criminal background should be taken. If a host agency is justified in requiring information about a participant's background, the sub-grantee may disclose it with the participant's permission. If the participant does not consent to the disclosure or the host agency refuses to accept the participant, the sub-grantee is required to find another community service position in which the participant's criminal record will not be an issue.

F. Ineligible Applicants

1. When applicants are found to be ineligible for participation in SCSEP due to age, income, residency, employment, or job-readiness, sub-grantees should take the following actions:
 - a. Explain to the applicant why he or she is ineligible.
 - b. Provide the reason for the ineligibility to the applicant in writing, especially if the determination is that the applicant is considered job-ready. The sub-grantee should be specific as to how the determination was made and document it in the applicant file.
 - c. Provide referrals, if appropriate, to other employment and training programs.
 - d. Make supportive service referrals, if needed, to community service agencies (e.g., social services, food banks, transportation, housing, AmeriCorps, etc.)
 - e. Discuss the grievance process and provide the applicant with a copy of the grievance policy.

G. Eligibility Determination

1. The determination of each element of eligibility must be thoroughly documented in each participant's case file. Case notes must provide the justification for which eligibility was determined along with supporting documentation.
2. The following documents are acceptable for verifying the applicant's/participant's date of birth, including but not limited to:
 - a. Birth certificate.
 - b. Report of Armed Services Separation.
 - c. Driver's license.
 - d. Marriage license or divorce decree.
 - e. Federal, State, or local identification card.

- f. Passport.
 - g. Hospital birth record.
 - h. Public assistance/social service records.
 - i. School records or ID card.
 - j. Work permit.
 - k. Cross match with Department of Vital Statistics.
 - l. Tribal records.
 - m. Social Security award letter.
 - n. Baptismal record.
3. Applicants/participants must have documentable proof of in-state Arizona residence. One or more of the following documents are acceptable for verifying the state of residence, including but not limited to:
- a. Approved cross-border or multi-state agreements.
 - b. Driver's license or State, Federal, or Tribal ID card.
 - c. Home utility bill or other billing statement providing documentation of residence or mailing address (if different than address on license or ID).
 - d. Document from public or private institution (Independent Living housing, Community based Residence facility, or assisted living facility) or Housing Authority.
 - e. Official government mail dated within the last 30 days.
 - f. Bank statement with name and address.
 - g. Social Security benefits statement.
 - h. Rental agreement.
 - i. Current homeowner or rental insurance policy or statement.
 - j. Voter registration card.
4. SCSEP applicant information is to be documented and summarized in accordance with the SCSEP Data Collection Handbook.
5. Verification of the number of household members (refer to TEGL 12-06 for definitions). The following documents are acceptable for verifying the applicant's number of household members, including but not limited to official government records or other official records, including:
- a. HUD form.

- b. Lease.
 - c. Beneficiary forms (to substantiate a spouse for a family size of two).
 - d. Signed attestation from a third-party who has knowledge of the participant's number of household members and reflects the living situation at the time of application.
6. Participants are prohibited from signing a self-attestation to determine the number in the household.
7. To establish that a family-of-one is due to disability, official government or other official records are acceptable, including but not limited to:
- a. Receipt of Social Security Disability Insurance (SSDI), other Social Security Administration records.
 - b. School records.
 - c. Sheltered workshop certification.
 - d. Social service records or referrals.
 - e. Certification by a medical professional or medical records that establish specific facts that meet the regulatory definition are acceptable, including but not limited to:
 - i. Letter from a drug or alcohol rehabilitation agency.
 - ii. Medical records.
 - iii. Physician's statement or certification from a medical professional.
 - iv. Psychologist's diagnosis.
 - v. Rehabilitation evaluation.
 - vi. Disability records.
 - vii. Veteran's medical records.
 - viii. Vocational rehabilitation letter.
 - ix. Worker's Compensation record.
8. A signed attestation from a third-party (as opposed to a medical professional) is not acceptable in establishing that a family-of-one is due to disability.

H. Calculation of Household Income

- 1. All income eligibility calculations will be conducted in accordance with TEGL 12-06. Source documentation used in the

calculations are to be attached to the Applicant's Confidential Statement of Income for the period of eligibility being determined.

2. Detailed case notes are to be entered and maintained in the applicant/participant file. Case notes are not acceptable for establishing "family-of-one is due to disability". To establish the number in the family at the time of application, case notes must also detail:
 - a. Number of household members as defined by TEGL 12-06; and
 - b. Rationale for accepting information from that individual without a signature.
3. Individuals who claim an income of zero must complete a self-attestation form and clearly explain how the participant supports themselves during the income look-back period.
4. Documents acceptable for verifying an applicant or participant's income include, but are not limited to:
 - a. Pay stubs.
 - b. Social Security Award Letters.
 - c. Earnings statements from employers.
 - d. Pension statements.
 - e. Bank statements showing interest.

I. Documenting Employment Status

1. Employed individuals are not eligible for SCSEP.
2. No participant may begin a job while enrolled in SCSEP. A participant who does so must be exited for unsubsidized employment.
3. A participant who does not disclose unsubsidized employment while enrolled in SCSEP may be terminated for cause, as outlined in Chapter 11, Section V.H.
4. All applicants must have documentable proof of their unemployment status prior to enrollment.
5. The following documents are acceptable for verifying the employment status of applicants, including but not limited to:
 - a. Record indicating firm date of separation from military service.
 - b. Unemployment insurance documents.

- c. Notice of termination from an employer.
- d. Case notes detailing no employment at the time of enrollment.
- e. Signed attestations. Using self-attestation, or signed attestation from a third-party who has knowledge of the participant's employment status prior to participation is acceptable to establish no employment at the time of application.

J. Documenting Barriers to Employment

1. The most-in-need measure reports the average number of barriers to employment per participant. Each participant may be allowed credit for a total of 13 barriers to employment in two separate categories.
2. Priorities of Service. The following may only be recorded at the time of enrollment into SCSEP and may not be updated:
 - a. Homeless or at risk of homelessness;
 - b. Rural;
 - c. Limited English Proficiency;
 - d. Low literacy Skills;
 - e. Veteran (or qualified spouse);
 - f. Disability;
 - g. Failed to find employment after using WIOA Title I;
 - h. Low-employment prospects; and
 - i. Has been incarcerated within the last five years or is under supervision following release from prison or jail within the last five years.
3. Additional Barriers. The following barriers may be updated whenever such become known, and may be updated at any time or at a minimum of each program year if applicable:
 - a. Severe disability;
 - b. Frail;
 - c. Old enough for Social Security retirement benefits, but not eligible to receive them;
 - d. In an area of persistent unemployment; and
 - e. 75 years or older.

K. Eligibility Recertification Guidelines

1. Recertification must be conducted annually on or about the date of initial eligibility determination or the last calculation of eligibility due to a change of circumstances for all active participants.
2. Recertification is also required anytime a participant has a substantial change in circumstances that would affect their eligibility, such as marriage or spousal employment.
3. It is preferred that recertification activities be conducted in-person when it is practical to do so. However, virtual or other alternative methods may be utilized.
4. Participants and their host agency supervisors shall be provided with written notification at least 30 days prior to the date the recertification is scheduled to occur. The notification shall include a listing of the required documentation to be provided by the participant.
5. The Participant Form "Recertification" section is to be completed in its entirety and the data elements entered into GPMS in accordance with the SCSEP Data Collection Handbook. Elements that affect the most-in-need measure, such as disability, homelessness, and low employment prospects remain fixed at the time of the initial application and must not be updated at recertification.
6. Each recertification may only have the information in the recertification portion of the Participant Form over-written. Contact information may be updated at any time.
7. A hard copy of the signed recertification form must be kept in the participant case file for all instances where a recertification is performed.
8. All recertification documentation is to become a part of the participant's case file along with a participant signed copy of the recertification document. Sub-grantee staff will gather all required data for recertification and documentation will be in accordance with DOL/ETA SCSEP regulations.
9. The size of household and income eligibility determination during recertification is to be completed in accordance with Sections V.J and V.K of this chapter.
10. Participants who are determined to be ineligible during recertification for continued enrollment shall be given immediate written notice that enrollment will be terminated 30 days after the date of notice, as described in Chapter 11, Section V.H. Program coordinators should refer these participants to other potential sources of assistance.

ARIZONA DEPARTMENT OF ECONOMIC SECURITY
Senior Community Service Employment Program
Effective Date: January 6, 2023
CHAPTER 4: ASSESSMENTS

I. Policy Statement

- A.** The assessment process is completed prior to placement in a community service assignment and must be conducted in partnership with the participant to identify the appropriate employment training goals and objectives.
- B.** Assessments must be completed or reviewed no less frequently than two times during a 12-month period (including the initial assessment).

II. Authority

A. Federal Authority

- Older Americans Act (OAA) of 1965, as amended, P.L. 109-365, Title V
- Workforce Innovation and Opportunity Act of 2014, as amended P.L. 113-128
- 38 U.S.C. § 4106.5

B. State Authority

- A.R.S. § 41-1954(A)(1)(b) and (c), and (A)(3).

III. Applicability

A. Sub-grantees

Sub-grantees shall provide the applicant with an overview of the program, and formally assess the applicant to determine gaps in employment skills, prior to the applicant being assigned to a community service training opportunity as described in this chapter.

IV. Acronyms and Definitions

A. Acronyms

A.R.S.	Arizona Revised Statutes
IEP	Individual Employment Plan
OAA	Older Americans Act of 1965
P.L.	Public Law

SCSEP	Senior Community Service Employment Program
U.S.C.	United States Code
WIOA	Workforce Innovation and Opportunity Act of 2014

B. Definitions

Reference the Glossary for the definition of **Individual Employment Plan**.

V. Standards

A. Purpose of Assessments

1. Assessment should be ongoing and use informal methods to measure and evaluate the participant's performance, development, and potential to achieve the identified goals. The assessments are essential for monitoring the progress of the participant and should trigger updates of the participant's training assignment and Individual Employment Plan (IEP).
2. The host agency supervisor's input is to be included on all reassessments and documented in the participant's file.
3. In the event that the participant receives a "Needs Improvement" rating from the host agency supervisor, the host agency supervisor will initiate a corrective action plan.
4. The area(s) for improvement will be identified by the host agency supervisor and he or she will discuss the desired corrective action steps with the participant in a positive and professional manner. A reasonable timeframe will be established for completion/compliance. All action steps will be documented. The form will be signed, dated, and placed in the participant's case file.

B. Assessment Criteria

1. Eligibility determination, as defined in Chapter 3 of this Policy Manual.
2. Information gathering. Participant assessments should consider the following, but not be limited to:
 - a. Personal history, including all aspects such as work, practical life experiences, military service education, personal background and training, etc.;
 - b. Skills, interests, aptitude, and talents;
 - c. Physical capabilities;
 - d. Potential for performing community service;

- e. Need for supportive services;
 - f. Job preferences and training needs;
 - g. Participant's potential for transitioning to unsubsidized employment;
 - h. Participants' reasons for applying to, and their expectations of, the program; and
 - i. Barriers.
3. Development of IEP as discussed in Chapter 7, Section V.B.

C. Assessment Types

- 1. Informal - Interviews, observations, and documents. Used to get a feel for the participant's work behavior and ambitions, and to determine most-in-need factors. The sub-grantee should have the applicant complete a SCSEP assessment. Analysis of this information is the first step in evaluating the applicant's work history and potential need for supportive services, and could indicate the existence of most-in-need factors (e.g. limited English proficiency).
- 2. Formal - Standardized measures. Designed to provide valid information on skills, interests, knowledge, talents, and aptitudes. It is advisable for sub-grantees to coordinate these assessments with qualified entities for proper evaluation purposes through the resources offered at the local ARIZONA@WORK Job Centers. Acceptable tools to be used include, but are not limited to the following resources:
 - a. [O*NET](http://online.onetcenter.org) (<http://online.onetcenter.org>)
 - b. [ARIZONA@WORK Job Centers](#)
 - c. Other public or private resources providing a credible assessment of participant skills and interests from employment focused sources.

D. Assessment Documentation

- 1. An initial assessment and IEP developed under Title I of WIOA will satisfy the requirement for an initial SCSEP assessment and initial SCSEP IEP.
- 2. Sub-grantees are to assess and document information regarding most-in-need factors. The most-in-need measure reports the average number of barriers to employment per participant. The regulation allows credit for a total of 13 barriers to employment in two separate categories. See Section Chapter 3, Section V.J.
- 3. All activity in relation to assessments must be recorded in detailed case notes and maintained in the participant's file.

ARIZONA DEPARTMENT OF ECONOMIC SECURITY
Senior Community Service Employment Program
Effective Date: January 6, 2023
CHAPTER 5: ENROLLMENT AND RE-ENROLLMENT

I. Policy Statement

An eligible individual shall have priority for enrollment into SCSEP, provided with a community service assignment and other authorized activities in accordance with this Chapter.

II. Authority

A. Federal Authority

- Older Americans Act (OAA) of 1965, as amended, P.L. 109-365, Title V
- Workforce Innovation and Opportunity Act of 2014, as amended P.L. 113-128
- 38 U.S.C. § 4106.5

B. State Authority

- A.R.S. § 41-1954(A)(1)(b) and (c), and (A)(3).

III. Applicability

A. Participants

Once a participant is deemed eligible and ready to enroll into the program, Sub-grantees will enter the individual into the GPMS software system. This will create a unique Participant Identification (PID) Number. This is a unique number assigned to the individual for the entire length of time the participant participates in SCSEP.

B. Sub-grantees

Sub-grantees have the discretion to re-enroll former participants. Former participants do not have an automatic right to re-enroll.

IV. Acronyms and Definitions

A. Acronyms

A.R.S.	Arizona Revised Statutes
EO	Equal Opportunity
GPMS	Grant Performance Management System

OAA	Older Americans Act of 1965
PID	Participant Identification Number
P.L.	Public Law
SCSEP	Senior Community Service Employment Program
U.S.C.	United States Code

B. Definitions

Reference the Glossary for the definitions of **Co-enrollment** and **Community Service Assignment**.

V. Standards

A. Applicants and Data Collection

1. Until an individual meets the criteria for a participant in Chapter 3 of this document, they are to be considered an applicant. An attempt to collect the following Equal Opportunity (EO) information from the applicant must occur, regardless of their eligibility:
 - a. Gender;
 - b. Ethnicity;
 - c. Race; and
 - d. Disability.
2. Before attempting to collect the information in Section V.A.1, the following disclosures must be made:
 - a. The disclosure of the information is voluntary.
 - b. The refusal to provide the requested information will have no effect on any decision to provide services except where disability may be used to establish eligibility or priority of service.
 - c. The information will be kept confidential as required by law.
 - d. The information will be used only in accordance with the law.
 - e. The information will be used for statistical purposes, and disability status will be used to determine the priority of service (and eligibility if the applicant is claiming status as a family-of-one).

B. Disability and Reasonable Accommodation

1. All applicants are to be informed that if they have a physical or mental impairment, they may request reasonable accommodation

for the application process.

2. If any of the host agencies to which applicants might be assigned have an affirmative action program for persons with disabilities, or a similar program designed to benefit persons with disabilities, applicants should also be informed that if they have one or more disabilities and are interested in benefiting from such programs, they should notify the sub-grantee.
3. Sub-grantees should inform all participants that, if they have one or more disability and would like help deciding whether to disclose their disability status to the host agency, or if they would like the sub-grantee to make such a disclosure to the host agency on their behalf, they should notify the sub-grantee program coordinator or designated staff.

