APPENDIX 10 – Arizona SSIP Improvement Strategy and Evaluation Details for Fiscal Strand

A. Strand of Action: Funding/Fiscal

B. Improvement Strategy: DES/AzEIP coordinates funding streams to leverage existing and new funding to pay for EI activities, and as a result, reallocates funds to support professional development, quality standards and accountability

C. Key State Improvement Plans or Initiatives That Align With This Improvement Strategy

D. Improving Infrastructure and/or Practice

1. Is this improvement strategy intended to improve one or more infrastructure components? If so, check all that apply.

Governance	☐	Accountability	☐	Professional development	☐
Data	☐	Quality standards	☐	Technical assistance	☐
Finance	☒				

2. Is this strategy intended to directly improve practices? Yes ☒ No ☐

E. Intended Outcomes

Type of Outcome	Outcome Description
Short term	EIP practitioners collaborate with community partners to obtain existing documentation at referral and access all available resources
Short term	EIP leaders enhance their capacity to recruit and retain EI professionals

Intermediate	Families receive necessary supports and services, in a timely manner to assist them to increase the quality of parent-child interactions to support their child to engage and participate in everyday activities (enhance their confidence and competence to support their child's social emotional development
Long term	SiMR: Increase the percent of children who exit early intervention, in identified regions, with greater than expected improvements in their social relationships (Summary Statement 1 of Outcome A).

F. Evaluation Plan

1. Evaluation of Improvement Strategy Implementation

How Will We Know the Activity Happened According to the Plan? (performance indicator)	Measurement/Data Collection Methods	Timeline (projected initiation and completion dates)
An increased percentage in funding was achieved through such leveraging existing and new funding sources. An increased percentage of funds were able to be reallocated to other components of the program.	Funding levels before and after coordination of funding streams. Documentation of new funding sources and the amount. Completion of Fiscal Component of the System will demonstrate improvements in this area. Documentation of reallocation of funds and to what part of the program.	# and % of children determined DDD eligible; # and % of parents who give consent to use public/private insurance; % of cost for services offset by use of insurance
A decreased percentage of children found eligible based only on informed clinical opinion An increased percent of children that are accessing DD	Eligibility category data Metrics from Fiscal Scorecard will demonstrate improvements in the percent of children that are determined eligible for DDD and the funds from DDD that are used for early intervention services. Completion of Fiscal Component of the System will demonstrate improvements in this area.	
An increased offset of funds by using TPL and AHCCCS (% of TPL and AHCCS funds used rather than AzEIP funds)	Data system report? Average number of days from invoice submission to approval; #/% of claims lines approved on initial submission;	

2. Evaluation of Intended Outcomes

Type of Outcome	Outcome Description	Evaluation Questions	How Will We Know the Intended Outcome Was Achieved? (performance indicator)	Measurement/Data Collection Method	Timeline (projected initiation and completion dates)
Short term	EIP practitioners collaborate with community partners to obtain existing documentation at referral and access all available resources	Did practitioners increase collaboration with community partners to access all supplemental documentation for new referrals?	An increase in appropriate referrals from/to community partners	Referral sources data Possibly sample records to look at kids referred to see whether they were appropriate referrals or not	
Short term	EIP leaders enhance their capacity to recruit and retain EI professionals	Did recruitment of EI professionals increase? Did the retention of EI professionals increase?	Increased rate of new EI professionals Decreased turnover in EI professionals	Number of new EI professionals before and after enhanced capacity Turnover rates -- # of staff who leave EI	
Intermediate	Families receive necessary supports and services, in a timely manner to assist them to increase the quality of parent-child interactions to	What % of families (in the SSIP regions) receive initial and new services in a timely manner? What % of families	An increased % of families receive initial and new services in a timely manner? An increased % of families in the SSIP	Based on report from ITEAMS Family survey? (Check alignment	

	support their child to engage and participate in everyday activities (enhance their confidence and competence to support their child's social emotional development	in the SSIP regional report increase in the quality of their p-c interactions to support their child's participation in everyday activities? What % of families report enhanced confidence & competence to support their child's S/E development?	regional report increase in the quality of their p-c interactions to support their child's participation in everyday activities? An increased % of families report enhanced confidence & competence to support their child's S/E development? (	with family survey items) Family survey? (May need to add Q to specify on S/E dev to family survey)	
Long term	SiMR: Increase the percent of children who exit early intervention, in identified regions, with greater than expected improvements in their social relationships (Summary Statement 1 of Outcome A).	Are more children exiting early intervention making greater than expected improvements in social relationships?	An increased % of children who exit early intervention, in identified regions, with greater than expected improvements in their social relationships (Summary Statement 1 of Outcome A).	Child outcome indicator data - Summary Statement 1 of Outcome A	