

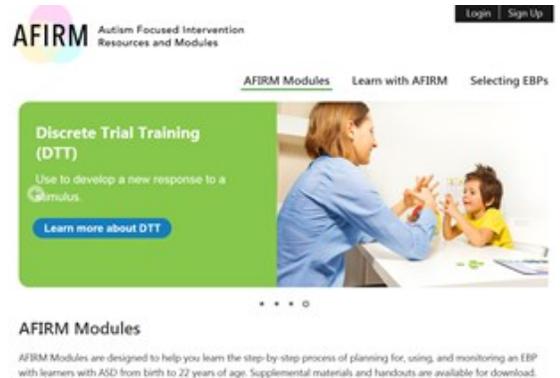
# Positive Behavior Support Resources and Training Information

## **AFIRM:**

Autism Focused Intervention Resources and Modules-Free video modules that cover evidence based practice in behaviors and interventions with supplemental materials and handouts available for download. Includes:

- Various approaches that can be used with learners with Autism Spectrum Disorders and other developmental disabilities
- Behaviors and skills that can be addressed using the practice
- A step-by-step process for applying the practice
- Specific resources that you can download and customize for your own use
- An option to earn a free certificate for professional development

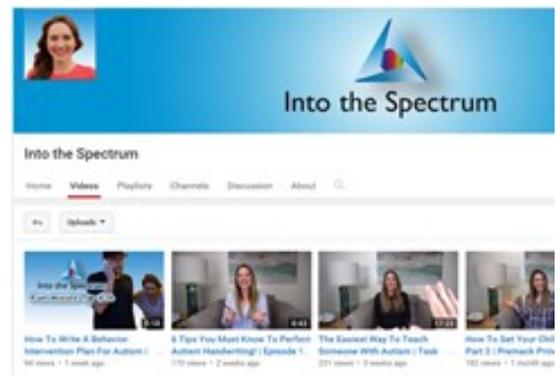
<http://afirm.fpg.unc.edu/afirm-modules>



## **Into The Spectrum:**

Behavior training topics, covering communication, reinforcement, and many others, developed by an Arizona-based licensed Behavior Analyst - Courtney Peters BCBA LBA

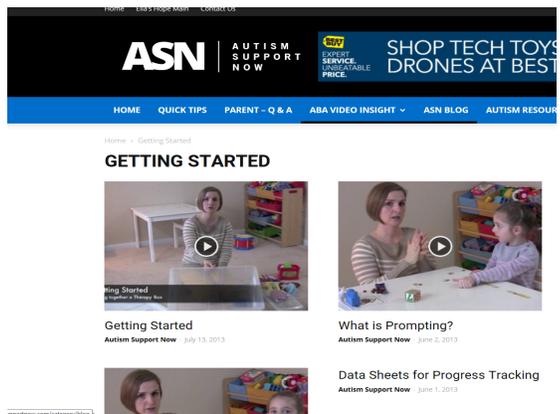
<https://www.youtube.com/channel/UCy5zXH3vzKktuRgFYpLyyIlg>



## **Autism Support Now:**

ABA video insight topics include self-help, receptive and expressive skills, intraverbal communication, play and social skills, and sensory integration

<http://autismsupportnow.com/category/getting-started>



## **PBIS World:**

PBIS reference tool website containing links to hundreds of interventions, supports, resources, and data collection tools, all of which are organized into the tier 1 through 3 framework. It is designed to help guide users through the PBIS implementation process, starting with behavior identification and offering suggestions for interventions and data collection tools. All links with footnotes on both PBISWorld.com and in The PBIS World Book link to external websites, which are not a part of PBIS World