C. Participant Enrollment

1. An individual becomes a participant when all eligibility criteria is met, and the participant is assigned a community service assignment with a host agency. A Community Service Assignment Form must be completed and entered into GPMS.
2. The most current versions of the following documents shall be completed during enrollment and retained in the participant's file. Printed versions of forms are posted on the Charter Oak Group website <http://charteroakgroup.com/resources/scsep.shtml>. Sub-grantees may utilize internally created forms to collect the required information. See Chapter 1, Section V.B.3 of this document.
 - a. SCSEP Participant Form.
 - b. Applicant's Confidential Statement of Income.
 - c. Attestation Forms.
 - d. I-9 Employment Eligibility Verification.
 - e. Participant Handbook Acknowledgement.
 - f. Physical Examination Statement.
 - g. Applicable tax withholding forms.
 - h. Detailed case notes summarizing the eligibility determination and enrollment activities, including notation that the Involuntary Termination policy was verbally reviewed and a copy of such policy was provided to the participant.

D. Transfer and Over-Enrollment

1. In the event a participant is to be transferred from one SCSEP grantee or sub-grantee to another, the Transfer Policy issued by the U.S. Department of Labor shall be followed. The Transfer Policy

may be accessed at <http://scsep-help.com/dotnetnuke/Documentation/TransferInstructions.aspx>.

2. When funding is available; sub-grantees may over-enroll eligible individuals in accordance with the priorities outlined in Chapter 3 of this document. Over-enrollment levels may exceed the annual service level goal as determined by the U.S. Department of Labor.
3. All participants are to be treated equally. Durational limits must be applied equally to all participants. When over-enrolling participants, it is expected that sub-grantees will manage their grant so as to avoid any dislocation of participants or over expenditure of funds.

E. Re-enrollment

1. Participants who have exited for any reason may re-enroll in SCSEP provided that they meet all eligibility requirements and are not considered job-ready.
2. For those individuals re-enrolling after termination from the SCSEP, eligibility must be determined as described in this Chapter.
3. Re-enrollment is at the discretion of the sub-grantee. Former participants do not have an automatic right to re-enroll. The circumstances of the participants' prior exit from SCSEP, (e.g. whether they were terminated for cause, or whether they are not job-ready) should be taken into consideration. See Section III.A of this Chapter.
4. Former participants who have had employment since leaving SCSEP may be presumed to be job-ready and thus ineligible. They should be referred to the ARIZONA@WORK Job Centers.
5. Participants seeking to re-enroll are subject to the priorities of service in effect at that time.
6. If there are no available positions or the re-enrolling participant is lower in priority than other applicants, the re-enrolling participant can be placed on a waiting list to be maintained in GPMS.
7. When re-enrolling a participant, the same PID number that was issued upon the participant's initial enrollment into SCSEP is used. A new participant profile must not be created; only a new GPMS participant form is required.

F. Right of Return

1. Right of Return is limited to participants who exit for unsubsidized employment but do not achieve 30 days of employment within 90 days of exit. Individuals who meet the right of return criteria can return without being subject to priorities and preferences. Their exit is reversed.

2. When a participant exercises their Right of Return:
 - a. A new Participant Form is not completed.
 - b. A returning participant must be assigned to a host agency; either the one the participant left or a new one.
 - c. A new host agency assignment must be created even if the participant is reassigned to the old host agency.
 - d. If there is no slot available at the time the participant seeks to return, the participant should be placed on an approved break in participation and given the next available assignment.
3. Right of Return is not applicable if the former participant quits their job.
4. Re-enrollment into SCSEP for participants outside the 90-day Right of Return is at the discretion of the sub-grantee.

G. Sub-grantee Discretion

1. In deciding whether to exercise their discretion to re-enroll any former participants who otherwise satisfy the eligibility criteria, sub-grantees should consider the following:
 - a. Has the participant taken full advantage of the opportunity afforded by the prior enrollment?;
 - b. Has the participant demonstrated a commitment to the program's objectives?;
 - c. Has the participant violated any conduct standards during their prior enrollment?; and
 - d. What were the circumstances of the participant's prior exit from SCSEP (terminated for cause, employment, job-ready, etc.)?
2. To ensure that these considerations are not used in a discriminatory fashion, they should be applied in all cases in which a former participant seeks re-enrollment and the sub-grantee should maintain documentation in every instance of the factors leading to their decision not to re-enroll a former participant.

ARIZONA DEPARTMENT OF ECONOMIC SECURITY
Senior Community Service Employment Program
Effective Date: January 6, 2023
CHAPTER 6: ORIENTATION

I. Policy Statement

SCSEP orientation must be provided to all new participants within 10 business days of enrollment. Participants may not train at the host agency until orientation is completed.

II. Authority

A. Federal Authority

- Older Americans Act (OAA) of 1965, as amended, P.L. 109-365, Title V
- Workforce Innovation and Opportunity Act of 2014, as amended P.L. 113-128
- 38 U.S.C. § 4106.5

B. State Authority

- A.R.S. § 41-1954(A)(1)(b) and (c), and (A)(3).

III. Applicability

A. Participants

Participants will be compensated, or paid, for the time they attend orientation. Orientation must be held during normal business hours.

B. Sub-grantees

Sub-grantees are responsible for providing a complete orientation for each participant who has met eligibility requirements, completed an assessment, and been assigned to a host agency.

IV. Acronyms and Definitions

A. Acronyms

A.R.S.	Arizona Revised Statutes
DOL	United States Department of Labor
EEO	Equal Employment Opportunity

ETA	Employment and Training Administration
FEIN	Federal Employer Identification Number
IEP	Individual Employment Plan
OAA	Older Americans Act of 1965
P.L.	Public Law
SCSEP	Senior Community Service Employment Program
U.S.C.	United States Code

B. Definitions

Reference the Glossary for the definition of **Federal Employer Identification Number**.

V. Standards

A. Participant Orientation

1. The Participant Orientation must consist of the following elements:
 - a. Overview of the goals and objectives of SCSEP to include authority, programmatic terms as stated in Chapter 1, and the Glossary of this document;
 - b. Participant's assessment of employment skills, knowledge, and abilities;
 - c. Participant's Individual Employment Plan, developed during enrollment, and plans for transition to unsubsidized employment;
 - d. Community assignment description;
 - e. The availability of supportive services;
 - f. The availability of annual physical exams;
 - g. The participant's rights and responsibilities;
 - i. Required meetings with and determined by sub-grantee staff;
 - ii. Required job searches while participating in SCSEP;
 - iii. Reporting changes in circumstances affecting eligibility to sub-grantee;
 - iv. Requirement to register with ARIZONA@WORK Job Center and the requirement to keep their account

- current in order to remain active with job matching;
 - v. Requirement to provide information for follow-ups with employers upon unsubsidized exit;
 - vi. Requirement to participate in customer-satisfaction surveying;
 - h. Training opportunities available;
 - i. Prohibited Activities;
 - i. Political activities;
 - ii. Pro/Anti-Union Organizing Activities;
 - j. Program Durational Limits;
 - k. Voluntary Exits;
 - l. Involuntary Termination Policy and Procedure;
 - i. Causes for termination from SCSEP.
 - ii. Complaint resolution process.
2. Participants should be given a copy of the host agency's personnel policies and review the following:
- a. Hours of community service work – based on training requirements;
 - b. Wage rate;
 - c. Submission of timesheets, schedule, and method of payment of wages;
 - d. Role of supervisors; and
 - e. Evaluation of participant progress.
3. Sub-grantees will provide the participant with the SCSEP Participant Handbook during orientation and have participants sign documentation acknowledging receipt of the personnel policies and orientation. A copy will be given to the participant and a copy retained in the participant's case file.

B. Documenting Orientation

- 1. Case notes must be entered indicating that orientation occurred and that the participant attended.
- 2. During the orientation, participants are required to register with ARIZONA@WORK and to provide proof of doing so. Examples of the proof that may be provided by the participant are as follows:

- a. A screen capture reflecting that the participant has registered with ARIZONA@WORK;
 - b. Documentation from ARIZONA@WORK reflecting that the participant has registered with ARIZONA@WORK;
or
 - c. Any other documentation reflecting that the participant has registered with ARIZONA@WORK.
3. Participants must sign the Acknowledgement of Participant Responsibilities, found in the Participant Handbook, after completing orientation. A copy of the signed document will be kept in the participant's case file and a copy given to the participant.

C. Host Agency Responsibilities

1. Sub-grantees are responsible for assigning participants to appropriate community service assignments in host agencies that will lead to unsubsidized employment.
2. In order to be a host agency, organizations must:
 - a. Agree to be a public agency operated by a non-profit agency or unit of government with certification under Section 501(c)3 or the U.S. Internal Revenue Code.
 - i. Provide the organization's Federal Employer Identification Number (FEIN) and Section 501(c)3 designation.
 - ii. Churches may be host agencies even though they may not have the 501(c)3 designation, however, sub-grantees can only assign participants to churches if the community service assignment does not involve any religious activities.
 - b. Meet all Maintenance of Effort requirements as follows:
 - i. Must not reduce the number of employment opportunities or vacancies that would otherwise be available to individuals not participating in the program;
 - ii. Must not displace currently employed workers (including partial displacement, such as a reduction in the hours of non-overtime work, wages, or employment benefits);
 - iii. Must not impair existing contracts or result in the substitution of Federal funds for other funds in connection with work that would otherwise be performed; and

- iv. Must not employ or continue to employ any eligible individual to perform the same work or substantially the same work as that performed by any other individual who is on layoff. (OAA § 502(b)(1)(G)).
 - c. Agree to not displace any current employee or volunteers with a participant, assign a participant to perform the tasks of an employee on layoff, or replace a Federal or state funded position (other than SCSEP) with a SCSEP participant.
 - d. Provide a safe and healthy environment for participants to work.
 - e. Agree to assist participants to learn and use skills and competencies valued by local employers and help participants in order to obtain unsubsidized employment.
 - f. Provide adequate orientation, instruction, and training for the participant's assignment, along with a proper work environment.
 - g. Develop a training plan jointly with the sub-grantee for each participant.
 - h. Provide adequate supervision to enable each participant to perform as a productive and effective worker and gain the skills outlined in the participant's Individual Employment Plan (IEP) and training agreement.
 - i. Allow sub-grantee staff to monitor the site(s) where the participant is assigned every six months when a participant is actively assigned to their organization.
 - j. Post proper safety and EEO signage as required under DOL/ETA.
 - k. Provide Workers' Compensation for participants, to include coverage for all community service activities.
 - l. Participate in a host agency survey if selected by DOL/ETA.
3. Host agencies are prohibited from:
- a. Providing a training site for community service training for any participant whose immediate family is engaged in any host-agency SCSEP decision-making capacity, whether compensated or not.
 - b. Utilize SCSEP funds or participants to assist, promote, or deter union organizing or political lobbying.
 - c. Request or allow a SCSEP participant to volunteer personal time to the agency outside of their community service-

scheduled hours.

ARIZONA DEPARTMENT OF ECONOMIC SECURITY
Senior Community Service Employment Program
Effective Date: January 6, 2023
CHAPTER 7: INDIVIDUAL EMPLOYMENT PLAN

I. Policy Statement

The SCSEP Individual Employment Plan (IEP) is an agreement between the program and the participant, outlining the strategy that will assist the participant in achieving their employment goals.

II. Authority

A. Federal Authority

- Older Americans Act (OAA) of 1965, as amended, P.L. 109-365, Title V
- Workforce Innovation and Opportunity Act of 2014, as amended P.L. 113-128
- 38 U.S.C. § 4106.5

B. State Authority

- A.R.S. § 41-1954(A)(1)(b) and (c), and (A)(3).

III. Applicability

A. Participants

A copy of the initial and each revised IEP shall be distributed to the following persons:

1. The participant.
2. The participant's community service assignment supervisor, providing there is no identifiable health or medical information contained in the IEP.

B. Sub-grantees

Sub-grantees should update the IEP after each significant contact with the participant and record the date of each IEP revision. All updated copies must be kept in the participant's case file.

IV. Acronyms and Definitions

A. Acronyms

- A.R.S. Arizona Revised Statutes
GPMS Grant Performance Management System
IEP Individual Employment Plan
OAA Older Americans Act of 1965
P.L. Public Law
SCSEP Senior Community Service Employment Program
U.S.C. United States Code

B. Definitions

Reference the Glossary for the definition of **Host Agency**.

V. Standards

A. IEP Overview

1. The IEP is an agreement between the program and the participant outlining the strategy that will assist the participant in achieving their employment goals.
2. The IEP is based on the assessment and reassessments. Points to consider in the IEP are:
 - a. Expandable goals;
 - b. Employment;
 - c. Training needs;
 - d. Community Service Assignments;
 - e. Quality of Life issues; and
 - f. Aspirations and Desires for lifestyle.
3. The following actions/documents must be completed at the time of IEP review:
 - a. Participant Evaluation;
 - b. Host Agency Supervisor Evaluation;
 - c. Assessment results, if appropriate; and
 - d. Revised IEP, if appropriate.

B. IEP Requirements

1. Participant IEPs:
 - a. Must be developed and completed with each participant upon enrollment;
 - b. Utilize the results of all assessments as a basis for developing an IEP;
 - c. Have specific, measurable, attainable, relevant, and time-limited goals and objectives;
 - d. Reflect the incremental action steps to be achieved by the participant;
 - e. Be linked to the documentable labor market information and tied closely to the needs of the local labor market;
 - f. Amended at least twice during a 12-month period, or more often as needed;
 - g. Must include, but not be limited to:
 - i. Identified pre-placement training;
 - ii. Supportive services needed, and a practical plan to provide such;
 - iii. Occupational assessments;
 - iv. In-service training;
 - v. Adult basic training;
 - vi. Job skill training (including specialized training and on-the-job experience);
 - vii. Job search training and job search requirements;
 - viii. Reasons and timing of any transfers to new Community Service Assignments;
 - ix. The signature of both the SCSEP staff and participant; and
 - x. The date the IEP was developed or revised.
 - h. Must be used to develop the Community Service Assignment Description (See Chapter 9, Section V.B) in conjunction with the host agency;
2. An initial assessment and IEP developed under Title I of the Workforce Innovation and Opportunity Act will satisfy the requirement for an initial SCSEP assessment and initial SCSEP IEP.

3. Registration with ARIZONA@WORK: The sub-grantee, through reassessment of the participant's progress toward meeting their IEP goal of unsubsidized employment, is to determine the point where the participant is to enter job search as an IEP action step.
 - a. Participants with "job search" as an action step must be registered with ARIZONA@WORK programs in their local area.
 - b. ARIZONA@WORK program registration is to be validated by the sub-grantee and noted in the participant's case notes and case file.

C. IEP Review

1. At a minimum, SCSEP staff shall formally review and revise the participant's IEP at least twice in a 12-month period.
2. The review must:
 - a. Indicate an elevation of the progress the participant has made in meeting IEP objectives;
 - b. Include a determination of the participant's potential for transition to unsubsidized employment;
 - c. Explore needed supportive services, and plans to provide such should be described;
 - d. Be completed with input from the participant on elements of the plan;
 - e. Have input from the host site supervisor on any element of the plan;
 - f. Be designed to motivate the participant toward completing the plan steps;
 - g. Include any necessary revisions to the IEP due to a change of circumstance with the participant or the training site. For example, some participants may not be able to achieve the original employment goal.
3. All IEP reviews, including associated reassessments, are to be documented and retained as part of the participant's permanent record, with detailed case notes, and updated as necessary in GPMS.

D. Host Site Transfer Based on IEP

Upon review of the IEP, a sub-grantee may develop an alternative training assignment or host site transfer for a participant under the following circumstances:

1. When a different training assignment will provide greater opportunities

for the participant to use their skills and aptitudes;

2. When an alternative training assignment will provide experience that will enhance the participant's potential for unsubsidized employment;
3. When a different training site will serve the best interests of the participant or host agency site; and/or;
4. When a participant, host agency supervisor, or SCSEP staff request the transfer.

