



Interagency Coordinating Council (ICC) for Infants and Toddlers

Transition Committee Meeting

Friday, May 19 · 9:00 – 11:00am

Video call link: <https://meet.google.com/zsg-eamz-qnb>

Or dial: (US) +1 224-572-8507 PIN: 386 520 659#

Members

Kendra Benedict - Present
Stephanie Collier - Present
Sue Damiata - Absent
Crystal Ghica - Present
Jaymie Jacobs - Absent
Sandra Makrias - Present
Alexandra Oropeza - Present
Dr. Leslie Paulus - Absent
Suzanne Perry - Present
Lorena (Lori) Reyna - Absent
Sonia Samaniego - Present
Kristy Thornton - Absent
Camille Verdugo - Absent

General Public

AzEIP Staff

Anissa Albert - Present
Annie Converse - Absent
Chantelle Curtis - Absent
Lidia Gonzales - Present

Mission Statement

The committee is committed to assisting the Arizona Early Intervention Program (AzEIP) in reaching and maintaining 100% compliance with the timely and high quality transition of all children out of Part C services (early intervention) to Part B preschool and/or other community services, by providing support, guidance, and feedback on policies and procedures.

Agenda and Minutes

1. Call to Order: 9:11 am
2. Welcome and Introductions
3. Read Public Member Notice
4. Minute Approval from 11/18/22 meeting - approved 5/19/2023
5. Discussion Items/topics
 1. AzEIP Updates: No updates
 - a. Responses to Transition Committee's questions
 - b. Snippet of Transition Process Training
 - c. Transition Bulletin
 - d. Other updates
 2. Member updates
 - a. ADE- Suzanne- based on what is known to be important for schools to get children in by three years of age. Quick introduction, talk about three different areas, best practices, nothing to do with rules or compliance, tips, and tricks to help get children in by three years. One document has three topics, designated roles shared calendars of events, and shared information, about what schools should be saying and doing during the transition conference. Review of existing data. Gives tips for aspects of transition. Should be using a tracking log of when children are referred and evaluated when submitting data is part of the indicator data.
 - b. Most recently provided guidance on when the family moves, and which school district is responsible. The original district is responsible the importance is to get children in by three years of age.
 - c. Stephanie- when was an AzEIP provider, during summertime, not a problem for summer children and has had a positive effect. 99.63% are supposed to get in by three.
 - d. General supervision to conduct CSPD Various workgroups.
 - e. Look at all target areas, preschool transitions, and outcomes and as a result, disseminate content and training and see results. Has made a different sound be an area of need.
 - f. Working on other areas of results in preschool, offering the pyramid

model, and having positive classroom practices.

- g. Taking a system approach, and starting to see results, needs to be attention for personnel.
- h. Correct mindset, work groups, what does AzEIP need?
- i. An aspect of compliance and best practices.
- j. How do we help Practitioners to operational those Policies and Procedures
- k. Shared with Lidia and Chantelle, we need to continue to move forward need to keep the focus.
- l. Questions elevated to the AzEIP team. Without the guidance not sure how to move forward with the meeting, was hoping to have an answer today.
- m. Lidia to follow up/on the questions Stephanie sent.
- n. Stephanie will follow up with Chantelle.
- o. Suzanne- thoughts around Personnel development, only reimbursed for time spent with families, 6 months to get provider's license. Crystal Ghica Heavy administrator work is not reimbursed. Caroline had said that there would be reimbursement for AOE training.
- p. Potential advocacy to be done
- q. Alexandra- topics discussed in previous meetings, are not a lack of information, need to hear back from the state office. How this committee will support AzEIP will need to come from AzEIP. What is the end goal, and what does AzEIP see and need support, did not receive the answer we were looking for as far as blocking two hours during the workday and not getting answers seems unproductive.
- r. Meeting time and date are to be determined. Chantelle is out today sick.

3. Breakout Groups

- a. Compliance
- b. Quality Practices

6. Action/follow up: Waiting for AzEIP to answer questions

7. Public Comment: None

8. Confirm next meeting date/time: Meeting time and date to be determined

9. Adjourn: 10:13 am