

Your Partner For A Stronger Arizona



#### Division of Developmental Disabilities October 03, 2024

### Agenda

- Announcements
  - 2024 Cultural Competency Survey for DDD Members and 2024 Cultural Competency Survey for Qualified Vendors
  - Special Announcement
- The Vocational Rehabilitation & Division of Developmental Disabilities Partnership Penelope Lovatt, Employment Services Specialist Fiona Donohoe, Statewide Developmental Disabilities Coordinator

If you joined late, click the interpretation button at the bottom of your Zoom screen and select English or Spanish to hear the meeting. Si se unió tarde, haga clic en el botón de interpretación en la parte inferior de su pantalla Zoom y seleccione inglés o español para escuchar la reunión.



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### **Announcements**

### 2024 Cultural Competency Survey for DDD Members and Qualified Vendors

- DDD wants to ensure Qualified Vendors and providers serving the DDD community are respectful and responsive.
- For this reason, DDD recently sent out a Cultural Competency Survey to DDD members AND Qualified Vendors to complete.
- Family members or friends can help DDD members fill out the survey if they need help.
- The surveys were emailed. Please complete them as soon as possible!

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## **Special Announcement**

- DDD CARES Administration Bureau Chief, Leah Gibbs, will be retiring in December 2024
- Leah has served more than 30 years with DDD and will be missed by her colleagues and the community
- DDD will keep you posted as her transition begins
- Please join us in thanking Leah for her service and wishing her well!



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The Vocational Rehabilitation & Division of Developmental Disabilities Partnership

## **Presenters**



#### Penelope Lovatt

**Employment Services Specialist** 

**Division of Developmental Disabilities** 



#### **Fiona Donohoe**

Statewide Developmental Disabilities Coordinator

Rehabilitation Services Administration/Vocational Rehabilitation

#### **Vocational Rehabilitation & The Division of Developmental Disabilities**

Department of Economic Security

Division of Employment and Rehabilitation Services

> Rehabilitation Services Administration

> > Vocational Rehabilitation (VR)

Division of Developmental Disabilities (DDD)

## What is Employment First?

Employment First is the vision and belief that employment should be the FIRST and preferred outcome for all working age individuals who have disabilities

> AZ Employment First Executive Order



Governor Doug Ducey declares Arizona an Employment First State.

On November 16, 2017, the Governor of Arizona signed an executive order that will require key state agencies to partner with private sector vendors to expand job opportunities for all Arizonans who have a disability through Employment First principles and practices.

### STATE OF ARIZONA

GOVERNOR DOUGLAS & DUCEY

Executive Order 2017-08 The establishment of Arizona Employment First State

WHEREAS, Asizonans who have disabilities are valued members of society; and

WHEREAS, opportunity for all includes ensuring opportunity for individuals who have disabilities; and

WHEREAS, there is a dignity in work that provides individuals not only a source of income, but also a source of pride, sense of accomplishment, and opportunities for social interaction; and

WHEREAS, every Asizonan should have the opportunity to participate in the workforce, including those who have disabilities; and

WHEREAS, an estimated 418,000 individuals in Asizona have some form of disability; and

WHEREAS, the employment gap between individuals with and without disabilities in Arizona has been between forty and fifty percentage points over the last several years; and

WHEREAS, opportunities for meaningful and competitive employment will improve the individuals' quality of life, increase community participation, and empower them to make their own choices in life; and

WHEREAS, individuals who have disabilities can be dedicated and productive members of the workforce; and

WHEREAS, in 2014, only 14% of Arizons's developmental disability funding spent on day and employment services went to integrated employment; and

WHEREAS, an inclusive and diverse worldbroe will help erase the stigma attached to those who have disabilities; and

WHEREAS, Arizona seeks to improve and coordinate efforts to increase community employment opportunities for Arizonaans who have disabilities.

NOW, THEREFORE, I, Douglas A. Ducey, by virtue of the authority vested in me by the Constitution and Laws of the State of Asiacea hereby declare the following:

 All state agencies that provide services and support to persons who have disabilities shall implement Biployment First in Arizona and shall coordinate efforts to improve employment opportunities for working age adults who have disabilities. Such efforts shall include:

#### azgovernor.gov/executive-orders

Opportunity for all means that everyone in our society has the opportunity to get a job and participate in the workforce . . . this executive order focuses on empowering all Arizonans, and our hope is that it will mean more and better jobs for individuals with disabilities. I thank all our community partners and stakeholders who will be working with the state to make this initiative a success. — Governor Ducey



www.azemploymentfirst.org



## Employment First Means...

I have the information and support I need to make my own decisions about working I have support to plan my future like job counseling, work-based learning, and advocacy training

collaboratively with my loved one and a team of people to help them reach their employment goals