E. IEP Transitions and Terminations

1. In the event that a sub-grantee determines that a participant is unlikely to obtain unsubsidized employment, the revised IEP must reflect approaches to help the participant achieve greater self-sufficiency, including transition to other services or programs after exit from SCSEP. See Chapter 7, Section V.E.
2. Participants approaching their durational limit shall be reassessed for entry into unsubsidized employment. A transitional IEP will be initiated no later than one year prior to the participant's durational limit exit date.
3. The transition assessment and IEP are intended to aid participants who are approaching their durational limit of 48-month participation in SCSEP and who are still not job-ready to prepare for the loss of SCSEP income. The intent is to:
 - a. Assess the participant's financial, health, and support network post-SCSEP;
 - b. Assist the participant to identify community programs and services to aid in further self-sufficiency; and
 - c. Identify community service organizations and programs to address health care, food, shelter, transportation, energy, and other needs, as applicable.
4. Transitional IEPs should include the following as appropriate:
 - a. Up-to-date information on each participant's transferrable skills and interests and, if applicable, for those participants with unsubsidized placement as a goal, special action steps, such as updating the participant's resume and job interviewing, job-search skills, additional training, and outreach strategy.
 - b. Up-to-date information on goals and needs for support along with specific action steps, such as developing a personal budget without SCSEP wages, assistance with contacting social services, or other community service

organizations to register, etc.

- c. Up-to-date information on continuing community service goals or other plans post-exit and specific action steps, such as identifying other stipend or volunteer organizations.
5. Transitional IEPs should be developed with participants at 36 months of participation.
6. Participants refusing to complete the activities consistent with their IEP may, without extenuating circumstances, be terminated from SCSEP as described in Chapter 11, Sections V.H.

ARIZONA DEPARTMENT OF ECONOMIC SECURITY
Senior Community Service Employment Program
Effective Date: January 6, 2023
CHAPTER 8: SUPPORTIVE SERVICES

I. Policy Statement

SCSEP Sub-grantees are required to assess all participants' needs for supportive services and to make every effort to assist participants in obtaining needed supportive services.

II. Authority

A. Federal Authority

- Older Americans Act (OAA) of 1965, as amended, P.L. 109-365, Title V
- Workforce Innovation and Opportunity Act of 2014, as amended P.L. 113-128
- 38 U.S.C. § 4106.5
- § 504 of the Rehabilitation Act of 1973 as amended
- Americans with Disabilities Act of 1990

B. State Authority

- A.R.S. § 41-1954(A)(1)(b) and (c), and (A)(3).

III. Applicability

A. Participants

All supportive services are to be made available on an equitable basis to all participants within a sub-grantee's area of service.

B. Sub-grantees

Sub-grantees should identify and document in participant IEPs the need for supportive services at the time of enrollment; i.e., transportation, incidentals, etc. All subsequent supportive services should be documented as part of the revised IEPs.

IV. Acronyms and Definitions

A. Acronyms

ADA Americans with Disabilities Act of 1990

A.R.S.	Arizona Revised Statutes
IEP	Individual Employment Plan
OAA	Older Americans Act of 1965
OPC	Other Participant Costs
P.L.	Public Law
SCSEP	Senior Community Service Employment Program
U.S.C.	United States Code

B. Definitions

Reference the Glossary for the definitions of **Other Participant or Enrollee Costs, Supportive services, and Career Services.**

V. Standards

A. Supportive Services Overview

1. Sub-grantees may provide directly or arrange for supportive services that are necessary to enable a participant to successfully participate in SCSEP, including but not limited to the payment of reasonable costs of:
 - a. Counseling designed to assist participants with their community service training assignments and with obtaining unsubsidized training;
 - b. Counseling designed to assist participants with health and nutritional matters, Social Security, Medicare benefits, and laws regarding retirement;
 - c. Reasonable costs for health and medical services;
 - d. Incidentals such as work shoes, badges, eyeglasses, and hand tools, if these items are required for participation in the program and are not available from local resources at low or no cost;
 - e. Instruction designed to help the participants in their community service training assignment;
 - f. Dependent care;
 - g. Transportation and related expenses, as applicable;
 - h. Housing, including temporary shelter and needs-based payments; and/or
 - i. Follow-up/retention services.

2. All supportive services must be consistent with the IEP. Sub-grantees are to ensure participants understand that supportive services are not an entitlement for the length of participation.
3. In all cases, justification for supportive services should be documented in the participant case notes, indicating the cost and source of the service and the length of time in which the service is authorized.

B. Unallowable Supportive Services

1. SCSEP funding will not be utilized for the payment of supportive services that are unallowable under the grant guidelines, which include but are not limited to:
 - a. Payments for goods or services incurred or received prior to the participant's enrollment in the program;
 - b. Fines and penalties, such as for parking tickets, moving violations, or legal fees;
 - c. The purchase of goods or services that are illegal under any federal, state, local, or municipal law or statute;
 - d. Payment of debts that have been turned over to a collection agency; or
 - e. Payment of supportive services that are a conflict of interest, e. g., payment for a service provided by a participant, participant family member, or program staff family member.

C. Supportive Services Requests

1. All supportive services are based on the availability of funds and paid out of the OPC funding category. Due to the limited amount allocated, to the extent practicable, the sub-grantee should arrange for the payment of these expenses from other resources.
2. Any supportive service request exceeding \$500 must be requested in writing by the participant and must be maintained in the participant's program file. A Request for Supportive Services should include the following:
 - a. How the service will contribute toward enabling the participant to successfully participate in SCSEP;
 - b. Other resources sought and attempts to secure the service;
 - c. Length of time the service is needed;
 - d. Signature of the authorized sub-grantee representative approving or disapproving the request;
 - e. Signature of the participant;

3. Supportive services under \$500 will include the following:
 - a. Documentation in case notes of how the service will contribute toward enabling the participant to successfully participate in SCSEP;
 - b. Pre-Approval from the program coordinator; and
 - c. Arrangements for how the supportive services will be provided.

D. Sub-grantee Authorization of Supportive Services

1. All participants must remain in good standing based on agreed IEPs while enrolled in a career service or training activity.
2. Sub-grantees may use SCSEP funds to meet obligations under § 504 of the Rehabilitation Act of 1973, as amended, the ADA, as amended, and any other applicable Federal disability nondiscrimination laws to provide physical and programmatic modifications accessibility and reasonable accommodations/modifications for, and effective communication with, individuals with disabilities.
3. To ensure successful placement and retention, a sub-grantee may provide supportive services for 12-months to a participant exited due to unsubsidized employment placement. Sub-grantees will determine if the individual has the necessary supportive services to remain in the job.
4. Participants may arrange for supportive services, with the expressed approval of the sub-grantee staff, however, payment for supportive services will be made directly to the provider. Participants will not engage in the payment transaction.

ARIZONA DEPARTMENT OF ECONOMIC SECURITY
Senior Community Service Employment Program
Effective Date: January 6, 2023
CHAPTER 9: PARTICIPANT TRAINING

I. Policy Statement

SCSEP provides training opportunities to participants that lead to increased participant self-sufficiency.

II. Authority

A. Federal Authority

- Older Americans Act (OAA) of 1965, as amended, P.L. 109-365, Title V
- Workforce Innovation and Opportunity Act of 2014, as amended P.L. 113-128
- 38 U.S.C. § 4106.5
- Older Worker Bulletin No. 04-04

B. State Authority

- A.R.S. § 41-1954(A)(1)(b) and (c), and (A)(3).

III. Applicability

A. Participants

1. Only those individuals who meet the definition of “participant”, as discussed in Chapter 5 of this document, are eligible to receive SCSEP services.
2. Participants shall not be required to pay for SCSEP training. Worker’s Compensation, which includes coverage for all community service activities, is provided by the host agency.

B. Sub-grantees

1. Sub-grantees may pay for participant training including the payment of reasonable costs of instructors, classroom rental, training supplies, materials, equipment, and tuition.
2. All community service assignment hours, as well as other training hours, must be entered into GPMS on a quarterly basis in time for the U.S. Department of Labor to process the quarterly program data.

IV. Acronyms and Definitions

A. Acronyms

A.R.S.	Arizona Revised Statutes
CSA	Community Service Assignment
DOL	United States Department of Labor
ETA	Employment and Training Administration
GPMS	Grant Performance Management System
IEP	Individual Employment Plan
OAA	Older Americans Act of 1965
OJE	On-the-Job Experience
OWB	Older Worker Bulletin
P.L.	Public Law
SCSEP	Senior Community Service Employment Program
UI	Unemployment Insurance
U.S.C.	United States Code
WIOA	Workforce Innovation and Opportunity Act of 2014

B. Definitions

Reference the Glossary for the definitions of **Community Service Assignment** and **IEP**.

V. Standards

A. Forms of Training

1. Community service job training;
2. Specialized Training;

3. On-the-Job Experience;
4. Skills training;
5. Classroom training;
6. Lectures;
7. Seminars;
8. Individual instruction;
9. Training through, or in coordination with, other employment and training programs and/or colleges;
10. Self-development training; and
11. Other forms of training that improve the participant's self-sufficiency.

B. Community Service Assignment

1. Training may be provided before or during a community service assignment.
2. A community service assignment based on the participant's IEP must exist for any program services or training to occur.
3. Individuals who have exited the program are not eligible for SCSEP-funded training or other services unless part of the follow-up process, which will be determined on a case-by-case basis.
4. An individual without a community service assignment is not a participant and is not eligible to receive program services. This does not apply to those individuals on approved break, as described in Chapter 10, Section V.G.
5. Community Service Assignment Form data must be completed and entered into GPMS when an assignment to a host agency is made, changed, or ended.
6. Community service training is provided through a host agency and offers the participant an opportunity to receive the needed skills training detailed in the participant's assessment and IEP.
7. Community service training is a participant-friendly approach to serving those who are most in need. Community service training is practical, involving real work tasks, utilizing actual equipment, and dealing with current organizational issues and services.
8. Community service training is developed with the sub-grantee program coordinator or their designee, the participant, and the host agency supervisor. Job duties are documented in the SCSEP Community Service Assignment Description.

9. Participants are not employed by the host agency. The Community Service Assignment is not a job-description, but a training outline.
10. Each Community Service Assignment Description is to be tailored for each participant and must contain the following:
 - a. A detailed description of the specific competencies to be attained;
 - b. The methodology to be used to measure and document progress toward attainment of competencies;
 - c. The intervals of assessment to measure progress toward attainment of the stated competencies; and
 - d. Who will conduct the participant assessments.
11. The Community Service Assignment Description is to be completed and distributed to participants and the host agency supervisor prior to the first day of starting the assignment.

C. Community Service Assignment Rotations

1. Participants may be rotated to different community service assignments if it is found to be in the participant's best interest based on their IEP to obtain additional skills, and/or to increase the probability of obtaining unsubsidized employment.
2. Sub-grantees will ensure that all rotations (both internally and externally) will correspond with SCSEP administrative rules and regulations. Such rotations will be in consultation with the participant and host agency supervisor(s).
3. The consultation must be documented in case notes.
4. A participant rotation to a new host agency is subject to:
 - a. An individualized determination that rotation is in the best interest of the participant.
 - b. A determination that rotation will further the acquisition of skills listed in the IEP.
5. Participant host agency rotations may occur under the following circumstances, but only if the factors stated in Section V.A of this Chapter are met.
 - a. All resources at the current training site have been exhausted.
 - b. The IEP determines that it is in the best interest of the participant and they have been in their current community service assignment a minimum of 12 months,
 - c. An exception to this may occur if there is a written

agreement to hire the participant by the next program year. Such exceptions to this general limitation require prior approval from the State SCSEP Coordinator.

- d. A participant has gained additional training through educational resources that has allowed him/her to obtain/acquire additional training opportunities that their current host agency cannot offer.
- e. A participant may rotate within the same host agency if/when:
 - i. The participant lives in a rural area where host agency options are limited.
 - ii. The participant has specific prohibitive disabilities that have been documented and/or verified by a physician.
 - iii. New training opportunities are available that will increase the potential of the participant obtaining unsubsidized employment.
- f. Additional skills training is permitted and may be combined with each other and/or with job search activities or job clubs.

D. Community Service Assignment Participant Removal

- 1. Participants are permitted to be removed and relocated, from one community service assignment to another, but only when a participant is unable to continue in the position assigned to them due to unresolvable conflicts or personal circumstances.
- 2. Such removal and relocation are not considered a rotation for the purposes of acquiring new skills or in the best interest of the participant as outlined in their IEP and are subject to the following conditions:
 - a. Participant behavior/at fault: If the participant is at fault for behavioral conflicts and is unable to remain at the host agency due to his/her actions or behavior (disruptive, insubordinate, abusive, or similar behavior), the participant can be terminated for cause in accordance with Chapter 11, Section V.H.
 - b. If the participant requires removal from a host agency due to personal conflicts or circumstances unrelated to training, the participant may be placed on an approved break in accordance with Chapter 10, Section V.G while the sub-grantee attempts to identify a new host agency assignment. Once an appropriate assignment is identified, the participant can be reassigned.

- c. The following procedure will be followed for removal and replacement under the above circumstances:
 - i. The participant will be placed on an approved break for a maximum of 30 days.
 - ii. The sub-grantee will contact a minimum of two host agencies every five business days for the period of time that the participant is on an approved break to re-assign the participant.
 - iii. The sub-grantee will document all efforts to secure an appropriate host agency in the participant's case file, making sure to document dates, times, contact information, and a detailed synopsis of contact.
 - iv. The sub-grantee will remain in continuous communication with the participant throughout the process and will document the effort to secure an appropriate host agency, including dates, times, and information provided to the participant in their case file.
- 3. If after 30 days the sub-grantee has not been able to secure a new position for the participant, the participant's authorized position may be filled by the sub-grantee. The participant will continue to be on approved break for an additional 30 days. The following will apply during that additional 30-day period:
 - a. The participant will be assigned to the next appropriate available host agency; and
 - b. The sub-grantee will provide the participant with a 30-day termination letter that will include:
 - i. The reason the participant is on approved break and documentation regarding the original host agency separation;
 - ii. The efforts made to find a new host agency on the participant's behalf;
 - iii. The effective date of exit for the participant (30 days from date of letter); and
 - iv. The participant's right to grieve the termination under the termination policy provided at orientation.
 - c. Under no circumstances will the sub-grantee exit the participant before the 60-days of approved break period concludes, with the exception of applicable cause as

discussed in Chapter 11, Section V.H, or voluntary exit as discussed in this Section.

- d. The participant may choose to voluntarily exit the program at any time as described in Chapter 10, Section V.G before the 60-day approved break period has been concluded.
4. If a host agency becomes available after the termination letter is written, the participant will not be exited. The letter will be deemed void and will be retained in the participant's case file with detailed notes on events surrounding the termination letter withdrawal.
5. At the discretion of the sub-grantee, participants that leave host agencies without any discussion or attempt to resolve issues may be terminated from the program for cause and not subject to the 60-day approved period.
6. Under this section, participants may reject only one community assignment. Subsequent rejections may result in the participant forfeiting their opportunity to remain in the program in accordance with Chapter 11, Section V.H.

E. General Training Outside of Community Service

1. General training is designed to enhance or refresh a participant's basic skills. It includes skills training, classroom training, lectures, seminars, and individual training.
2. General training must be consistent with the participant's IEP, reasonable in cost, and made uniformly available to all participants.
3. General training may be combined with other training activities, such as community service, specialized training, on-the-job experience, or other general training options.
4. All participant training-related activities are to be documented in the participant's IEP and case notes, and maintained as part of the participant's permanent file.

