

# Arizona Early Intervention Program (AzEIP)

## Approved Screening, Evaluation, and Assessment Instruments

### Approved Screening Instruments

- [Parent Evaluation of Developmental Status \(PEDS\)](#)
- [Ages and Stages Questionnaire \(ASQ\), Third Edition](#)
- [Ages and Stages Social-Emotional Questionnaire \(ASQ-SE\), Second Edition](#)
  - *Must be used in conjunction with another screening tool*
- [Battelle Developmental Inventory \(BDI\) Screening Test, Second Edition](#)
- [Brigance Early Childhood Screens](#)

### Approved evaluation instruments covering all areas of development

- [Battelle Developmental Inventory \(BDI\), Second Edition](#)
- [Bayley Scales of Infant and Toddler Development, Third Edition](#)
- [Brigance Inventory of Early Development \(IED\), Third Edition](#)
- [Developmental Assessment of Young Children \(DAYC\), Second Edition](#)

### Discipline specific instruments

Discipline specific tools may be used in addition to an evaluation instrument listed above but may not be used in lieu of those tools. A discipline specific tool can be used to obtain a standard score in the associated area of development and can be used in place of the same developmental area of an approved evaluation instrument, ensuring one standard score for all areas of development is obtained.

- [The Infant Neurological International Battery \(INFANIB\)](#)
- [Peabody Developmental Motor Scales \(PDMS\), Second Edition](#)
- [Preschool Language Scale \(PLS\), Fifth Edition](#)
- [Receptive-Expressive Emergent Language \(REEL\), Third Edition](#)
- [Test of Early Communication and Emerging Language \(TECEL\)](#)
- [Test of Infant Motor Performance \(TIMP\)](#)
- [Vineland Adaptive Behavior Scales, Second Edition](#)

Evaluators should review available medical documentation and choose the appropriate instruments when evaluating very young infants. Evaluators of the appropriate discipline can determine eligibility based on Record Review on any tool obtained by a licensed professional listed under the Approved Evaluation Instruments or the Discipline Specific Instruments section, showing a significant delay in that area. If a discipline specific tool is used to determine eligibility on record review, and the team is missing information about all areas of development, the team can gather that information during the Child and Family Assessment.

## Approved additional tools

These tools may NOT be used for evaluation or eligibility determination, but may be used if needed, to supplement the AzEIP Child and Family Assessment.

- [Assessment, Evaluation, and Programming System for Infants and Children \(AEPS\), Second Edition](#)
- [The Carolina Curriculum for Infants and Toddlers with Special Needs \(CCITSN\), Third Edition](#)
- [Early Learning Accomplishment Profile \(ELAP\)](#)
- [Feeding Assessments](#)
- [Hawaii Early Learning Profile \(HELP\) 0-3](#)
- [Infant-Toddler Developmental Assessment \(IDA\), Second Edition](#)
- [Michigan Early Intervention Developmental Profile \(The Michigan\) \(EIDP\); vol. 1&2, vol. 3 optional](#)
- [The Oregon Project for Visually Impaired and Blind Preschool Children Skills Inventory, Sixth Edition](#)
- [The Ounce Scale](#)
- [Rosetti Infant Toddler Language Scales](#)
- [Sensory Assessments](#)
- [Autism Diagnostic Observation Scale \(ADOS\)](#)
- [Screening Tool for Autism in Toddlers and Young Children \(STAT\)](#)
- [Infant/Toddler Sensory Profile](#)
- [Modified Checklist for Autism in Toddlers Revised \(M-CHAT-R\)](#)
- [Denver Developmental Screening Test, Second Edition](#)
- [Neonatal Behavioral Assessment Scale \(NBAS\), Fourth Edition](#)
- [Sensory Processing Dysfunction Checklist](#)
- [Feeding Matters Infant and Child Feeding Questionnaire](#)

All test instruments must be the latest edition or most up-to-date version. Personnel who administer test instruments must be appropriately trained and have the appropriate credentials that meet the requirements specified within each of the instrument. Other screening, evaluation or assessment instruments must be sent to AzEIP for approval prior to use.