IDEA | Individuals with Disabilities **Education Act**

The Individuals with Disabilities Education Act is our nation's early intervention and special education law. Part C of IDEA makes early intervention services available for infants and toddlers with disabilities or developmental delays and their families. Part B of IDEA makes special education available to school-aged children with disabilities, including preschoolers.

Sometimes people add numbers to IDEA, such as IDEA '97 or IDEA 2004. When they do this, they're referring to a specific set of amendments Congress has made to IDEA—usually, the year in which those amendments were made.

The Office of Special Education Programs (OSEP) administers IDEA. OSEP is dedicated to improving results for infants, toddlers, children, and youth with disabilities—ages birth through 21—by providing leadership and financial support to assist states and local districts.

ISFP | **Individualized Family Service Plan**

The Individualized Family Service Plan is a written plan for providing early intervention services to an infant or toddler with a disability and the child's family. Every eligible infant and toddler with a disability must have an IFSP. Things to know about the IFSP include:

- The IFSP is based on information gathered through evaluation and assessment of the infant or toddler and the family. Read about evaluation and assessment at §303.321 in the Part C regulations.
- The IFSP includes specific information, such as how the child is doing developmentally, what results or outcomes are to be achieved, what

early intervention services are needed to address the unique needs of the child and family, and where and when those services will be provided. Read what's required by the Part C regulations at §303.344.

- The IFSP is developed by a team that includes the child's parent(s). Read how the IFSP is developed at §§303.342, 343 and 345.
- The IFSP must be implemented as soon as possible after parents give their consent for the early intervention services listed in the IFSP. It is reviewed at least every six months and revised as necessary.

El or EIS Early Intervention or **Early Intervention Service**

EI and EIS stand for early intervention (EI) or early intervention service (EIS), respectively. This acronym is a bit tricky, because someone may be referring to:

- the overall early intervention *system*,
- the early intervention program at the State level,
- local early intervention providers, or
- early intervention services that are provided in the natural environment for the eligible infant and toddler with a disability and their family.

Interagency Coordinating Council

ICC stands for Interagency Coordinating Council. If a State would like to receive financial assistance under Part C of IDEA, it must establish an ICC with certain membership (described at

continued on next page



Handout 10

Acronyms in Early Intervention

§303.601). The ICC is appointed by the Governor of the State and has specific responsibilities (described at §303.603), including advising and assisting the State's lead agency in carrying out its duties under Part C of IDEA.

FERPA | Family Educational Rights and Privacy Act

FERPA stands for the Family Educational Rights and Privacy Act, a Federal law that protects the privacy of student education records. The law applies to all schools and other programs that receive funds under an applicable program of the U.S. Department of Education.

The FERPA definitions were adopted in the Part C regulations by reference. Whenever FERPA uses the term "student," the term "child" is applied in Part C of IDEA. Similarly, when FERPA uses the term "school," Part C uses the term "EIS providers." Thus, FERPA and Part C both provide for the privacy of early intervention records of infants and toddlers with disabilities.

Read FERPA at Title 34 of the U.S. Code of Regulations, Part 99.

PII | Personally Identifiable Information

PII means "personally identifiable information." The term is prominent in FERPA (just described).

One of the key purposes of FERPA is to ensure the privacy of personally identifiable information in student education records. Part C of IDEA applies FERPA's requirements to ensure the privacy of personally identifiable information in children's early intervention records.

PII is defined as information that can be used to distinguish or trace a person's identity, such as name, social security number, or biometric records. PII also includes information that can be used in combination with other personal or identifying information (such as date and place of birth, mother's maiden name) that is linked or linkable to a specific individual.

The State's lead agency or other participating agency may not disclose PII to any party, except participating agencies that are part of the State's Part C system, without parental consent. Another exception to the requirement of parental consent is the limited disclosure of directory information when the lead agency must notify the State Education Agency (SEA) and the child's Local Education Agency (LEA) that the child is reaching the age of eligibility for preschool services under Part B of IDEA and is potentially eligible for that program.

TA & D | Technical Assistance and Dissemination Network

When you hear or read the term TA&D, it's a reference to the Technical Assistance and Dissemination Network of more than 40 projects, each with specialized areas of knowledge in disability. Find the TA&D at: http://www.tadnet.org/

OSEP is responsible for guiding, supporting, and monitoring the implementation of IDEA on behalf of children with disabilities in the nation. As part of that responsibility, OSEP funds the TA&D network to provide disability-related expertise to stakeholders nationally or in specific regions.

Several centers in the TA&D focus on early child-hood. You can identify these and take advantage of their many resources by visiting this link: http://www.tadnet.org/matrix_centers?id=5

Alphabet Soup, for Later!

You know that there are more acronyms used in early intervention and the disability field than the seven just summarized. So—here's a quick list of the other acronyms you might hear...and wonder about.