F. Specialized Training

1. Specialized training is designed to prepare a participant for a specific job or industry. Specialized training is to conform to the requirements outlined in [DOL/ETA OWB 04-04](#).
2. The participant's assessment, IEP, and assignment determine the training and skills needed to enhance the participant's opportunity to obtain unsubsidized employment. At the end of the training, and consistent with the IEP, the participant may be placed into a job search or job club, directly into unsubsidized employment, back into

a community service assignment, or entered into an on-the-job experience.

3. Training may be provided through the sub-grantee, a workforce partner, an educational institution, or other training vendors.
4. The sub-grantee may elect to enroll the participant in a customized training class through a workforce partner, an educational institution, or other training vendors. In this instance, a training contract must be negotiated with deliverable timelines and specific skills learned.
5. Specialized training may be combined with other training activities, such as community service, classroom training, lectures, seminars, individual instruction, or on-the-job experience.
6. A contract must be negotiated with the provider if the provider is not the sub-grantee.
7. The contract must detail the curriculum, including specific skills to be learned, the deliverable timelines, and payment responsibilities.
8. Sub-grantees must notify the grantee of all specialized training considered prior to implementation.
9. Training must be consistent with the participant's IEP.
10. Training costs must be reasonable and applied to ensure uniformity of service to all participants.

G. On-the-Job Experience (OJE)

1. The intent of OJE is to provide a trial employment period for a participant to be considered for a permanent job with the OJE provider/employer. The sub-grantee project coordinator documents the type of training that a participant may acquire in the participant's IEP. Each type of training will include any unique rules or requirements that are indicated by an agreement with the employer. The type of OJE assignment depends on the identified needs of employers and matching those needs with participants.
2. General OJE Requirements
 - a. All participants and employers who participate in OJE training must meet the OJE criteria established by the [OWB Number 4-04](#).
 - b. The sub-grantee program coordinator must sign the training assignment description and the OJE agreement, which clearly document the details, pay, and duties of the participant while in the assignment.

- c. Participants must be in a community service assignment for at least two weeks before participating in an OJE.
- d. SCSEP guidelines recommend that participants not work more than 1,300 community service hours per grant year. However, OJE may require participants to exceed this number. Sub-grantees will manage participant hours in order to maintain performance measures and budget compliance.
- e. An active OJE file should be maintained for all OJE employers and must contain, at a minimum, both the OJE agreement and safety monitoring form.
- f. A complete assessment will be completed and an IEP developed prior to a participant entering an OJE assignment.
- g. A new assignment must be generated in GPMS documenting the details of the OJE assignment.
- h. A participant may only be assigned to OJE once in a 12-month period.

3. OJE Agreement

- a. The OJE agreement may be with a public or private employer that is not an active host agency. Situations in which a single umbrella host agency has multiple branches or departments, or is in different localities, must be specifically evaluated prior to OJE placement.
- b. The sub-grantee project coordinator must negotiate a separate OJE agreement with the employer that identifies the job title, specific training period, skills, timelines, benchmarks, duties of the assignment, and rate of pay.
- c. A separate OJE agreement must be generated for each participant's OJE assignment.
- d. The OJE agreement must stipulate the amount the participant will be paid in the OJE training. Participants may be paid the prevailing wage while in the OJE training assignment.
- e. The OJE agreement must stipulate whether the participant's wages will be paid by the SCSEP sub-grantee during the training or whether the participant will be placed on the employer's payroll. If the participant is placed on the employer's payroll, the OJE agreement must stipulate how much the employer will be reimbursed.
- f. The OJE agreement must stipulate that, at the end of the

training period, if the participant's OJE has been satisfactory, the participant will be hired by the employer.

- g. The OJE agreement must stipulate that there will be significant follow-up to resolve potential unsafe conditions or other issues that arise with the employer or participant.
- h. In cases where the sub-grantee will retain participants on their payroll during the OJE training period, the OJE agreement should stipulate that the sub-grantee will be responsible for Worker's Compensation.
- i. In cases where the participant is placed on the employer's payroll, the OJE agreement must stipulate that the employer will be responsible for Worker's Compensation.
- j. The SCSEP participant, the employer, and the sub-grantee coordinator must sign the OJE agreement.

4. Length of Assignment and Reimbursement/Direct Pay

- a. A defined training period must be established before the OJE assignment can begin. This training period should be entered in the OJE agreement that is signed by the participant, employer, and sub-grantee project coordinator.
- b. An employer may be reimbursed up to 100 percent of wages earned by each participant in OJE training that will last no more than four weeks. For OJE training that will exceed four weeks, but that will not exceed 12 weeks, the employer may be reimbursed up to 50 percent of the wages earned by the participant in OJE training.
- c. An OJE training assignment is not required to begin at the start of a pay period.
- d. Participants may participate in an OJE training assignment within a pay period before or after a CSA assignment, but not concurrently.

5. OJE Time and Attendance Report/Pay Rate

- a. A participant in an OJE training assignment may earn a pay rate equal to what the employer would pay if the participant were hired into the position.
- b. No participant may work for more than 40 hours per week, which includes time spent in CSA.
- c. A separate time and attendance report must be generated and provided to the employer to document the hours the participant spent in OJE. At the end of each pay period, the

employer and the participant must sign the time and attendance report and it must be transmitted to the sub-grantee project coordinator office at the end of each pay period for processing.

- d. The time and attendance report must either be signed directly by the employer or by the sub-grantee project coordinator. The project coordinator can only sign if he or she has documented on the OJE time and attendance report that he or she (not support staff) has verified that the hours on the time and attendance report are correct.
6. If a holiday occurs when a participant is assigned to an OJE assignment, the holiday can be observed if the OJE provider allows the participant to take that workday off without compensation.

H. Collaboration with Other Training Programs Through WIOA

1. SCSEP provides coordination with other training and placement programs through WIOA. WIOA creates a seamless service delivery system for individuals seeking workforce development services by linking with ARIZONA@WORK partners in the One-Stop Delivery System.
2. SCSEP is a partner program under WIOA. As such, it is part of the One-Stop Delivery System. SCSEP grantees are required to follow all applicable rules under WIOA regulations.
3. SCSEP sub-grantees are to coordinate with the local WIOA One-Stop Delivery System to provide eligible and ineligible individuals with access to other activities and programs carried out by One-Stops.

I. Impact of SCSEP Training Wages on Unemployment Benefits

1. Participants who are receiving unemployment insurance benefits are required to report their gross earnings the week they are earned. Earnings less than the then-current Unemployment Insurance (UI) allowance will be automatically deducted from the participant's unemployment insurance weekly benefits. The participant is responsible for reporting their weekly gross SCSEP earnings.
2. Example of impact of SCSEP training wages on Unemployment Insurance (UI) Benefits. A UI allowance of \$30 is used for illustrative purposes only and may not reflect the actual current UI allowance:
 - Participant weekly SCSEP earnings: \$153.00
 - Weekly UI Benefit: \$200.00
 - SCSEP Earnings (\$153.00) - \$30.00 allowance = \$123.00

- UI Weekly Benefit (\$200.00) - \$123.00 = \$77.00 (Adjusted UI Weekly Benefit)

J. Use of Participants' Vehicles

1. Participants may not be forced to use their own vehicles for community service assignments.
2. If a participant does use their own vehicle for any community service-related activity, the sub-grantee must first verify that:
 - a. The participant has a valid driver's license and liability insurance.
 - b. The participant meets all safety requirements of the sub-grantee for use of a personal vehicle.

ARIZONA DEPARTMENT OF ECONOMIC SECURITY
Senior Community Service Employment Program
Effective Date: January 6, 2023
CHAPTER 10: WAGES AND FRINGE BENEFITS

I. Policy Statement

Training wages and benefits are provided to participants assigned to a community service agency.

II. Authority

A. Federal Authority

- Older Americans Act (OAA) of 1965, as amended, P.L. 109-365, Title V
- Workforce Innovation and Opportunity Act of 2014, as amended P.L. 113-128
- 38 U.S.C. § 4106.5

B. State Authority

- A.R.S. § 41-1954(A)(1)(b) and (c), and (A)(3).

III. Applicability

A. Participants

1. Upon community service assignment, a participant shall receive a training wage consistent with the higher of the state or federal current minimum wage.
2. Fringe benefits shall be administered uniformly to all participants.

IV. Acronyms and Definitions

A. Acronyms

A.R.S.	Arizona Revised Statutes
DOL	United States Department of Labor
ETA	Employment and Training Administration
EWB	Enrollee Wages/Fringe Benefits
GPMS	Grant Performance Management System
IEP	Individual Employment Plan

OAA	Older Americans Act of 1965
PID	Participant Identification Number
P.L.	Public Law
SCSEP	Senior Community Service Employment Program
U.S.C.	United States Code

B. Definitions

None

V. Standards

A. Participant Community Service Hours

1. Sub-grantees will provide a minimum of 20 hours per week of community service for each participant.
2. Participants cannot be required to be in community service for more than 20 hours per week.
3. Participants may be provided additional community service hours, exceeding 20 hours per week, but only when prior approval is obtained by the State grantee. This limitation is subject to budgetary and programmatic considerations.
4. Community service schedules are flexible and may be adjusted within the limits set forth within this Section to suit the participant's and host agency's convenience.
5. Sub-grantees must approve a participant's schedule of work hours and any changes after its establishment.

B. Timekeeping and Payroll

1. All participants must complete, sign, and submit timesheets and leave requests to the host agency supervisor for signature. Sub-grantees and host agency supervisors may also request that participants keep a log of specific tasks completed during each pay period.
2. All timesheets are to be reviewed by the sub-grantee for accuracy and for compliance with the intent of the program prior to being submitted for payment.
3. Timesheets must also include the following elements:
 - a. Name and signature of the participant;
 - b. GPMS generated participant PID;

- c. Name of the host agency;
 - d. Timeframe of pay period;
 - e. Daily hours in community service assignment. Hours do not include time taken for lunch;
 - f. Daily hours in other SCSEP approved/funded training. Hours do not include time taken for lunch;
 - g. Approved leave requests and/or sub-grantee approved extended hours of training in each period;
 - h. Community service assignment supervisor signature. An authorized signature of the host agency staff may substitute in the absence of the community service assignment supervisor. All host agency authorized signatures must match those of the Host Agency Agreement; and
 - i. The authorized signature of the sub-grantee indicating acceptance of the timesheet.
4. If timesheets are submitted to the sub-grantee prior to the end of the pay period in order to meet payroll processing deadlines, the sub-grantee must verify with the host agency that the participant was in fact on-site and performed their community service assignment activities for the hours indicated on the timesheet. Verification is to be documented in the participant's program file case notes.

C. Fringe Benefits

1. **Worker's Compensation.** Participants shall receive the same Worker's Compensation coverage that is provided by law for covered employment.
2. **Offer of annual physical examination.** DOL/ETA requires that participants be offered the option to have a physical exam at the time of enrollment and annually thereafter while participating in SCSEP. The following applies to the physical exam requirement:
 - a. Physical examinations are not an eligibility factor or a requirement for participation in SCSEP;
 - b. Acceptance of a physical exam is voluntary. Participants refusing the physical exam must sign a Physical Examination Statement;
 - c. Documentation for each year, indicating whether the participant accepts or refuses the exam, must be kept in the participant's case file;

- d. Results of physical exams are the sole property of the participant. Participants are not required to provide the results to the sub-grantee and the sub-grantee may not request or acquire a copy from the physician or participant.
- e. Cost of Physical Exams: sub-grantees should seek to provide physical exams through reduced or no-cost local providers.
 - i. Sub-grantees may set a reasonable, allowable rate per participant; and
 - ii. Physical exams should be charged to the EWF cost category.

D. Holiday Hours

1. Sub-grantees must provide compensation uniformly to participants for scheduled hours during which a host agency's business is closed for a federal holiday. The following are recognized federal holidays:
 - a. New Year's Day;
 - b. Martin Luther King Day/Civil Rights Day;
 - c. President's Day;
 - d. Memorial Day;
 - e. Juneteenth;
 - f. Independence Day;
 - g. Labor Day;
 - h. Columbus Day;
 - i. Veterans Day;
 - j. Thanksgiving Day; and
 - k. Christmas Day.
2. If the host agency is open on any of the federal holidays listed above, the participant shall be compensated for the time worked on that day at the same rate as any non-holiday.
3. For each of the holidays listed above, where the host agency's business is closed and the participant would have had community service hours scheduled, the participant is to reschedule their community service assignment hours for that day with their host agency and/or other training time with the sub-grantee to accommodate the hours for which they would have been normally compensated on the day of the holiday.

4. If the host agency is closed on additional holidays (e.g. day after Thanksgiving), the participant shall also have the opportunity to make up those hours consistent with this Section.
5. A participant may elect not to reschedule their hours. If they choose to do so, this must be documented in the case notes. The participant will not be compensated for hours not rescheduled.
6. In the event a host agency cannot accommodate the participant's rescheduled holiday hours as described in this Section, the sub-recipient is to arrange for approved activities for the participant that are consistent with their IEP. These activities are to be added to the IEP and noted in case notes.
7. All holiday hours must be accounted for within the pay period for which the holiday takes place.
8. Sub-grantees will require each host agency to provide a list of federal holidays in which they are closed.

E. Sick Leave

Sub-grantees are to provide sick leave that is not part of an accumulated sick leave program. Sick leave is to be compensated uniformly to all participants.

1. For each day of sick leave, the participant may reschedule their community service assignment with their host agency and/or other training time with the sub-grantee to accommodate the hours for which they would have been normally compensated. The time must be scheduled within the same pay-period, and those hours must be completed by the close of the following pay-period,
2. In the event a host agency cannot accommodate the participant's rescheduled sick hours as described in this Section, the sub-grantee may arrange for approved activities for the participant that are consistent with their IEP. These activities are to be added to the IEP and noted in case notes.
3. If the participant is to be out due to medical or health reasons, or other personal reasons, for longer than three business days, the sub-grantee will place the participant on approved leave in accordance with this Section. This leave must be entered in case notes and into the appropriate fields in GPMS.

F. Prohibited Compensation with SCSEP Funds

1. Retirement system or plan contributions.
2. Pension benefits.
3. Annual Leave.

4. Accumulated sick leave.
5. Bonuses.

G. Leave Without Pay

1. Approved Breaks or Leave Without Pay of no more than four weeks may be granted to a participant when circumstances warrant such.
2. Participants may take approved break for the following reasons:
 - a. Medical or health reasons for a duration of three or more business days;
 - b. Jury duty;
 - c. Family obligations for a duration of three or more business days; and
 - d. Administrative reasons determined by sub-grantee.
3. Requests for breaks in participation must be submitted by the participant and both approved and documented by the sub-grantee. The documented approval must include an agreed-upon date of return to the community service assignment.
4. Failure of the participant to return on the agreed upon date may result in the participant's termination for cause, unless an extension is authorized by the sub-grantee and proper documentation is received.
5. Approved leave is to be documented in detail in the participant's file case notes and entered into their IEP and into GPMS.
6. The sub-grantee is to obtain appropriate return-to-work documentation prior to the participant returning to their community service assignment following an event of sickness or injury. The documentation is to remain a part of the participant's permanent file and noted in case notes as received.

ARIZONA DEPARTMENT OF ECONOMIC SECURITY

Senior Community Service Employment Program

Effective Date: January 6, 2023

CHAPTER 11: VOLUNTARY EXITS AND INVOLUNTARY TERMINATIONS

I. Policy Statement

Voluntary exit and involuntary termination policies shall be applied fairly and equitably to all participants. A copy of this policy must be received by all individuals as part of the enrollment process in accordance with policy Chapter 14, Section V.