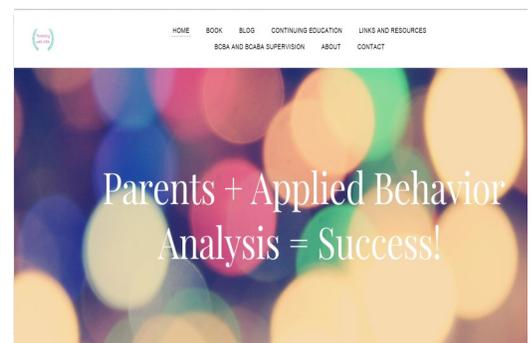
<http://www.pbisworld.com/>



## **Parenting with ABA:**

Leanne Page, MEd, BCBA has worked with children with disabilities for over 10 years. She earned both her Bachelor's and Master's degrees from Texas A&M University. She also completed ABA coursework through the University of North Texas before earning her BCBA certification in 2011. Leanne started ParentingwithABA.org while living overseas with her husband and baby girl on a small island in the middle of the Pacific Ocean. In such a remote location, it was difficult to find high quality continuing education opportunities. Her hope is to make it easy for all those who are utilizing Applied Behavior Analysis to stay on top of the most current research in order to make a difference in the lives of those they serve!

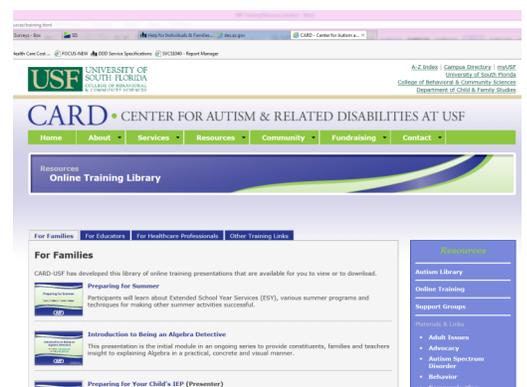
<http://www.parentingwithaba.org/blog>



## **Center for Autism and Related Disorders (CARD) at USF**

E-training for parents, family members, service providers, and teachers covering a wide variety of topics

<http://card-usf.fmhi.usf.edu/resources/training.html>



## Autism Distance Education Parent Training (ADEPT)

Created through funding by the Center for Excellence in Developmental Disabilities and UC Davis MIND Institute and the California State Council on Developmental Disabilities. Contains strategies for teaching functional skills through 10 lessons. The site also includes helpful forms and checklists, as well as a glossary of key terms.

<http://media.mindinstitute.org/education/ADEPT/Module1Menu.html>

The screenshot shows the top of the ADEPT website. It features a green header with the text "CENTER FOR EXCELLENCE IN Developmental Disabilities" and the "UC DAVIS MIND INSTITUTE" logo. Below this is the title "ADEPT" in large, bold letters, followed by "Autism Distance Education Parent Training". A "Main Menu" section lists various resources: "ADEPT Interface Overview", "Module 1 Introduction", "Lesson 1: The ABCs of Skills Teaching", "Lesson 2: Understanding Reinforcement", "Lesson 3: Using Reinforcement Effectively", "Lesson 4: Planning and Preparation", "Lesson 5: Creating a Task Analysis", "Lesson 6: Prerequisite Skills", "Lesson 7: Prompting and Chaining (Part 1)", "Lesson 8: Prompting and Chaining (Part 2)", "Lesson 9: Setting the Stage for Learning", and "Lesson 10: Dealing with Errors". There are also links for "Helpful Forms and Checklists", "Accessibility (508) Notes", and "Glossary of Key Terms". At the bottom, a funding statement reads: "Funding for this project was provided by the California State Council on Developmental Disabilities and the Center for Excellence in Developmental Disabilities at the UC Davis MIND Institute."

## The Iris Center

The IRIS Center is a national center dedicated to improving education outcomes for all children, especially those with disabilities birth through age twenty-one, through the use of effective evidence-based practices and interventions.

