

# Institutes for Higher Education (IHE) Pre-Service Faculty ECHO

This ECHO aims to increase collaboration and communication between and amongst transdisciplinary IHE faculty and collaborators to work toward more coherent pre-service programs of study and workforce pathways in early childhood, early intervention, and early childhood special education.



IHE programs provide training for individuals to acquire the specified knowledge, skills, and competencies required to meet state and national personnel standards in a specific discipline (i.e., educators, related service providers, early intervention, home-visiting etc.). The programs of study that lead to specialized support for families and young children

should include sufficient field-based experiences across a variety of high-quality infant and early childhood settings (birth-age 8).

## In this ECHO, attendees will

Engage with transdisciplinary IHE faculty and collaborators around relevant topics to support and enhance curricula for each discipline based on knowledge and skill competencies that are aligned with state personnel standards, professional organization personnel standards and aligned with state and local program quality initiative and evaluation systems (e.g., QRIS, educator effectiveness frameworks, licensing).

## Who should attend

### Pre-service Faculty from disciplines that interact with early intervention

Transdisciplinary Faculty in pre-service programs preparing professionals for early childhood care and education settings, early intervention, early childhood special education, family support, and home visitors, including but not limited to:

- early childhood, early childhood special education,
- physical therapy, speech-language pathology, occupational therapy, and audiology,
- social work, family studies, child development, psychology,
- other related fields and other collaborators

### Virtual Sessions

October 12, 2021 - April 12, 2023  
Second Wednesday of the Month  
Lunchtime: 12:00 – 1:00 p.m. MST

**Register [HERE](#)**



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