II. Authority

A. Federal Authority

- Older Americans Act (OAA) of 1965, as amended, P.L. 109-365, Title V
- Workforce Innovation and Opportunity Act of 2014, as amended P.L. 113-128
- 38 U.S.C. § 4106.5

B. State Authority

- A.R.S. § 41-1954(A)(1)(b) and (c), and (A)(3).

III. Applicability

A. Participants

Participants may be removed from host agencies in accordance with Chapter 9, Section V.D.

B. Sub-grantees

Only a sub-grantee may exit a participant from SCSEP pursuant to this policy.

C. Host Agency Supervisors

1. Host agency supervisors may not terminate participants from the program.
2. Host agency supervisors must receive a copy of this policy as part of the enrollment process.

IV. Acronyms and Definitions

A. Acronyms

A.R.S.	Arizona Revised Statutes
DOL	United States Department of Labor
ETA	Employment and Training Administration
GPMS	Grant Performance Management System
IEP	Individual Employment Plan
OAA	Older Americans Act of 1965
P.L.	Public Law
SCSEP	Senior Community Service Employment Program
U.S.C.	United States Code

B. Definitions

None

V. Standards

A. Voluntary Exits

1. Unsubsidized Employment
 - a. The goal of SCSEP is to assist program participants to exit the program into unsubsidized employment.
 - b. Efforts to place the participant into unsubsidized employment should begin once the participant has been determined, by documented assessment and the attainment of the skills identified in the IEP, to be job-ready. Placement shall be documented on the Unsubsidized Employment Form and entered into GPMS. Documented efforts entered into case notes are to include, but are not limited to:
 - i. Coordinating with the local ARIZONA@WORK Job Centers to identify suitable, unsubsidized employment opportunities and identify other forms of job-related assistance.
 - ii. Encouraging host agencies to hire qualified participants.

- iii. Providing guidance to, and assisting participants to contact, public and private employers to identify suitable employment opportunities and arranging for interviews.
- iv. Advising the participant, as part of the exit process, of the Right of Return and criteria, as described in Chapter 5, Section V.F.

2. Voluntary Termination

Sub-grantees should request a written notification from the participant indicating their desire to exit the program voluntarily and include the effective date of exit (last day of participation). This written notification shall be retained in the participant's program file.

3. Moved from the Area

Sub-grantees should request notification from the participant indicating their plans to exit the program due to a move from the area. This notification is to include the effective date of exit (last day of participation). This information shall be retained in the participant's program file.

B. Voluntary Exit Exclusions

- 1. The following Voluntary Exit reasons are excluded from the DOL/ETA performance measures with acceptable documentation as discussed in Chapter 11, Sections V.D through V.F or the Data Validation Handbook, as amended:
 - a. Health/Medical;
 - b. Family care;
 - c. Institutionalization; and
 - d. Death.
- 2. Specific documentation is required for a participant's exit to be excluded from the DOL/ETA performance measures for the reasons listed in Chapter 11, Section V. Such exit will fail data validation if this documentation is not included in the participant file.

C. Participant Medical Exclusions

- 1. The following are considered official medical records or other official records, including but not limited to:
 - a. Actual medical records;
 - b. Physician's statement or other certification from a medical professional;
 - c. Letter from official at medical facility or institution;

- d. Psychologists' diagnosis;
 - e. Rehabilitation evaluation;
 - f. Disability records;
 - g. Veteran's medical records;
 - h. Vocational rehabilitation letter; or
 - i. Worker's Compensation record.
2. Signed attestations: A participant signed self-attestation, or a signed attestation from a knowledgeable third-party, is acceptable only if the attestation contains all of the required elements. Self-attestation forms may be found in the [SCSEP Data Validation Handbook](#) or created internally by sub-grantees, as outlined in Chapter 1, Section V.B.
 3. Case notes will not be acceptable for validation of the participant's medical exclusion from performance measures.

D. Participant Family Care – Health and Medical Exclusions

1. Official medical records or other official records, as stated in Section V.C.1 of this Chapter.
2. Signed attestations, as stated in Section V.C.2 of this Chapter.
3. Case notes will not be acceptable for validation of the participant's family care - health/medical exclusion.

E. Institutionalization Exclusions

1. Official medical records or other official records, as stated in Section V.C.1 of this Chapter.
2. Signed attestations, as stated in Section V.C.2 of this Chapter.
3. Case notes that contain the required elements, as found in the [SCSEP Data Validation Handbook](#), as well as detailed notes indicating that the participant is receiving 24-hour care in a facility (e.g. prison or hospital) and is expected to remain there for at least 90 days.
4. A person with a disability residing in a facility (e.g. prison or hospital) is not considered institutionalized.

F. Deceased Exclusion

1. An official government record or other official record is acceptable, including but not limited to:
 - a. Death records or certificates; or
 - b. Death notices published through the Internet, in a

newspaper, or in a local funeral home.

2. Signed attestations: A signed attestation from a knowledgeable third party is acceptable. Self-attestation forms may be found in the [SCSEP Data Validation Handbook](#) or created internally by sub-grantees, as outlined in Chapter 1, Section V.B.
3. Case notes that contain the required elements as found in the [SCSEP Data Validation Handbook](#) are also permitted to establish a deceased exclusion.

G. Prohibited Reasons for Exit

1. It is unacceptable to terminate/exit a participant for the following reasons:
 - a. The participant has reached what the sub-grantee believes to be maximum improvement under the IEP and has not been able to obtain unsubsidized employment.
 - b. The participant is unable to carry out the duties of the community service assignment.
 - c. Participant incompetence.
 - d. Imposing an upper age limit for participation in SCSEP.
2. Participants who disagree with terminations described in Section V.G.1 of this Chapter may grieve the termination as described in Chapter 11, Section V. When participants are terminated for “Cause”, the sub-grantee SCSEP program coordinator shall inform the participant in writing of the reasons for termination and of the right to grieve the termination in accordance with required procedures described in Chapter 11, Section V. A record of this notification shall be placed in the participant’s permanent file.

H. Termination Process

1. When feasible, participants terminated from the SCSEP should be referred to other potential sources for assistance.
2. Participants will be given an opportunity to correct behavior or conduct issues or a failure to comply with the IEP requirements, except in cases involving serious harm or an imminent threat to the health and safety of themselves or others, property, etc. If at any point a participant makes a positive effort, or if the participant’s lack of action is justified, corrective action will be discontinued. The steps for corrective action are discussed in Section V.H.3 of this Chapter.
3. Steps for Termination
 - a. Step 1 – *First Formal Warning*: If a participant displays

behavior or conduct outlined in the reasons for “for cause” terminations or refuses to comply with the IEP requirements as outlined in Section V.I.4 of this chapter, the participant will be given a verbal warning and counseled to correct the behavior or conduct. Absent extenuating circumstances, the participant will be informed in writing by the sub-grantee of the requirement to correct the behavior or conduct and the warning will be documented in the participant’s file.

- b. *Step 2 – Second Formal Warning:* When a participant for a second time displays behaviors or conduct outlined in the reasons for “for cause” terminations or refuses to comply with the IEP requirements as outlined in Section V.I.4 of this chapter, the participant will be verbally warned and counseled to correct the behavior or conduct. Absent extenuating circumstances, the sub-grantee will send the participant a follow-up written warning that provides the participant 30 days from the date of the letter to correct the behavior or conduct. In the case of an IEP violation, the participant may be directed to complete specific IEP related tasks. The written warning will include a statement that failure to make improvement or complete the IEP related tasks will result in termination from the program.
 - c. *Step 3 – Termination:* When a participant for a third time displays behavior or conduct outlined in the reasons for “for cause” terminations under V.I.4 below, the sub-grantee will send a letter notifying the participant that the participant will be exited from the program 30 days from the date of the letter.
 - d. *Step 4 – Removal from host agency:* Depending on the seriousness of the offense, the participant may be permitted to continue in the host agency assignment until the 30 days expire. If the participant cannot remain in the host agency for the 30 days, they are to be placed on approved break, instructed not to report back to the host agency, and exited from the program officially on the date indicated in the termination letter.
4. Participant termination must be documented in the participant file case notes, to include details explaining the cause and justification of the termination.
 5. Participant termination is to be reported on the SCSEP Exit Form and entered into GPMS.

I. Reasons for Involuntary Termination

1. Ineligibility Due to Income

- a. *Participants incorrectly determined eligible as a result of false information knowingly provided by the participant.* Participants who are to be exited for having been incorrectly determined eligible as a result of the participant's intentional provision of false information are to be provided immediate written notification explaining the reasons for termination and shall exit the participant 30 days after. The sub-grantee is to determine if Chapter 11, Section V.H applies on a case by case basis.
 - b. *Participants found to be ineligible during recertification.* Participants who are found to be ineligible during recertification are to be provided written notification explaining the reason for termination and are to be exited from the program no later than 30 days from the date of the ineligibility determination. The participant is eligible to remain in their community service assignment during the 30-day period, but not beyond the required termination date.
 - c. *Incorrectly determined eligible through no fault of the participant.* A participant may be enrolled or deemed eligible for continued enrollment based on an error in determining program eligibility (e.g., income recorded or calculated incorrectly). When this occurs, the participant will be notified regarding the error and immediately sent a 30-day notification of termination letter. The participant will be able to continue participating in the program until the date of exit noted in the letter.
2. **Durational Limit:** Terminations due to participants meeting their durational limit for SCSEP must be exited in accordance with policy Chapter 12, Section V. No waivers shall be granted to extend the durational limit of participants. A 30-day written notice of termination before exit must be issued to the participant 30 days before the 48-month maximum participation date. The participant will be able to continue participating in the program until the date of exit noted in the exit letter.
 3. **Becoming Employed During Enrollment:** To qualify for enrollment in SCSEP, a participant must be unemployed. All participants are informed that they may not be employed while participating in the program and that they must notify the sub-grantee program coordinator immediately upon becoming employed. A participant who is discovered to be employed while enrolled, without having notified the program of the employment, will be terminated from the program. The participant will be placed on leave without pay immediately and a 30-day written notification of termination will be sent to the participant. The participant will be

exited from the program in 30 days.

4. **For Cause:** Terminations for cause are proven willful acts of misconduct and are not a result of mere negligence, inadvertence, incapacity, or incompetence. Sub-grantees must provide the participant written notice explaining the reason or reasons for termination and may terminate the participant 30 days after providing the participant with the written notice. A copy of the grievance procedures (Chapter 12, Section V of this policy) must be provided to the participant.
 - a. Participants may be placed on approved, unpaid leave for situations involving fraud or serious misconduct that prohibits the participant from continuing their community service assignment.
 - b. Termination for cause requires 30-day written notice before such termination and with documented attempts by the sub-grantee to identify and resolve any issues pertaining to the participant's refusal. Reasons for termination for cause may include, but are not limited to the following:
 - i. Refusal to cooperate in recertifying eligibility, including intentional delays in providing required documentation during the specified recertification time frame.
 - ii. Refusal to accept training opportunities outlined in the IEP.
 - iii. Unwillingness to comply with assigned training tasks, as outlined in the IEP, without good cause.
 - iv. Refusal to accept a new community service assignment to enhance skill development in support of the IEP goals.
 - v. Refusal to accept supportive services that will enhance the participant's ability to participate in a community service assignment consistent with the IEP.
 - vi. Refusal to participate in sub-grantee offered services such as, but not limited to job search or resume writing.
 - vii. Refusal to participate in scheduled assessments or other IEP related processes.
 - viii. Refusal to accept a suitable community service assignment that is consistent with the participant's IEP.
 - ix. Refusal to accept three job offers or referrals to unsubsidized employment consistent with the IEP employment goal. Documentation must be included in the case notes, indicating employment counseling

occurred and addressing why job offers or referrals were refused. Extenuating circumstances that would hinder the participant from accepting unsubsidized employment must be documented in case notes.

- x. Frequent tardiness. Documentation indicating specific instances of tardiness and attempted resolution from the host agency supervisor must be included in case notes and the participant's file. An accumulation of three consecutive absences, without notice to a designated supervisor, is considered resignation from the program. Falsification by the participant of time sheets or other official records, including but not limited to applications related to program eligibility and enrollment. Insubordination, including but not limited to documented instances of the unwillingness of a participant to carry out a directive from a manager or supervisor, such as a verbal refusal, a nonverbal refusal, or an unreasonable delay in completing work; disrespectful behavior toward a manager or supervisor, including cursing at, verbally or physically intimidating, or speaking loudly or argumentatively to or about a manager or supervisor.
 - xi. Obscene/abusive language or behavior, including sexual harassment.
 - xii. Dispensing, possession, or use of a controlled substance or alcohol while in the conduct of a community service assignment.
 - xiii. Intentional disclosure of confidential or private information obtained from the host agency, State grantee, or sub-grantee.
 - xiv. Physical violence or intentional destruction of property.
 - xv. Causing or posing an imminent threat to the health or safety of themselves or others.
 - xvi. Violation of holiday, sick leave, or approved break policy, including failure to return from an approved break by the required date without due notice or good cause.
 - xvii. Willfully withholding the obtainment of unsubsidized employment while simultaneously participating in SCSEP.
- c. In cases where participants must be removed immediately from a host agency due to reasons related to cause, participants will be placed on approved break until the 30 days have expired to exit them from the program.

ARIZONA DEPARTMENT OF ECONOMIC SECURITY

Senior Community Service Employment Program

Effective Date: January 6, 2023

CHAPTER 12: DURATIONAL LIMITS AND FOLLOW-UPS

I. Policy Statement

Eligible individuals may participate in SCSEP for a period not to exceed 48 months from the date of enrollment.

II. Authority

A. Federal Authority

- Older Americans Act (OAA) of 1965, as amended, P.L. 109-365, Title V
- Workforce Innovation and Opportunity Act of 2014, as amended P.L. 113-128
- 38 U.S.C. § 4106.5

B. State Authority

- A.R.S. § 41-1954(A)(1)(b) and (c), and (A)(3).

III. Applicability

A. Participants

1. For participants who have a durational limit date of November 1, 2011, or later, there will be no waiver of durational limit. These participants must be exited from the program per Chapter 12, Section V of this policy.
2. All current and incoming participants must be informed in writing of the individual durational limit policy.

B. Sub-grantees

Sub-grantees are required to conduct, and document two participant follow-ups after a participant enters unsubsidized employment.

IV. Acronyms and Definitions

A. Acronyms

A.R.S. Arizona Revised Statutes

DOL	United States Department of Labor
ETA	Employment and Training Administration
IEP	Individual Employment Plan
OAA	Older American Act of 1965
P.L.	Public Law
SCSEP	Senior Community Service Employment Program
SSI	Supplemental Security Income
U.S.C.	United States Code
WIOA	Workforce Innovation and Opportunity Act of 2014

B. Definitions

None

V. Standards

A. Durational Limit Planning

1. Appropriate transition IEPs will be developed for each participant affected by a durational limit and will be implemented in a timely manner to ensure the best possible outcome for each participant.
2. When a participant is expected to be exited due to reaching their time limit, a written notice of termination must be sent to the participant at the following intervals:
 - a. One year to inform the participant of their expected exit date due to reaching their durational limit in the program and the development and implementation of a transitional IEP;
 - b. Six months to remind the participant of their expected exit date, review of their progress toward unsubsidized employment, or exit; and
 - c. 30 days to officially notify the participant of their last day of participation in the program.