<https://iris.peabody.vanderbilt.edu/>



## The ARC- HealthMeet

HealthMeet reduces health disparities and increases the quality of life for people with ID by providing free community-based health assessments, individualized recommendations for follow-up care, and exercise and nutrition programs. HealthMeet also provides training and resources for individuals with ID, their families, direct service professionals, health care providers, and nursing and medical students as well as raises public awareness of health issues that impact people with ID.

<http://www.thearc.org/healthmeet/resources>

The screenshot shows the "The Arc's HealthMeet Initiatives" website. The header includes the title and a navigation menu with "Home", "What We Do", "Programs & Services", "Research", and "About Us". The main content area is titled "About HealthMeet" and features a sub-heading "People with Disabilities Experience Health Disparities". The text explains that according to the Centers for Disease Control and Prevention (CDC), adults with disabilities experience health disparities, including higher rates of chronic diseases, disabilities, income, and social isolation. It notes that the HealthMeet initiative is aimed at reducing such disparities. A sidebar on the left lists various resources: "Return to Program & Services", "What's New", "About HealthMeet", "Partners & Resources", "Health Resources", "Health Care Provider Resources", "Community Professional Resources", "Health Resources", "Media Archive", "News, Topics, and Fact Sheets", and "Partners". A "Donate" button is visible at the bottom left.

## Vanderbilt Kennedy Center

This video training series that provides tips and best practices to help individuals, families, caregivers, direct support professionals and conservators in this effort. The training contains eight modules, between 5 to 13 minutes each, and they can be viewed at any time, in any order. You must register for an account with our training system to view the training. This training is free of charge.

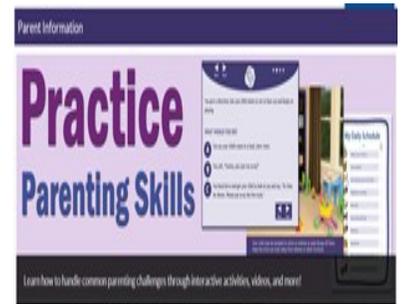
<http://vkc.mc.vanderbilt.edu/vkc/healthtraining>

The screenshot shows the Vanderbilt Kennedy Center website. The header features the "50th Anniversary" logo and the text "VANDERBILT KENNEDY CENTER" with the tagline "Disabilities - Age through Discovery". A search bar and navigation menu (RESEARCH, SERVICES, TRAINING, RESOURCES, PEOPLE) are present. The main content area is titled "Helping Adults with Intellectual and Developmental Disabilities Get Better Health Care" and includes a sub-heading "Getting appropriate physical and behavioral health care for individuals with intellectual and developmental disabilities can be challenging. This video training series, called 'Supporting the Behavioral Health Care' provides tips and best practices for families, service providers, and support professionals and consumers in the effort. The training contains eight modules, between 5 to 13 minutes each, and they can be viewed at any time, in any order. You must register for an account with our training system to view the training. The training is free of charge." Below this text are two bullet points: "• Register for an account on our training system here" and "• If you already have an account, you can log in here". A note at the bottom states: "We have these modules help you in your efforts. See the contact link at the top in the training system if you have questions or comments." A "Contact" section with the email "vkc@vanderbilt.edu" is also visible. The footer includes "CONTACT US" (with address and phone), "QUICK LINKS" (Home, About Us, Training, Research, Services, News), "STAY CONNECTED" (Facebook, Twitter, YouTube, LinkedIn), and "FOLLOW US" (Facebook, Twitter, YouTube, LinkedIn).

## **Centers for Disease Control and Prevention**

Help and information for parents, caregivers, and families, broken down by age and specific topic. Includes information about common parenting challenges, and how to implement positive Parenting Skills.

<https://www.cdc.gov/parents/index.html>



**The links above are for your information only. It is not meant to take the place of professional advice. These are not the only websites or trainings available. No websites or trainings listed are preferred over another. DDD does not control the information on these websites. If you choose to use any of this information, it is at your own risk. If you have questions about the treatment of behaviors, you should contact a trained professional.**