I work

I support ALL students in preparing for college and careers l understand resources, strategies, and technologies available to support job seekers in competitive employment

l understand the economic and social value of hiring people who have disabilities I am accountable for helping job seekers who have disabilities with their employment goals





Job Seeker

High Schooler

Family Member

0

e Educator

Service Provider



Employer



State Agency

### How Can I Support Employment First?

- ★ Hold high expectations for people who have disabilities (PWDs):
  - Expect and believe that all PWDs can work with the right supports
- Promote informed choice by providing information, creating options, and respecting decisions of PWDs
- ★ Involve people who have disabilities when creating programs and policies
- ★ Remain open to new ideas



- ★ Collaborate with others to align systems and supports:
  - Other State agencies
  - Schools
  - Nonprofits
  - Employers
  - Join coalitions and communities of practice
- ★ Develop programs and policies that affect people with disabilities



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## Partnership

### The Purpose of the VR/DDD Collaboration

- ★ Advance collaboration, cooperation, and communication between DDD/VR
- ★ Increase employment outcomes for individuals with intellectual and developmental disabilities
- ★ To establish efficient, coordinated and collaborative processes to enable eligible DDD members to participate in VR services and obtain competitive integrated employment.



## DDD/VR Memorandum of Understanding & Other Practices

- → Memorandum of Understanding Highlights:
  - Established standards of practice for:
    - Communication & coordination between agencies
    - Referrals
    - Information sharing practices
  - Expedited VR eligibility
- → DDD ensures members and families have access to information and guidance regarding:
  - DDD employment services
  - Competitive integrated employment services through VR, and
  - ♦ Assist member with developing employment goals



### **VR/DD Interagency Collaboration Team Members**



### **Vocational Rehabilitation**

- → Statewide Developmental Disabilities Coordinator
- → Developmental Disabilities Specialist
- → Specialized VR counselors throughout State
- → VR Transition Team

### **DDD Employment Services**

- → Employment Services Manager
- → Employment Services Specialists
  - 5 districts: North, East, South, West, Central
- → Support Coordinators



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## **DDD Eligibility & Employment Services**



## **Empowering Arizonans with**

### developmental disabilities to lead self-directed,

## healthy and meaningful lives



DDD Employment Services Mission Statement

### The Employment Team believes that every individual

with a developmental disability has the right to work,

to informed choice and to services and supports that

are person-centered.

## **Role of the Employment Specialist**

#### **DDD Employment Services Specialists can:**

- Answer questions on Employment Services and Employment partnering with Support Coordinators, families, and planning teams.
- Provide technical assistance regarding employment services for members
- Educate community and staff regarding Employment Services and the principles and practices of Employment First throughout the state
- Attend meetings supporting members regarding employment
- Review and process referrals to Vocational Rehabilitation
- Review and authorize DDD employment services



## **Transition Employment Supports & Services**

### **Transition to Employment (TTE):**

- Classroom based training that teaches the soft skills required for employment, with 17 topics/modules.
- □ Is individualized
- □ Does not include wages for member
- Is typically provided at a ratio of one(1) staff to four (4) members with supervision at all times



□ For members 16 and over

### **Paid Employment Supports & Services**

#### **Group Supported Employment (GSE)**

- Community Integrated Work settings
- 2-6 members supervised by provider staff/job coach at all times and paid by the hour
- Minimum wage or sub-minimum wage

#### **Center-Based Employment (CBE)**

- Facility-based, non-integrated settings
- Person is supervised and paid by agency provider/vendor based on productivity
- Vocational skill building

\*If member is 24 or under and wants Subminimum wage employment: VR referral required before authorizing



## **Employment Supports and Services**

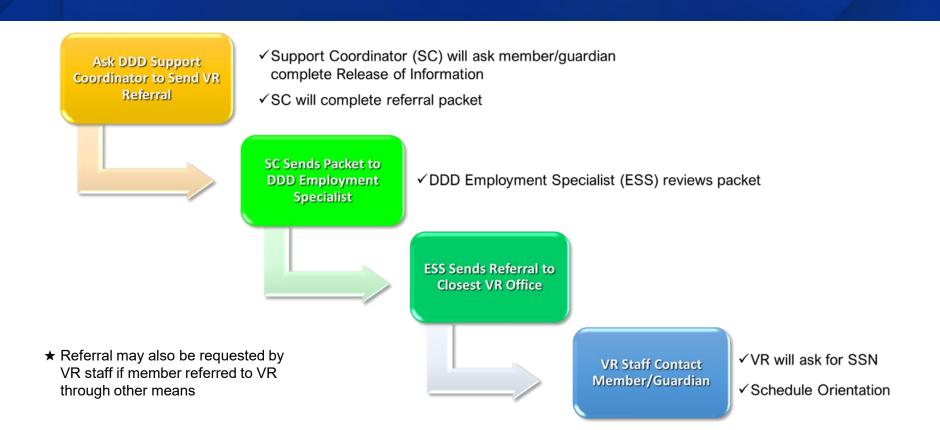
#### Individual Supported Employment (ISE)