B. Exit Transition IEP

1. If a participant has not attained employment before 36 months of SCSEP participation, the sub-grantee and participant will develop an exit transition IEP that will plot the participant's exit strategy.
2. The exit strategy should include the following:

- a. Identification of sources for assistance with resumes, interview skills, referral to job openings and job fairs, and the utilization of learning centers to assist participants in job searches and the use of one-stop job centers.
- b. Identification of supportive services to aid participants in their transition out of SCSEP e.g., energy assistance, food stamps, SSI, etc.
- c. Referrals to appropriate ARIZONA@WORK Job Centers and other WIOA partners that will help them maintain connectivity to the community.

C. SCSEP Follow-ups

1. Participant follow-ups are required in order to obtain information needed for performance measures, to provide case management to the newly placed participant, to establish or maintain contact with the employer, and for the delivery of the customer service survey to the employer.
2. Results of the follow-ups are to be recorded in the approved DOL/ETA grant management software. Each follow-up must be completed for the identified quarter and in the time frame specified in the DOL/ETA's Grant Performance Management System ("GPMS") software, or its successor.
3. Follow ups shall include, but are not limited to the following:
 - a. Determining if the job placement is an appropriate match for the participant and the employer, and how satisfactory the job placement is to the participant and the employer. Should a problem be identified with the job placement, sub-grantee staff should work with the participant and the employer to resolve the problem. This may be accomplished through the utilization of participant services described in Chapter 8, Section V.A.
 - b. Identifying potential SCSEP support services that may be required by the participant and/or employer as described in this section.
 - c. Maintaining contact with the participant and their employer, at least quarterly, for 12 months after placement. Each follow-up must be documented on the Unsubsidized Employment Form and in case notes.
4. Specific timeframes for follow-up will be determined through GPMS.
5. Failure to complete and obtain follow-up information will negatively affect sub-grantee performance measures.

D. Follow-up Documentation

1. Follow-up activities must be properly documented in the participant's file.
2. Documentation on actual earnings is required for every pay period claimed. Proof of a single pay period cannot be multiplied by 13 weeks in order to obtain earnings for an entire quarter.
3. Either of the following options may be used to determine earnings information:
 - a. Official records that establish the earnings in required quarters, after the quarter of exit, such as a written statement of earnings from the employer or paystubs issued to the participant. The written documentation of the amount of all earnings claimed must come directly from the employer.
 - b. Detailed case notes. In addition to the standard requirements for all case notes, case notes must also detail actual earnings for each increment claimed. The information must come from the employer. For example, a call to an employer, documented by a detailed case note, is acceptable.
4. Participants may sign a self-attestation form only if an employer has not provided information on wages, after reasonable efforts (e.g. three unanswered calls or messages) have been made by the sub-grantee to obtain this information.
5. If a participant-signed self-attestation is used, case notes must also document the sub-grantee's efforts to obtain the required information from the employer.

ARIZONA DEPARTMENT OF ECONOMIC SECURITY

Senior Community Service Employment Program

Effective Date: January 6, 2023

CHAPTER 13: REQUIRED PARTNERSHIPS AND PROGRAMMATIC SURVEYING

I. Policy Statement

The SCSEP program is a required partner under WIOA. Additionally, SCSEP participants, host agencies, and unsubsidized employers will be surveyed to determine customer performance.

II. Authority

A. Federal Authority

- Older Americans Act (OAA) of 1965, as amended, P.L. 109-365, Title V
- Workforce Innovation and Opportunity Act of 2014, as amended P.L. 113-128
- 38 U.S.C. § 4106.5

B. State Authority

- A.R.S. § 41-1954(A)(1)(b) and (c), and (A)(3).

III. Applicability

A. Participants

Sub-grantees will, at the direction of the State grantee, send pre-survey letters to all participants to encourage participants to participate in the survey process.

B. Sub-grantees

The State grantee and sub-grantees are WIOA partners under the terms of WIOA.

C. Employers and Host Agencies

Sub-grantees are required to inform all active host agencies and employers of the possibility of being surveyed by DOL/ETA.

IV. Acronyms and Definitions

A. Acronyms

A.R.S. Arizona Revised Statutes

DOL	United States Department of Labor
ETA	Employment and Training Administration
IEP	Individual Employment Plan
OAA	Older Americans Act of 1965
P.L.	Public Law
SCSEP	Senior Community Service Employment Program
U.S.C.	United States Code
WIOA	Workforce Innovation and Opportunity Act

B. Definitions

None

V. Standards

A. Required Partnerships

WIOA Partners are required to coordinate activities, at a minimum, by:

1. Providing both eligible and ineligible individuals with access to other activities and programs carried out by ARIZONA@WORK Job Centers and other public workforce system partners;
2. Receiving referrals from ARIZONA@WORK delivery system for potential SCSEP participants;
3. Ensuring that all current SCSEP participants are signed up and active job applicants with the ARIZONA@WORK delivery system or employment services;
4. Accepting and using the WIOA participant assessments and IEPs that may be developed by ARIZONA@WORK; and
5. Utilizing ARIZONA@WORK training and employment services for training and job search assistance.

B. Programmatic Surveying

The results from programmatic surveys are tabulated by DOL/ETA and are used to identify the strengths and weaknesses of the program and to develop appropriate strategies for improving the service and meeting the specific needs of the customer groups.

C. Participant Surveys

1. Sub-grantees will prepare participants for surveying by conveying

the following information:

- a. SCSEP staff will inform participants that they may be surveyed by DOL/ETA and asked to complete the short, confidential survey, to relay their experiences with SCSEP;
 - b. The survey will be sent by DOL;
 - c. SCSEP is very interested in the evaluation of services;
 - d. The survey information will be used to improve services to participants; and
 - e. Participants should be encouraged to respond to the survey when it is received.
2. Instructions and templates will be supplied by the State grantee to the sub-grantee, as directed by DOL/ETA.

D. Host Agency Surveys

1. DOL/ETA does not inform SCSEP grantees/sub-grantees which host agency supervisors it has selected to receive surveys.
2. Sub-grantees will prepare host agencies for surveying by conveying the following information:
 - a. SCSEP staff will inform host agencies that they may be surveyed by DOL/ETA and asked to complete the short, confidential survey to relay their experiences with SCSEP;
 - b. The survey will be sent by DOL;
 - c. SCSEP is very interested in the evaluation of services;
 - d. The survey information will be used to improve services to host agencies and participants;
 - e. Host agencies should be encouraged to respond to the survey when it is received.
3. Instructions and templates will be supplied by the State grantee to the sub-grantee as directed by DOL/ETA.

E. Employer Surveys

1. The State shall be primarily responsible to administer and complete employer surveys. Sub-grantees will assist with the survey process in the following manner:
 - a. Reviewing the Employer Survey Tracking Spreadsheet, when received from State grantee, to determine employers requiring follow up; and
 - b. Contacting identified employers and encouraging them to

participate in the survey process.

2. If the employer does not respond after three weeks, another survey will be issued, and sub-grantees will repeat steps a and b of this Section.
3. Sub-grantees will document efforts and responses in participant case notes.

ARIZONA DEPARTMENT OF ECONOMIC SECURITY
Senior Community Service Employment Program
Effective Date: January 6, 2023
CHAPTER 14: COMPLAINTS AND GRIEVANCES

I. Policy Statement

SCSEP Participants may formally grieve service denial and termination. Complaints of alleged discrimination are to be addressed as provided in this chapter.

II. Authority

A. Federal Authority

- Older Americans Act (OAA) of 1965, as amended, P.L. 109-365, Title V
- Workforce Innovation and Opportunity Act of 2014, as amended P.L. 113-128
- 38 U.S.C. § 4106.5

B. State Authority

- A.R.S. § 41-1954(A)(1)(b) and (c), and (A)(3).
- A.R.S. Title 41, Chapter 6, Article 10

III. Applicability

A. Participants

A copy of the grievance procedures will be given to new participants as part of orientation, as discussed in Chapter 6, Section V, and to applicants found to be ineligible for services.

B. Sub-grantees

Sub-grantees must attempt and encourage informal resolutions to informal complaints.

C. Applicants

Applicants who have been found ineligible may follow the same process as participants enrolled in the program.

IV. Acronyms and Definitions

A. Acronyms

A.R.S.	Arizona Revised Statutes
DERS	Division of Employment and Rehabilitation Services
DOL	United States Department of Labor
ETA	Employment and Training Administration
OAA	Older Americans Act of 1965
P.L.	Public Law
SCSEP	Senior Community Service Employment Program
U.S.C.	United States Code
WIOA	Workforce Innovation and Opportunity Act of 2014

B. Definitions

None

V. Standards

A. Initial Complaint

1. A participant who has a complaint should be instructed to take the following actions:
 - a. Discuss the issue with appropriate personnel at the lowest level at which the complaint occurred. The sub-grantee program coordinator is to be immediately notified of all complaints by the host agency supervisor.
 - b. Sub-grantee personnel responding to an informal complaint should take the following action(s):
 - i. Encourage an informal resolution.
 - ii. Inform the participant of their right to file a formal grievance when the participant is dissatisfied with the informal resolution.
 - iii. Document the outcome in writing and retain a copy in the participant's file.
2. If the complaint cannot be resolved as outlined in Section A.1 of this Chapter, the participant shall be advised to submit the complaint in writing as a formal grievance. Emails are to be considered an acceptable form of submittal of a grievance. The formal grievance procedures discussed in V.B through V.E of this Chapter must be followed, and the timeframes adhered to.

B. Written Formal Grievance

1. The written formal grievance shall first be presented to the sub-grantee SCSEP program coordinator. The program coordinator shall schedule informal meetings with the participant within 14 days of the grievance.
 - a. If the grievance is resolved during this meeting, the sub-grantee SCSEP program coordinator shall provide written documentation of the resolution, submit the documentation to the participant, and document the resolution into the participant file.
 - b. If the grievance is not resolved during this meeting, the SCSEP program coordinator shall schedule a formal grievance meeting between the sub-grantee Director or designee, the SCSEP Staff Supervisor, and the participant, to occur within 14 days.

C. Formal Grievance Meeting

The formal grievance meeting between the sub-grantee Director or designee, SCSEP program coordinator, and participant shall consist of the following process to resolve the issue(s):

1. The SCSEP sub-grantee Director or designee shall facilitate the meeting and render a decision in writing to the participant within 10 business days following the scheduled meeting mentioned in this Chapter.
2. The SCSEP sub-grantee Director's or designee's decision, including the justification for the decision, shall be maintained in the participant file.

D. Administrative Review

1. The participant has the right to request an administrative review of the SCSEP sub-grantee Director's or designee's decision by the DERS Assistant Director or designee in accordance with Section 1400 of the WIOA Policies and Procedures Manual.
2. A request for administrative review must be filed in writing within 30 days of receipt of the notice of an adverse action. The request shall be signed by the grievant or an authorized representative of the grievant and directed to:

Assistant Director
Arizona Department of Economic Security
Division of Employment and Rehabilitation Services
1789 W. Jefferson Street, MD 5111
Phoenix, Arizona 85007

3. The DERS Assistant Director or designee shall schedule an

administrative review conference to meet with the grievant or a representative of the grievant. At the administrative review conference, the grievant or the grievant's representative may review pertinent evidence on which the action was based.

4. The DERS Assistant Director or designee shall issue a final decision in writing within 60 days of the filing of the request for administrative review. This written notice shall include the participant's right of appeal language discussed in Section E.2 of this Chapter.
5. The DERS Assistant Director's or designee's decision is final. DES will maintain the final written determination and related documentation in accordance with the SCSEP record retention policy.

E. Participant Right of Appeal

1. The participant has the right to appeal the DERS Assistant Director's or designee's final determination to DOL.
2. The following language will be included as part of the DERS Assistant Director's or designee's written decision:
 - a. If you are not satisfied with this final determination of your grievance by the Arizona Department of Economic Security, Division of Employment and Rehabilitation Services, you may appeal to the United States Department of Labor's Employment and Training Administration (DOL/ETA) within 30 days from the date of this determination. However, the DOL/ETA's only authority is to determine whether the Arizona Department of Economic Security, Division of Employment and Rehabilitation Services' grievance procedures were followed correctly, or if there were any allegations of violations of Federal law (other than civil rights laws) that have not been resolved within 60 days under the Arizona Department of Economic Security, Division of Employment and Rehabilitation Services procedures.
 - b. If you intend to file an appeal to the DOL/ETA, send a copy of this final determination, your statement of appeal, and any supporting documentation within 30 days to:

Division Chief
Division of National Programs, Tools, and Technical Assistance
Employment & Training Administration
Office of Workforce Investment
United States Department of Labor
200 Constitution Avenue NW, Room C4510
Washington, DC 20210
 - c. Questions about, or complaints alleging a violation of, the

nondiscrimination requirements of Title VI of the Civil Rights Act of 1964, § 504 of the Rehabilitation Act of 1973, § 188 of the Workforce Innovation and Opportunity Act of 2014 (WIOA), or their implementing regulations, must be directed or mailed to:

Director
Civil Rights Center
United States Department of Labor
200 Constitution Avenue NW, Room N-4123
Washington, DC 20210

ARIZONA DEPARTMENT OF ECONOMIC SECURITY

Senior Community Service Employment Program

Effective Date: January 6, 2023

CHAPTER 15: FILE MAINTENANCE, CONFIDENTIAL INFORMATION, AND RECORD RETENTION

I. Policy Statement

Participant records must be kept current and remain confidential.

II. Authority

A. Federal Authority

- Older Americans Act (OAA) of 1965, as amended, P.L. 109-365, Title V
- Workforce Innovation and Opportunity Act of 2014, as amended P.L. 113-128
- 38 U.S.C. § 4106.5
- TEGL 39-11; Guidance on the Handling and Protection of Personally Identifiable Information (PII)

B. State Authority

- A.R.S. § 41-1954(A)(1)(b) and (c), and (A)(3).

III. Applicability

A. Participants

Each participant has the right to review any and all documentation that constitutes their personnel record.

B. Sub-grantees

Sub-grantees must maintain permanent records for each participant.

IV. Acronyms and Definitions

A. Acronyms

A.R.S.	Arizona Revised Statutes
DOL	United States Department of Labor
ETA	Employment and Training Administration

GPMS	Grant Performance Management System
IEP	Individual Employment Plan
OAA	Older Americans Act of 1965
OJE	On-the-Job Experience
PID	Participant Identification Number
PII	Personally Identifiable Information
P.L.	Public Law
SCSEP	Senior Community Service Employment Program
TEGL	Training and Employment Guidance Letter
U.S.C.	United States Code

B. Definitions

None

V. Standards

A. Participant Records Location

All participant records should be kept in one location, with the exception of the participant's I-9 Employment Eligibility Verification form and any medical records which should be kept separately from the other participant files. See Subsections F through I of this Chapter for requirements for maintaining the confidentiality of participant files.