4		DD DD Ac	Developmental Delay
AAC AAP ABA ABC ACF ADA	Alternative Augmentative Communication American Academy of Pediatrics Applied Behavioral Analysis Antecedent, Behavior, Consequence Administration for Children and Families Americans with Disabilities Act	DIBELS DOE DS DSM	& Bill of Rights Act Dynamic Indicators of Basic Early Literacy Department of Education Down Syndrome Diagnostic and Statistical Manual of Mental Disorders (American Psychiatric Association)
ADD ADHD	Attention Deficit Disorder Attention-Deficit/Hyperactivity Disorder	2	
Амснр	Association of Maternal & Child Health	EOE	
A DD	Programs	ECE	Early Childhood Education
APR	Annual Performance Report	ECSE	Early Childhood Special Education Emotional Disturbance
ASD	American Recovery & Reinvestment Act Autism Spectrum Disorders	ED ED	U.S. Department of Education
ASHA	American Speech-Language-Hearing	Edgar	Education Department General Administrative
7101171	Association	LDGAR	Regulations
ASL	American Sign Language	EHA	Education of the Handicapped Act
AT	Assistive Technology	2111	(now IDEA)
AYP	Adequate Yearly Progress	EHDI	Early Hearing Detection and Intervention
	, 0	EHS	Early Head Start
B		EI	Early Intervention
		ELL	English Language Learner
DD D	-hil Dil	Epstd	Early Periodic Screening, Diagnosis \$
BD Behavioral Disorder			Treatment
BIP Behavioral Intervention Plan BOE Board of Education		ESEA	Elementary and Secondary Education Act
BOE Board of Education		ESY	Extended School Year Services
<u></u>		F	
CAPD	Central Auditory Processing Disorder	FAPE	Free Appropriate Public Education
Сарта	Child Abuse Prevention and Treatment Act	FAS	Fetal Alcohol Syndrome
Сатсн	Community Access to Child Health	FBA	Functional Behavioral Assessment
CDA	Child Development Associate	Ferpa	Family Educational Rights & Privacy Act
CDC	Centers for Disease Control and Prevention	FOIA	Freedom of Information Act
CEC	Council for Exceptional Children		
CFR	Code of Federal Regulations	G-J	
CHIP	Children's Health Insurance Program	9	<u> </u>
CPDC	Cerebral Palsy	CDDA	Covernment Darformen as & Deculto Act
CPRC Cshcn	Community Parent Resource Center Children with Special Health Care Needs	HI	Government Performance & Results Act Hearing Impaired
CSHCN	Child Study Team	гті Ніраа	Health Insurance Portability & Accountability
001	Cinia Study Icum	IIIIAA	Act of 1996
77		НО	Hearing Officer
ワ			

continued on next page

Developmentally Appropriate Practice

DAP

Deaf-Blind

DB

Alphabet Soup, for Later!

НоН Hard of Hearing S ID Intellectual Disabilities Individuals with Disabilities Education Act IDEA § This symbol means "section" in the federal IEP Individualized Education Program and other regulations Individualized Family Service Plan **IFSP** SB Spina Bifida Individual Growth & Development Indicator **IGDI** SCHIP State Children's Health Insurance Program Infants & Toddlers Coordinators Association Special Education SE SEA **State Education Agency** L-N Section 504 of the Rehabilitation Act Section 504 SED Serious Emotional Disturbance LD Learning Disability SI Sensory Integration State Interagency Coordinating Council LEA **Local Education Agency** SICC LEP Limited English Proficiency SLD Specific Learning Disability LRE Least Restrictive Environment Speech/Language Impairment SLI Speech/Language Pathologist Maternal and Child Health SLP MCH State Performance Plan MD Muscular Dystrophy SPP MOU Memorandum of Understanding SSDI Social Security Disability Income Supplemental Security Income MR Mental Retardation SSI NCLB No Child Left Behind Act NECTAC National Early Childhood Technical てース Assistance Center NICHCY National Dissemination Center for Children TA & D Technical Assistance & Dissemination Network with Disabilities funded by the Office of Special Education NICU Neonatal Intensive Care Unit Programs (OSEP) Temporary Assistance to Needy Families TANF 0-P Traumatic Brain Injury TBI Telecommunication Devices for the Deaf TDD OCD Obsessive-Compulsive Disorder Tourette Syndrome TS OCR Office for Civil Rights T-TA Training & Technical Assistance Oppositional Defiant Disorder TTY Teletypewriter (phone system for the deaf) ODD Other Health Impairment OHI VI Visual Impairment OI Orthopedic Impairment WIC Women, Infants & Children (Special O & M Orientation and Mobility Supplemental Food Program) Office of Special Education Programs



Occupational Therapy

Protection & Advocacy

Physical Disability

otherwise specified

Physical Therapy

Positive Behavioral Supports

Pervasive Developmental Disorder

PDD-NOS Pervasive developmental disorder—Not

Parent Training \$ Information Center

OT P & A

PBS

PD

PT

PTI

PDD