



INTERAGENCY COORDINATING COUNCIL (ICC) FOR INFANTS AND TODDLERS DRAFT Minutes

Friday August 19, 2022, 11:30am-2:00pm

The role of the ICC is to advise, assist and advocate for the Arizona Early Intervention Program and it's partnering agencies to administer, promote, coordinate, and improve early intervention for families and professionals.

ATTENDEES

Council Members

Kendra Benedict-A
Stephanie Collier-A
Amy Corriveau-P
Lana Graber-P
Sarah Greene-P
Dana Hutchings-P

Kelly Lalan -P
Olivia Lindly-A
Charlene May-P
Brittany Miller-A
Kathleen Muldoon-A
Amber Neubauer-P

Jaime Pack-Adair-A
Suzanne Perry-P
Stacy Reinstein-A
Sonia Samaniego-P
Laurie Shook-P

AzEIP Staff

Lisa Casteel
Chantelle Curtis
Annie Converse

Tanya Goitia
Jeremiah Hale
Amanda Honeywood

Erica Melies
Caroline Nailor-Oglesby
Kellie Verdicchio

Agenda Item

Call to Order – The meeting was called to order at 11:40am by Lana Graber, Chair.

Public Comment Notice - Lana read the public comment notice.

If you have any comments, please forward your questions or concerns to azeip@azdes.gov or type your questions in the chat box during the meeting.

Welcome Statement – by Lana Graber, Chair

The Family Story - Rodriguez Family was introduced by Tanya Goitia and presented by Cynthia Rodriguez.

Educational Topic - Sonia Samaniego presented information on the Arizona Commission for the Deaf and Hard of Hearing. As a national leader in the provision of communication access, support services, and community empowerment throughout Arizona, the purpose of the ACDHH is to ensure, in partnership with the public and private sector, accessibility for the deaf and hard of hearing to improve their quality of life.

ICC Updates

Approval of Minutes from April 29, 2022 were approved with voting as follow:

Kendra Benedict-Y
Amy Corriveau-Y
Lana Graber-Y
Sarah Greene-Y
Dana Hutchings-Y

Kelly Lalan-Y
Charlene May-Y
Amber Neubauer-Y
Stacy Reinstein-Y
Jaime Pack-Adair-Y

Suzanne Perry-Y
Sonia Samaniego-Y
Laurie Shook- Y

Council member updates -

- Suzanne Perry from the Department of Education (AZED) stated over the last two years there has been a decrease in the number of preschool aged children with disabilities who were enrolled at the time of the child count. We went from approximately 10,000 in 2019 to 8,000 in 2021, a 20% decline. To address this, we are turning toward our schools to reinforce the practices used in Child Find—to locate, identify, and determine eligible children who may have a delay. The ECSE Unit will present to ICC next session on some stats around preschool, both for attendance, environments, and outcomes as well as initiatives we are engaged in to support high quality inclusive practices.
- **Openings available on Council & Subcommittees and the process**
Lana Graber stated the Family Engagement and Development Committees need members. Please reach out to Lana Graber for questions and to learn the process.
Lanagraber@dynamitetherapy.com

Committee Updates -

- The Transition Committee update was given by Chantelle Curtis. She said the Transition Process training is almost complete. It will be uploaded into the DES training system so users can be tracked. The AzEIP office will announce when it is ready. The Transition Compliance subgroup did not meet because they are waiting for a response from AzEIP to their recommendations provided at their last meeting. The Quality Practices subgroup met to discuss potential job aids and will meet again in October to begin development. The Transition Committee will meet as a whole prior to the next ICC to discuss next steps.
- The Fiscal Committee report was given by Dana Hutchings. The AzEIP fiscal staff is completing information on the permanent rate increases coming in October. This increase is a result of additional funding from the Legislature. There is still a discrepancy in rates between DDD 3 and up and AzEIP 3 and under.
- The Family Committee report was given by Laurie Shook. A document is being developed for families to like the ICC page on social media. Please share with your friends and families about the page. The Rights for Family document has been chosen as the next project to be done. Still in need of more families who would like to share their experiences with early intervention. Please reach out to anyone you know that may be interested.
- Development Committee was given by Lana Graber. Lana stated Amy Corriveau volunteered to assist the Development committee. No updates at this time.

AzEIP Updates

Caroline Nailor Oglesby present a PowerPoint with AzEIP updates. The PowerPoint will be sent to Lana Graber.

- COVID: Continue to follow the from March, 2022 AzEIP website has the guidance posted
- OSEP sent a letter June 22, 2022 stating AzEIP met all requirements. The FY22 IDEA Part C Grant application was approved July 1, 2022. The AzEIP corrective action plan was closed August 2, 2022.
- Child Equity agreement with ASU budget and scope of work is in review. Professional Development agreement with U of A is to modify existing ECTC modules. They will submit a budget for review.

- Improving Data, Improving Outcomes Conference is being held August 21-26, 2022 in Washington, D.C. AzEIP will be making several presentations at the conference.
- Fiscal: Jeremiah said three proposed rate increase provider forums are being held to discuss the funding increase given to AzEIP by the Legislature. August 31, 2022 is the last day for any feedback. A link has been provided on the website and will be made available during the forums. <https://forms.gle/TWqCdv89LnNc2c2r9>.
- CSPD: Several representatives were able to go to Connecticut for the Early Childhood Personnel Center Cross-State Institute in August. The group was able to interact with and learn from other states about their comprehensive systems of personnel development (CSPD). They gave a presentation at the Improving Data Improving Outcomes conference in Washington, D.C. CSPD will have a landing page on the AzEIP website where work done by the groups will be shared. Two overview videos are nearly finished, with one specifically geared toward families and one for stakeholders and early childhood partners. Both will be available on the CSPD page. The Pre-service group created a Padlet for resources related to early childhood for faculty from institutes of higher education (IHE). The link (<https://padlet.com/blesueu1/1z36rdskr9sguxn>) will also be posted to the website. The Recruitment and Retention group will release a survey to gather info on why early childhood educators stay and leave the field in September. The audience for the survey is staff currently working in the Early Intervention/Early Childhood Special Education/Early Childhood Education field. We are looking forward, focusing on how to embed culturally responsive practices and how to sustain our work. We are always recruiting and especially want to hear from families. For more information, contact Chantelle Curtis at chantellecurtis@azdes.gov or azcspd@azdes.gov.
- Monitoring Updates: Final step programmatic correction will receive a letter. SPA is ahead of the previous year in the timeline. File validation AzEIP is working hard on analyzing the date and it will be shared in November. Policy and Procedures asking all providers to get feedback on any topic pertaining to the manual.

Public Comment – Bonnie Williams stated she has not attended an ICC meeting in a long time. She enjoyed the presentation made by Sonia and was happy to receive the AzEIP website address.

The Next ICC Meeting is scheduled: Friday, November 18, 2022

Meeting ID

meet.google.com/ufj-hnzb-xfe

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Meeting was adjourned by Lana Graber, ICC Chair at 2:00pm