B. Required Documentation

1. Each participant's personnel record must consist of, at a minimum, the following documents:
 - a. Completed income worksheets that correspond to the participant's initial enrollment, re-enrollment, recertifications, and supporting documentation;
 - b. Completed and signed copy of the Physical Examination offer or waiver, for all years participating in SCSEP;
 - c. Completed and signed copy of the signed record of the participant's participation in orientation, including their acknowledgment of receipt of the participant policies and procedures handbook;
 - d. Completed and signed Initial Assessment, re-assessments, IEP, and all subsequent revisions;
 - e. Signed copy of the written community service assignment

- description;
 - f. Completed participant training records;
 - g. Supportive Services records and supporting documentation;
 - h. Completed copy of the Release of Employer Information Form to facilitate obtaining follow-up information;
 - i. Completed and detailed Case Notes prepared in accordance with the Data Validation Handbook. See Subsection C of this Chapter; and
 - j. Completed Participant Form, Community Assignment Form, Exit Form, and, as applicable, the Unsubsidized Exit Form as provided by DOL/ETA or internally created forms in accordance with Chapter 1, Section V.B.
2. In addition to case notes and eligibility determination documentation as outlined in Chapter 3, Section V, The following documentation must be maintained in each participant's file:
- a. SCSEP Participant Form;
 - b. Attestation Forms;
 - c. Applicant's Confidential Statement of Income;
 - d. I-9 Employment Eligibility Verification Form;
 - e. SCSEP Participant Handbook Acknowledgement;
 - f. Physical Examination Statement;
 - g. SCSEP Assessment;
 - h. Individual Employment Plan;
 - i. Community Service Assignment Form;
 - j. Work schedules and time sheets;
 - k. SCSEP Community Service Assignment Description;
 - l. Participant Evaluations;
 - m. Host Agency Supervisor Evaluations;
 - n. Unsubsidized Employment Form, if applicable;
 - o. SCSEP Exit Form, when applicable;
 - p. Participant OJE Training Plan, if applicable;
 - q. Employer OJE Agreement (Direct Pay or Reimbursement), if applicable.

C. Case Notes

1. Case notes are required to be maintained in the participant's case file by sub-grantee staff. Case notes may be based on information derived in person, by telephone, or virtually.
2. In every case where case notes are used to validate data, they must include the following three elements:
 - a. The name of the person who is the source of the information, their telephone number, their organization and title or their relationship to the participant, whichever is appropriate;
 - b. The name or initials of the person making the note; and
 - c. Relevant dates:
 - i. The date on which the event occurred, when applicable;
 - ii. The date on which the information was obtained; and
 - iii. The date on which the information was recorded, if different.
3. The term "detailed" does not correlate to the length or amount of information, but instead recognizes that the case notes must provide sufficient information so that a reasonable person may make a determination as to specific events or decisions.
4. At a minimum, case notes must be updated every 30 days, or as needed.

D. Electronic Format Storage

1. Participant files may be maintained in electronic format, with prior approval from the State grantee coordinator.
2. The sub-grantee will be permitted to utilize electronic storage formats that assure all of the following compliance elements:
 - a. Hardcopy documents may be scanned and stored into software storage format, ensuring all documents are as legible as the original;
 - b. Scanned documentation will comply with the certification requirements for eligibility and performance measures and data validation;
 - c. Scanned documents will be maintained in a uniform manner and arranged in a way that participant documents are easily retrievable and accessible for review and use;
 - d. Software storage format will be backed up in a manner that assures no loss of participant information;
 - e. Software storage will have controlled access and will be

maintained to ensure that participant information remains confidential and personal information is not compromised; and

- f. Maintain software storage in a format that is easily and fully transferable to other computer systems in the event of a transfer to another sub-grantee.

E. Case File Maintenance

1. Participant case files must be maintained in an orderly and uniform manner in order to facilitate the retrieval of documentation for sub-grantee daily administration, participant review, and State grantee data validation.
2. Failure to maintain files in an orderly and uniform manner may result in data validation failure if records cannot be located in a timely manner.

F. Information Confidentiality

1. SCSEP participant names are considered public information. However, sub-grantees shall maintain the confidentiality of all other information regarding applicants, participants, and their families that may be obtained through application forms, assessments, interviews, tests, and evaluations.
2. Without the permission of the applicant or participant, confidential information should only be shared as necessary for purposes related to SCSEP participation or evaluation and only to persons having official responsibilities in connection with the program to the extent required for the proper administration of SCSEP services.

G. Confidentiality Requirements

1. All information regarding the individual and their families obtained through program forms, interviews, assessments, evaluations, and other related activities is confidential.
2. The sub-grantee and host agencies shall ensure the confidentiality of participant information. Confidential information shall be maintained in locked files.
3. If electronic records are utilized, confidential information must be secured. (See Section V.D of this Chapter).
4. Confidential information may not be revealed without the permission of the program participant.
5. Confidential information should only be divulged as necessary for purposes related to the performance or evaluation of the program and only to persons having official responsibilities to the extent necessary for proper administration of the program (i.e. host agency supervisors and training-related IEP information).

H. Participant File Retention

1. All required documentation, both fiscal and programmatic, must be retained for three program years after the end of the program year in which the document was generated or the last transaction occurred.
2. For participants who entered unsubsidized employment after exiting the program, records must be kept for three program years after the end of the program year in which the follow-up activity is ended.
3. If documentation is missing, reasonable steps must be taken to recreate the required information. If documents are recreated, case notes should be documented in detail, in accordance with Section V.C of this Chapter, to identify actions taken.

I. Storage of Participant Medical Information

Sub-grantees have no requirement to collect medical information unless used to document disability. No participant medical information may be kept in the participant's case file. Medical information must instead be maintained in a separate location and must not be accessible to any persons not directly associated with the participant or without a need to know.

J. Use of Electronic Storage Software

1. When electronically transmitting information that contains a participant's Personally Identifiable Information (PII), such as their name, address, phone number, timesheets, etc., the sender is to take every precaution to ensure confidentiality is maintained.
2. All electronic transmissions are to be made using one of the following methods:
 - a. Encrypted email;
 - b. Password-protected files;
 - c. Using a PID number in place of a participant name; or
 - d. Redacting PII whenever possible.

K. Access to Grant Performance Management Software (GPMS)

1. Only those sub-grantee personnel requiring access to SCSEP records will be granted access to the GPMS. All users requiring access to GPMS will follow all rules and regulations for the use of the system as outlined by DOL/ETA.
2. It is a violation of the GPMS security policy to share login information with anyone other than the individual to whom the login credentials are assigned. Violation of the GPMS security policy may result in the loss of GPMS access.

ARIZONA DEPARTMENT OF ECONOMIC SECURITY

Senior Community Service Employment Program

Effective Date: January 6, 2023

CHAPTER 16: PROGRAMMATIC REPORTING, DATA COLLECTION, AND DATA ACCURACY

I. Policy Statement

SCSEP sub-grantees are required to collect a variety of participant demographic data and performance measures data. This data must be entered into GPMS. SCSEP data validation will begin each year after the program year data is entered and calculations are finalized for each sub-grantee.

II. Authority

A. Federal Authority

- Older Americans Act (OAA) of 1965, as amended, P.L. 109-365, Title V
- Workforce Innovation and Opportunity Act of 2014, as amended P.L. 113-128
- 38 U.S.C. § 4106.5
- TEGL 23-19; Guidance for Validating Required Performance Data Submitted by Grant Recipients

B. State Authority

- A.R.S. § 41-1954(A)(1)(b) and (c), and (A)(3).

III. Applicability

A. Sub-grantees

1. Sub-grantees will collect participant data in accordance with all DOL/ETA guidance and regulations.
2. Sub-grantees may use DOL/ETA authorized forms or create and utilize internally created program forms and documents, in accordance with Chapter 1, Section V.B of this policy.

IV. Acronyms and Definitions

A. Acronyms

	ADM Administration
A.R.S.	Arizona Revised Statutes
DOL	United States Department of Labor
ETA	Employment and Training Administration
EFW	Enrollee Wages/Fringe Benefits
GPMS	Grant Performance Management System
OAA	Older Americans Act of 1965
OPC	Other Participant Costs
P.L.	Public Law
SCSEP	Senior Community Service Employment Program
TEGL	Training and Employment Guidance Letter
U.S.C.	United States Code

B. Definitions

Reference the Glossary for the definition of **Service area**.

V. Standards

A. Types of Sources Used for Data Collection

1. **Official Documents or Business Records.** Examples include government records, medical records, sub-grantee or host agency business records, and other third-party business records.
2. **Detailed Case Notes.** Detailed case notes consist of the case worker's own documentation of their activities. Case notes may be based on information derived in person, by telephone, or virtually. Every case note used must include the following elements:
 - a. Case notes must include the name of the person who is the source of the information, their telephone number, their organization and title or their relationship to the participant, whichever is appropriate;
 - b. The name or initials of the person making the note; and
 - c. Relevant dates.
 - i. The date on which action occurred, if applicable;

- ii. The date on which the information was obtained; and
 - iii. The date on which the information was recorded, if different.
- 3. **Participant or Third-Party Attestations.** Attestations are used when information is obtained directly from the participant or, when appropriate, from a knowledgeable third-party.
- 4. Except where specifically stated, when more than one category of source documentation rudiment is listed for a data element, sub-grantees are only required to provide a source document from one category. In addition, sub-grantees do not have to provide all of the specific documents listed under the official documents and business records category. Instead, sub-grantees should provide the documents necessary to establish that the program requirements for the data element have been met. In some cases, one document will be sufficient, while in other cases, more than one document may be needed.

B. Data Accuracy

- 1. All data must be accurately entered in the GPMS to ensure timely calculation and production on quarterly processing deadlines established by DOL/ETA.
- 2. Sub-grantees will ensure data accuracy within GPMS by:
 - a. Rejecting any rejected records prior to any DOL/ETA shutdowns for quarterly processing.
 - b. Correcting user quality entry problems at the data entry level or on managerial reports before exiting participant record. In the event that a sub-grantee is unable to correct errors or warnings within the GPMS, they will contact the State grantee for technical assistance.
 - c. Ensuring that all data quality reports reflect zero rejected records as necessary or instructed by the State grantee program coordinator. Failure to comply with this requirement could lead to the implementation of a corrective action.
 - d. Correcting or requesting technical assistance for all rejected records and inquiries from the State grantee within seven days of the request.
 - e. Ensuring that all data entry GPMS users are properly trained in the collection and input of all participant and host agency information.
 - f. Ensuring that all data is accurately entered into GPMS and in accordance with data validation requirements.

C. Data Validation

1. SCSEP data validation assesses the accuracy of key data elements in the authorized DOL/ETA grant performance management system used to calculate the quarterly progress reports by examining a sample of participant records. When a participant record is selected for validation, State grantee staff compare specified data elements in GPMS to source documentation located in case files for that participant.
2. Sub-grantees are responsible for ensuring that all elements and source documentation are accurately reflected in GPMS, properly contained within participant files, and made available to validation staff during the data validation process.
3. Sub-grantees are to access and utilize resources found in the most current version of the Data Validation Handbook to ensure compliance with data validation requirements. The handbook can be found at <http://scsep-help.com/dotnetnuke/Documentation/DataValidation.aspx>.
4. Sub-grantees will comply with all requests for case files and documentation during annual, on-site data validation by State grantee staff.
5. Participant files will be maintained in an orderly and uniform manner. Failure to do so may result in data validation failure if records cannot be located in a timely manner. See Chapter 15, Section V.C of this policy.
6. Data validation will be held annually in conjunction with SCSEP on-site programmatic monitoring.

D. Programmatic Reporting

1. Sub-grantee staff shall ensure data is collected for SCSEP services, for its respective service area, and submitted to the State grantee by the 15th calendar day of each month, covering the previous month.
2. Sub-grantees will utilize the State grantee format. The State grantee may amend the format as needed.

E. Accrual and Cost Reporting

1. Sub-grantees will be required to submit quarterly accrual reports of their SCSEP expenditures to the State grantee no later than 15 days after the close of each quarter. SCSEP expenditure reporting will be specific to Enrollee Wages/Fringe Benefits (EWF), Other Participant Costs (OPC), and Administration (ADM). Sub-grantees will ensure that not less than seventy-five percent of the SCSEP funds expended are used to pay for the wages and fringe benefits of participants.

2. At least ten percent of the total cost of SCSEP activities consists of allowable costs paid for with non-federal funds. There are two types of match:
- a. **Non-federal Cash.** In general, costs incurred by the contracted provider and cash contributions of any and all third parties involved in the project, including sub-grantees, contractors, and consultants, are considered cash-matching funds.
 - b. **Non-federal Non-Cash (In-kind).** In general, most contributions from third parties will be non-cash (in-kind) matching funds. Examples of non-cash (in-kind) match include supervisory time from non-federal, non-cash funding, and use of facilities to hold meetings or conduct project activities.
 - c. The formula for calculating match is:
$$\frac{\text{Federal Funds Rec'd} \times \text{Match Rate (10\%)}}{\text{Federal Rate (90\%)}} = \text{Match Amount}$$

ARIZONA DEPARTMENT OF ECONOMIC SECURITY

Senior Community Service Employment Program

Effective Date: January 6, 2023

CHAPTER 17: PROGRAMMATIC MONITORING AND PERFORMANCE ACCOUNTABILITY

I. Policy Statement

State grantee Programmatic Monitoring guidelines will be in accordance with the Older Americans Act, SCSEP Federal regulations, DES Policies and procedures, this Policy Manual, and DES Scope of Work utilizing a core monitoring guide.

II. Authority

A. Federal Authority

- Older Americans Act (OAA) of 1965, as amended, P.L. 109-365, Title V
- Workforce Innovation and Opportunity Act of 2014, as amended P.L. 113-128
- 38 U.S.C. § 4106.5

B. State Authority

- A.R.S. § 41-1954(A)(1)(b) and (c), and (A)(3).

III. Applicability

A. Sub-grantees

In all monitoring activities the State grantee will review sub-grantee activities for compliance with the Scope of Work and DOL/ETA programmatic assurances.

B. Host Agencies

Sub-grantees must monitor host agencies every six months.

IV. Acronyms and Definitions

A. Acronyms

A.R.S.	Arizona Revised Statutes
DES	Arizona Department of Economic Security
DOL	United States Department of Labor
ETA	Employment and Training Administration

FEIN	Federal Employer Identification Number
GPMS	Grant Performance Management System
IEP	Individual Employment Plan
IRS	Internal Revenue Service
OAA	Older Americans Act of 1965
P.L.	Public Law
SCSEP	Senior Community Service Employment Program
U.S.C.	United States Code

B. Definitions

Reference the Glossary for the definition of **Core measures**.

V. Standards

A. Programmatic Monitoring of Sub-grantees

1. Annual Monitoring: On-site program review in conjunction with data validation activities as outlined in this Chapter. Monitoring will consist of, at a minimum, the following activities:
 - a. Review participant and host agency files and programmatic documentation, in addition to those items reviewed for data validation;
 - b. Coordinate interviews with sub-grantee staff and participants;
 - c. Conduct randomly selected, on-site host agency visits;
 - d. Participate in other activities that may be identified through desktop or GPMS review prior to on-site visit.

2. Ongoing Monitoring: Desktop review of sub-grantee activities. This review may include, but is not limited to:
 - a. The review of sub-grantee participant data collection and documentation in GPMS;
 - b. The review of sub-grantee expenditures in accordance with grant requirements;
 - c. The review of proper spending levels in accordance with grant requirements;
 - d. The review of responses to sub-grantee inquiries, to access the need for technical assistance; and
 - e. The review of data accuracy relative to performance reporting.

3. Weekly Monitoring: Database review for data input accuracy and performance alignment.
4. Weekly/Monthly Monitoring: The review of invoices and supporting documentation for the approval of expenditures and spending levels in accordance with grant regulations, prior to payment to the sub-grantee.
5. The State grantee program coordinator will also proactively conduct monitoring, as needed, throughout the program year, to ensure the programmatic compliance and performance of sub-grantees.

B. Monitoring Findings and Recommendations

1. Monitoring findings or recommendations will be conveyed and addressed with sub-grantees for correction and improvement by one of the following methods:
 - a. Formal written finding or recommendation, with a request for corrective action;
 - b. Email, identifying a concern, issue, or question which may or may not require a formal corrective action;
 - c. Telephone call, identifying a concern, issue, or question which may or may not require a formal corrective action.
 - d. Personal visit to sub-grantee location.
2. Sub-grantees will be informed by one of the methods identified in this subsection of concerns, issues, or findings. Sub-grantees will be responsible for responding to the notification as soon as practicable or as directed by the State grantee. Failure to respond or take necessary action may result in corrective action.

