

INFRASTRUCTURE ANALYSIS

All states are required to perform data analysis, infrastructure analysis, describe the state's infrastructure and identify a state identified measurable result for their early intervention program to prepare for the development of the Annual Performance Report (APR) to be submitted February 1, 2014 for Federal Fiscal Year 2013,

There are seven components for which state's must complete an infrastructure analysis:

- Governance—including the state's lead agency, collaboration with other state agencies, policies and procedures.
- Monitoring and Accountability—ensuring that early intervention programs are providing services and supports within appropriate timelines, using evidence-based practices and identifying and correcting non-compliance.
- Technical Assistance—supports early intervention providers, families and community partners understand the statewide system.
- Data—collection, verification and analysis of data collected.
- Professional Development—preparation of early intervention providers to ensure they are appropriately qualified to provide services, coordinate transition services and collaboration with other early childhood systems.
- Quality Standards—using evidence-based practices/
- Fiscal—effectively and efficiently using all available funding sources, non-substitution of funds, no supplantation.

Components

- Governance
- Monitoring and Accountability
- Technical Assistance
- Data
- Professional Development
- Quality Standards
- Fiscal



An Early Childhood System:

- Promotes positive outcomes for children
- Is hard to accomplish unless work is done on several fronts simultaneously
- Needs to be understood as a combination of linked sub-systems
- Each sub-system is both independent and contingent on the success of all the other sub-systems.

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SWOT ANALYSIS

What is SWOT Analysis?

SWOT analysis is a technique used by many public and private agencies as a strategy for describing the Strengths, Weaknesses, Opportunities, and Threats that impact performance of the agency. Often used as a self-assessment tool, the purpose is to generate an initial and broad description of a State's system's strengths—and also what may be considered to be barriers to implementing the State Systemic Improvement Plan (SSIP). SWOT analysis is a tool that can provide useful information about aspects of the State's system that may be enhanced, changed, or modified in the future.

Components of SWOT Analysis:

The grid below shows the main components of SWOT along with some questions intended to stimulate thinking for completing the SWOT Analysis Form. The questions are not all inclusive of all the issues that could be addressed, and States are certainly encouraged to think about and respond to other issues not highlighted below.

<p>Questions Concerning Strengths</p> <p><i>What aspects of the State's mission and vision make it unique?</i></p> <p><i>In what ways does the State system support local systems in their efforts to implement evidenced-based strategies?</i></p> <p><i>In what ways do the State's policies and procedures ensure improved outcomes for all children?</i></p> <p><i>How are current State initiatives aligned?</i></p> <p><i>How does the State system leverage its resources (fiscal, material, personnel, etc.) to build capacity at the local system level?</i></p>	<p>Questions Concerning Weaknesses</p> <p><i>What issues or circumstances are seen as disadvantages to the State's ability to build capacity at the local system's level?</i></p> <p><i>What do State staff perceive as "gaps" with regard to organizational capability or structure?</i></p> <p><i>What are considered to be the State system's vulnerabilities?</i></p> <p><i>What are challenges with regard to the State's ability to support local systems in efforts to implement evidence-based strategies?</i></p> <p><i>What is the current state of morale and commitment of State staff to carry out the work of the SSIP?</i></p>
<p>Questions Concerning Opportunities</p> <p><i>What strategies are in place to foster collaboration and communication amongst and between State divisions, partners, and stakeholders?</i></p> <p><i>How are quality standards utilized to influence the work of the State?</i></p> <p><i>In what ways does the State utilize a convergence of evidence to identify statewide initiatives and the extent of need for those initiatives?</i></p> <p><i>How do stakeholders engage in active dialogue with the State in the identification of appropriate priorities?</i></p>	<p>Questions Concerning Threats</p> <p><i>What do State staff and/or stakeholders perceive as threats with regard to implementing SSIP activities?</i></p> <p><i>What are potential obstacles with regard to maintaining partnerships and collaborative communication among and between State divisions, partners, and stakeholders?</i></p> <p><i>What do stakeholders perceive as "gaps" with regard to the State's organizational capability or structure?</i></p>