

Arizona Early Intervention Program (AzEIP) AzEIP Approved Screening and Evaluation Instruments

All screening and evaluation instruments must be the latest edition or the most up-to-date version. Personnel who administer test instruments must be appropriately trained and have the appropriate credentials that meet the requirements specified within each of the instruments. Screening and evaluation instruments not identified on the approved instrument list must be sent to AzEIP for approval before use.

Screening instruments are used to provide a look at a child's development, including vision and hearing, to determine if there are potential developmental concerns that should be explored through evaluation.

Evaluation instruments are used in conjunction with a review of records, interview/parent report, observation, interaction and play-based measures to determine a child's initial or ongoing eligibility for AzEIP.

When a child is under the age of 12 months, the multidisciplinary evaluation team must review available documentation and choose age-appropriate instruments for the evaluation of very young infants.



Approved screening instruments

- [Ages and Stages Questionnaire \(ASQ\), Third Edition](#)
- [Ages and Stages Social-Emotional Questionnaire \(ASQ-SE\), Second Edition](#)
 - *Must be used in conjunction with another screening instrument*
- [Battelle Developmental Inventory \(BDI\) Screening Test, Third Edition](#)
- [Brigance Early Childhood Screens III](#)
- [CDC's Developmental Milestones](#)
- [Hearing Screening Tracking GCI-1084A](#)
- [Parents' Evaluation of Developmental Status-Revised \(PEDS-R\)](#)
- [Vision Screening Checklist GCI-1085A](#)

Approved autism screening instruments

- [Modified Checklist for Autism in Toddlers Revised \(M-CHAT-R/F\)](#)
- [Screening Tool for Autism in Toddlers and Young Children \(STAT\)](#)

Approved evaluation instruments covering all areas of development

- [Battelle Developmental Inventory \(BDI-3\), Third Edition](#)
- [Bayley Scales of Infant and Toddler Development, Fourth Edition](#)
- [Brigance Inventory of Early Development III \(IED III\)](#)
- [Developmental Assessment of Young Children \(DAYC-2\), Second Edition](#)

Approved discipline-specific instruments

Discipline-specific instruments may be used in addition to an evaluation instrument listed above but may not be used in lieu of those instruments. A discipline-specific instrument may be used to obtain a standard score in the associated area of development and may be used in place of the same developmental area of an approved evaluation instrument, ensuring one standard score for all areas of development is obtained.

- [Infant Neurological International Battery \(INFANIB\)](#)
- [Peabody Developmental Motor Scales \(PDMS\), Second Edition](#)
- [Preschool Language Scale \(PLS-5\), Fifth Edition](#)
- [Receptive-Expressive Emergent Language, Fourth Edition \(REEL-4\)](#)
- [Test of Early Communication and Emerging Language \(TECEL\)](#)
- [Test of Infant Motor Performance \(TIMP\)](#)
- [Vineland Adaptive Behavior Scales, Third Edition](#)

Refer to AzEIP Policy and Procedure Manuals for additional information.