C. Sub-grantee Technical Assistance

1. Sub-grantees will receive technical assistance as identified or requested as a result of monitoring.
2. Technical assistance may be provided by State grantee staff and/or by DOL/ETA or its contractors through coordination with State grantee staff.
3. Sub-grantees will receive technical assistance through various mediums, to include but not limited to:
 - a. Monthly all sub-grantee conference calls;
 - b. Dissemination by State grantee staff of DOL/ETA guidance;
 - c. Webinars by DOL/ETA or its contractors; and/or
 - d. Individual or group training sessions based on subject specific issues as identified through:

- i. Monitoring;
 - ii. Observation/analysis;
 - iii. Changes or updates in requirements; or
 - iv. Requests by the sub-grantee.
4. Technical assistance will be provided to sub-grantees on the following schedule:
 - a. When changes or updates in requirements are released by DOL/ETA;
 - b. When annual, regular monitoring activities identify that the sub-grantee has a misunderstanding or misinterpretation of SCSEP regulations;
 - c. When program performance metrics trends indicate deficiencies, and analysis identifies the proper technical assistance needed to correct the performance-failing trend;
 - d. Upon request by sub-grantee staff; and/or
 - e. As a refresher of program requirements as determined by the State grantee.

D. Host Agency Monitoring

1. Staff should discuss the following items with the host agency during monitoring visits:
 - a. Participant's duties: Review the training description as outlined in the IEP and compare with the tasks the participant is actually performing;
 - b. Supervision: Evaluate the supervision the participant receives to determine if it is appropriate considering the participant's abilities and assigned tasks;
 - c. Participant development: Review the progress the participant has made on the IEP action steps;
 - d. Training: Review the training the participant has received since the last visit and identify additional training needs;
 - e. Safety factors: Review the steps taken to ensure participant safety;
 - f. Supportive services: Identify and/or review any supportive services the participant needs or receives; and
 - g. Additional Factors: Identify any issues that have arisen for the participant or the supervisor since the last monitoring visit.

2. The following should be retained in the host agency file:
 - a. Host agency agreement;
 - b. The organization's 501(c)(3) IRS determination letter;
 - c. Documentation of the Federal Employer Identification Number (FEIN);
 - d. Completed copies of host agency monitoring documentation;
 - e. Completed host agency safety checklists; and
 - f. Copies of each participant's community service assignment description.

E. Performance Accountability

1. The State grantee is responsible for attaining the aggregate level of performance with respect to core performance measures, as determined by the Department of Labor.
2. Sub-grantees will be expected to meet the same level of performance for their service delivery area each program year, as determined by the Department of Labor. Failure to meet the minimum requirements will result in both a written reprimand and a corrective action to the sub-grantee.
3. Performance measures will be provided to sub-grantees annually.
4. The State grantee will review determinants for sub-grantee lack of performance to determine the technical assistance necessary, corrective actions, and/or other actions, as necessary.
5. Sub-grantee performance will be monitored in accordance with the monitoring schedule, as discussed throughout this policy.
6. Sub-grantees will have adequate administrative and accounting controls, personnel standards, evaluation programs, and other policies as may be necessary to promote the effective use of SCSEP funds and will comply with Title V, SCSEP regulations, as amended.

ARIZONA DEPARTMENT OF ECONOMIC SECURITY
 Senior Community Service Employment Program
 Effective Date: January 6, 2023
CHAPTER 18: GLOSSARY

This chapter contains definitions used throughout the *Senior Community Service Employment Program Policy Manual*.

At risk for homelessness	An individual is likely to become homeless and the individual lacks the resources and support networks needed to obtain housing.
Career services	Those services described in Section 134(c)(2) of the Workforce Innovation and Opportunity Act (WIOA).
Co-enrollment	Applies to any individual who meets the qualifications for SCSEP participation and is also enrolled as a participant in WIOA or another employment training program, as provided in the Individual Employment Plan (IEP).
Community service	<p>Can constitute any of the following activities:</p> <ul style="list-style-type: none"> ● Social, health, welfare, and educational services (including literacy tutoring), legal and other counseling services and assistance, including tax counseling and assistance and financial counseling, and library, recreational, and other similar services. ● Conservation, maintenance, or restoration of natural resources; ● Community betterment or beautification; ● Anti-pollution and environmental quality efforts; ● Weatherization activities; ● Economic Development; and ● Other such services essential and necessary to the community as the Secretary determines by rule to be appropriate.
Community Service Assignment or Community Service Employment	Part-time, temporary employment paid with grant funds in projects at host agencies through which eligible individuals are engaged in community service and receive work experience and job skills that can lead to unsubsidized employment. These terms are used interchangeably.

Core measures	Hours in aggregate of community service employment; the percentage of project participants who are in unsubsidized employment during the second quarter after exit from the project; the percentage of project participants who are in unsubsidized employment during the fourth quarter after exit from the project; the median earnings of project participants who are in unsubsidized employment during the second quarter after exit from the project; indicators of effectiveness in serving employers, host agencies, and project participants; the number of eligible individuals served; and those Most-In-Need, as defined below.
Covered Person	A veteran or eligible spouse.
Day	Unless otherwise specified, a day shall mean a calendar day.
Disability	<p>A disability attributable to a mental or physical impairment, or a combination of mental and physical impairments, that result in substantial functional limitations in one or more of the following areas of major life activity:</p> <ul style="list-style-type: none"> ● Self-care; ● Receptive and expressive language; ● Learning; ● Mobility; ● Self-direction; ● Capacity for independent living; ● Economic self-sufficiency; ● Cognitive functioning; and ● Emotional adjustment.

<p>Eligible Spouse</p>	<p>The spouse of any of the following:</p> <ul style="list-style-type: none"> ● Any veteran who died of a service-connected disability; ● Any member of the Armed Forces serving on active duty who, at the time of application, is listed in one or more of the following categories and has been so listed for a total of more than 90 days: <ul style="list-style-type: none"> ○ Missing in action ○ Captured in line of duty by a hostile force; or ○ Forcibly detained or interned in the line of duty by a foreign government or power. ● Any veteran who has a total disability resulting from a service-connected disability, as evaluated by the Department of Veterans Affairs; ● Any veteran who died while a disability was in existence.
<p>Equitable Distribution (ED) Report</p>	<p>A report based on the latest U.S. Census or other reliable data, which lists the optimum number of participant positions in each designated area in the State, and the number of authorized participant positions each grantee serves in that area, taking into account the needs of underserved counties and incorporated cities, as necessary. This report provides a basis for improving the distribution of SCSEP positions.</p>
<p>Federal Employer Identification Number (FEIN)</p>	<p>A nine-digit number the Internal Revenue Service (IRS) assigns to business entities. These numbers are used by employers, sole proprietors, corporations, partnerships, non-profit organizations, trusts and estates, government agencies, and certain individuals and other business entities.</p>

Frail	<p>An individual 55 years of age or older who is determined to be functionally impaired because the individual is:</p> <ul style="list-style-type: none"> ● Unable to perform at least two activities of daily living without substantial human assistance, including verbal reminding, physical cueing, or supervision; or ● At the option of the State, unable to perform at least three activities of daily living without substantial human assistance, including verbal reminding, physical cueing, or supervision; or ● Requires substantial supervision due to cognitive or other mental impairment, because the individual behaves in a manner that poses a serious health or safety hazard to the individual or to another individual.
Grant Period	<p>The time period between the effective date of the grant award and the ending date of the award, which includes any modifications extending the period of performance.</p>
Grant Performance Management System (GPMS)	<p>DOL/ETA authorized and approved grant performance management software used for SCSEP. System tracks participant information, reports, and other information relative to the analysis of program performance.</p>
Grantee or State Grantee	<p>Any entity receiving financial assistance directly from the DOL/ETA to carry out SCSEP activities. The grantee is the legal entity that receives the award and that is legally responsible for carrying out SCSEP, even if only a component of the entity is designated in the grant award document.</p>

Greatest economic need	The need resulting from an income level at or below the poverty guidelines established by the Department of Health and Human Services and approved by the Office of Management and Budget.
Greatest social need	The need caused by non-economic factors, which include physical and mental disabilities, language barriers, and cultural, social, or geographical isolation, including isolation caused by racial or ethnic status, which restricts the ability of an individual to perform normal daily tasks or threatens the capacity of the individual to live independently.
Homeless	An individual who lacks a fixed, regular, and adequate nighttime residence, and who has a primary nighttime residence that is: <ul style="list-style-type: none"> ● A supervised, public, or privately-operated shelter designed to provide temporary living accommodations (including welfare hotels, congregate shelters, and transitional housing for the mentally ill); ● An institution that provides a temporary residence for individuals intended to be institutionalized; or ● A public or private place not designated for, or ordinarily used as, regular sleeping accommodations for human beings.
Host Agency	A public agency or a private non-profit organization, exempt from taxation under § 501(c)(3) of the Internal Revenue Code of 1986, which provides a training work site and supervision for one or more participants. Political parties cannot be host agencies. A host agency may be a religious organization if the projects in which the participants are being trained do not involve the construction, operation, or maintenance of any facility used or to be used as a place for sectarian religious instruction or worship.
Indian	A person who is a member of an Indian tribe.
Indian Tribe	Any tribe, band, nation, or other organized group or community of Indians (including Alaska Native village or regional or village corporation as defined in or established pursuant to the Alaska Native Claims Settlement Act) which is: <ul style="list-style-type: none"> ● Recognized as eligible for the special programs

	<p>and services provided by the United States to Indians because of their status as Indians; or</p> <ul style="list-style-type: none"> • Located on, or in proximity to, a Federal or State reservation or Rancheria.
Individual Employment Plan (IEP)	A plan for a participant that is based on an assessment of that participant conducted by the grantee or sub-grantee, or a recent assessment or plan developed by another employment and training program, and a related service strategy. The IEP must include an appropriate employment goal (except that after the first IEP, subsequent IEPs need not contain an employment goal if such a goal is not feasible), objectives that lead to the goal, a timeline for achievement of the objectives, and be jointly agreed upon with the participant.
Jobs for Veterans Act	Public Law 107-288 (2002), Section 2(a) of the Jobs for Veterans Act, codified at 38 USC 4215(a), which provides priority of service for Department of Labor employment and training programs for veterans and certain spouses of veterans who otherwise meet the eligibility requirements for participation.
Job-ready	<p>Individuals who do not require further education or training to perform work that is available in their labor market. Includes those with the following characteristics:</p> <ul style="list-style-type: none"> • Are employed, even if part-time; • Were recently unemployed, but have a skill set suitable to fill jobs available in their area; or • Have received sufficient training from SCSEP, or some other employment and training program, to be able to perform work that is available in their labor market.
Limited English Proficiency (LEP)	Individuals who do not speak English as their primary language and who have a limited ability to read, speak, write, or understand English.
Local Board	A Local Workforce Development Board established under Section 107 of the Workforce Innovation and Investment Act.
Low employment prospects	The likelihood that an individual will not obtain employment without the assistance of the SCSEP or another workforce development program. Persons with low employment prospects have a significant barrier to employment.

Low literacy skills	An individual that computes or solves problems, reads, writes, or speaks at or below the 8th grade level, or that is unable to compute or solve problems, read, write, or speak at a level necessary to function on the job, in the individual's family, or in society.
Most-in-need	<p>Participants with one or more of the following characteristics:</p> <ul style="list-style-type: none"> ● A severe disability; ● Frail; ● Aged 75 years or older; ● Age-eligible, but not receiving benefits under Title II of the Social Security Act; ● Residing in an area with persistent unemployment; ● Low literacy skills; ● A disability; ● Residing in a rural area; ● Veteran; ● Low employment prospects; ● Failed to find employment after using services provided under Title I of the WIOA; or ● Homeless or at risk of homelessness.
Older Americans Act	Authorizes grants to States for community planning and service programs, as well as for research, demonstration, and training projects in the field of aging.
One-Stop Center	Any location within the One-Stop System in a WIOA local area, which must include a comprehensive One-Stop Center through which One-Stop partners provide applicable career services and which provides access to other programs and services carried out by the One-Stop partners.
One-Stop delivery system	A system under which employment and training programs, services, and activities are available through a network of eligible One-Stop partners, which assures that information about and access to career series are available regardless of where the individuals initially enter the workforce development system.

Other Participant or Enrollee Costs (OPC)	The costs of participant training, including the payment of reasonable costs to instructors, classroom rental, training supplies, materials, equipment, and tuition, which may be provided before or during a community service assignment, in a classroom setting, or under the appropriate arrangements; job placement assistance, including job development and job search assistance, participant supportive services to enable a participant to successfully participate in a project, including the payment of reasonable costs of transportation, healthcare, and medical services, special job-related or personal counseling, incidentals (such as work shoes, badges, uniforms, eyeglasses, and tools), child and adult care, temporary shelter, and follow-up services, and outreach, recruitment and selection, intake orientation, and assessments.
Participant	An individual who is determined to be eligible for SCSEP, is given a community service assignment, and is receiving any service funding by the program as outlined in 20 CFR § 641.500.
Program Year	The one-year period beginning July 1 and ending June 30.
Residence	An individual's declared dwelling place or address, as demonstrated by appropriate documentation.
Rural	An area not designated as a metropolitan statistical area by the U.S. Census Bureau; segments within metropolitan counties identified by codes 4 through 10 in the Rural Urban Community Area (RUCA) system; and RUCA codes 2 and 3 for census tracts that are larger than 400 square miles and which have a population density of less than 30 people per square mile.
Service Area	The geographic area served by a local SCSEP project in accordance with a grant agreement.
Severe disability	A severe, chronic disability attributable to mental or physical impairment or a combination of mental and physical impairments that limit: <ul style="list-style-type: none"> ● Self-care; ● Receptive and expressive language; ● Learning; ● Mobility; ● Self-direction; ● Capacity for independent living; or ● Economic self-sufficiency.

Severe limited employment prospects	<p>The substantial likelihood that an individual will not obtain employment without the assistance of SCSEP or another workforce development program. Persons with severely limited employment prospects have more than one significant barrier to employment.</p> <p>Significant barriers may include, but are not limited to:</p> <ul style="list-style-type: none"> ● Lacking a substantial employment history; ● Lacking basic skills; ● Lacking English language proficiency; ● Lacking a high school diploma or the equivalent; ● Having a disability; ● Being homeless; or ● Residing in a socially and economically-isolated rural or urban area where employment opportunities are limited.
Sub-recipient or Sub-grantee	<p>The legal entity to which a sub-award of financial assistance is made by the grantee, and that is accountable to the grantee for the use of the funds provided.</p>
Supportive Services	<p>Services, such as transportation, health, and medical services, special job-related or personal counseling, incidentals (such as work shoes, eyeglasses, badges, uniforms, and tools), child or adult care, housing, including temporary shelter, follow-up services, and needs-related payments, which are necessary to enable an individual to participate in activities authorized under SCSEP.</p>
Title V of the OAA	<p>42 U.S.C. § 3056 et. seq., as amended, authorizing SCSEP.</p>
Unemployed	<p>An individual who is without a job and who wants and is available for work, including an individual who may have occasional employment that does not result in a constant source of income.</p>
Veteran	<p>A person who served in the active military, naval, or air service, and who was discharged or released therefrom under conditions other than dishonorable, as specified in 38 U.S.C. 101(2). Active service includes full-time duty in the National Guard or a Reserve component, other than full-time duty for training purposes.</p>
Vulnerable adult	<p>An individual who is 18 years of age or older and who is unable to protect themselves from abuse, neglect, or exploitation by others because of a mental or physical impairment.</p>

This page intentionally left blank