- Competitive wages with an employer in the community
- Wages paid by the employer
- Job coaching supports
- Job search services

#### **Employment Support Aide (ESA)**

- ➤ 1-to-1 support while at work
- ➤ May assist the person with personal care needs while at work
- Behavioral support
- ➤ On the job follow along support and can be long-term







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## Division of Employment and Rehabilitation Services /Vocational Rehabilitation

### **Vocational Rehabilitation**

### Provides training and rehabilitative services to people with

disabilities (ages 14 and up) to help them become

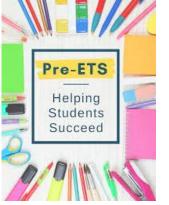
competitively employed in the community making at least



To Apply: Visit the VR website to fill out the referral form and email

### How Does VR Work with Youth?





- ★ Outreach to Schools and Community about VR services for youth
- ★ Technical assistance to Schools and youth on IEP transition planning and career exploration
- ★ Pre-Employment Transition Services
- ★ VR services & Coordination of services to help youth achieve employment

### **Services for Youth**

## **Pre Employment Transition Services (Pre-ETS)**

- Instruction in Self Advocacy
- Job Exploration Counseling
- Work Readiness Training
- □ Work-Based Learning



□ Counseling on Post-Secondary/Training Opportunities

# Available to any student with a disability (age 14-22) and can be conducted virtually

These students do not have to be VR clients to receive Pre-ETS.

### Transition to Employment VS. Pre-Employment Transition Services

#### There is overlap between services, however both services can be provided!

→ Discuss with team what makes sense for member

#### **Transition to Employment**

- More intensive:
  - Equivalent of 40 hours per week for one year
  - More in depth
- Age 16 +



#### Pre-Employment Transition Services

- Less Intensive:
  - Minimum of two hours per workshop
  - Topic information is more general
- Students ages 14-22

\*Services may vary based on vendor and availability

### The VR Steps



# **Possible VR Services**

Assessments	On-the-Job Training	Career Exploration	Vocational Counseling & Guidance
Job-Readiness Training	Assistive Technology	Post-Secondary Education	Disability Related Skills Training
Pre-Employment Transition Services	Psychological Counseling	Job Coaching	Job Development & Placement

\* All VR services provided must be related to helping the person reach their specific job goal.

### **Steps Once Hired**

# Continuation of Services with DDD

#### Job coaching helps person:

- Learn job
- Increase independence on job

#### Once stable on the job:

- The team meets
- Funding for job coaching changes to DDD (if ALTCS eligible)

Once services transitioned to DDD:

- DDD provides job coaching as long as needed
- VR case closes

### **RSA/VR & DDD Collaboration**

- DDD Support Coordinator (SC) discusses employment goals at planning meetings
- SC refers interested members to VR
- VR expedited eligibility (30 days)
- Extended Supported Employment for ALTCS eligible clients
- Both VR & DDD attend meetings with community partners (IEP, IPE, and DDD/Planning meetings)



### Resources

# Arizona Division of Developmental Disabilities

www.des.az.gov/services/disabilities/devel opmental-disabilities

Arizona Vocational Rehabilitation www.des.az.gov/vr

AHCCCS www.azahcccs.gov

ARIZONA@WORK www.arizonaatwork.com Arizona Disability Benefits 101 www.az.db101.org

Job Accommodation Network www.askjan.org

Arizona Employment First www.azemploymentfirst.org

### **Contact Information**

### **VR DD Coordination Team:**

VRDDDreferrals@azdes.gov

#### DDD Employment Specialist Team: DDDESS@azdes.gov

### Contact RSA Transition Team:

1-800-563-1221 (toll free)

RSATransition@azdes.gov

#### DDD Customer Service Line:

Toll Free (844) 770-9500, Option #1 (TTY/TDD 711)

or DDDCustomerServiceCenter@azdes

.gov

## QUESTIONS





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# **Thank You**