

## APPROVED SCREENING, EVALUATION, AND ASSESSMENT INSTRUMENTS

### Approved Screening Instruments

- [Ages and Stages Questionnaire \(ASQ\), Third Edition](#)
- [Ages and Stages Social-Emotional Questionnaire \(ASQ-SE\), Second Edition](#)
  - *Must be used in conjunction with another screening instrument*
- [Battelle Developmental Inventory \(BDI\) Screening Test, Third Edition](#)
- [Brigance Early Childhood Screens III](#)
- [Parents' Evaluation of Developmental Status \(PEDS\)](#)

### Approved Autism Screening Instruments

- [Modified Checklist for Autism in Toddlers Revised \(M-CHAT-R\)](#)
- [Screening Tool for Autism in Toddlers and Young Children \(STAT\)](#)

### Approved Evaluation Instruments Covering All Areas Of Development

- [Battelle Developmental Inventory \(BDI-3\), Third Edition](#)
- [Bayley Scales of Infant and Toddler Development, Fourth Edition](#)
- [Brigance Inventory of Early Development III \(IED III\)](#)
- [Developmental Assessment of Young Children \(DAYC-2\), Second Edition](#)

### Approved Discipline Specific Instruments

Discipline specific instruments may be used in addition to an evaluation instrument listed above but may not be used in lieu of those instruments. A discipline specific instrument may be used to obtain a standard score in the associated area of development and may be used in place of the same developmental area of an approved evaluation instrument, ensuring one standard score for all areas of development is obtained.

- Infant Neurological International Battery (INFANIB)
- [Peabody Developmental Motor Scales \(PDMS\), Second Edition](#)
- [Preschool Language Scale \(PLS-5\), Fifth Edition](#)
- [Receptive-Expressive Emergent Language, Fourth Edition \(REEL-4\)](#)
- [Test of Early Communication and Emerging Language \(TECEL\)](#)
- [Test of Infant Motor Performance \(TIMP\)](#)
- [Vineland Adaptive Behavior Scales, Third Edition](#)

The multidisciplinary evaluation team must review available documentation and choose age-appropriate instruments for the evaluation of very young infants.

If a child is determined eligible for AzEIP based on medical record review, and the team is missing information about present levels of development, the team must gather that information during the Child and Family Assessment.

After AzEIP eligibility has been determined and in accordance with protocol guidelines, any AzEIP approved evaluation or assessment instrument may be used to assess a child's development/gather more detailed information to aid in the development of the Child and Family Assessment, Quarterly Progress Reports, Child Outcomes Summary Process or in support of achieving child and family IFSP outcomes.

## Approved Assessment Instruments

Approved Assessment instruments may NOT be used for evaluation or eligibility determination.

- [Assessment, Evaluation, and Programming System for Infants and Children \(AEPS\), Third Edition](#)
- [Autism Diagnostic Observation Schedule \(ADOS-2\)](#)
- [The Carolina Curriculum for Infants and Toddlers with Special Needs \(CCITSN\), Third Edition](#)
- [Denver Developmental Screening Test, Second Edition](#)
- [Early Learning Accomplishment Profile \(E-LAP\)](#)
- [Feeding Matters Infant and Child Feeding Questionnaire](#)
- [Hawaii Early Learning Profile \(HELP\) 0-3](#)
- [Infant-Toddler Developmental Assessment \(IDA\), Second Edition](#)
- [Infant/Toddler Sensory Profile](#)
- [The MacArthur-Bates Communicative Development Inventories \(MB-CDIs\)](#)
- [Michigan Early Intervention Developmental Profile \(The Michigan\) \(EIDP\) Revised Edition; vol. 1&2, vol. 3 optional](#)
- [Neonatal Behavioral Assessment Scale \(NBAS\), Fourth Edition](#)
- [The Oregon Project for Visually Impaired and Blind Preschool Children Skills Inventory, Sixth Edition](#)
- [The Ounce Scale](#)
- [Rossetti Infant Toddler Language Scale](#)
- [Sensory Processing Dysfunction Checklist](#)
- [SKI-HI Language tracking system](#)
- [Visual Communication Sign Language assessment](#)

All test instruments must be the latest edition or most up-to-date version. Personnel who administer test instruments must be appropriately trained and have the appropriate credentials that meet the requirements specified within each of the instruments. Other screening, evaluation or assessment instruments must be sent to AzEIP for approval prior to use.

***Refer to AzEIP Policy and Procedure Manuals for additional information.***