

Vision:

Infants and Toddlers and their families who receive AzEIP services will have improved outcomes.

Mission: Early Intervention builds upon and provides supports and resources to assist family members and caregivers to enhance children's learning and development through everyday learning opportunities

Agency Description: AzEIP is Arizona's statewide interagency system of services and supports for families of infants and toddlers, birth to three years of age, with disabilities or delays, established by Part C of the Individuals with Disabilities Education Act (IDEA). AzEIP uses a team-based approach to provide individualized supports to all potentially eligible and eligible children and their families to enhance the capacity of families/caregivers to support the child's development in each geographic region in Arizona. This is a collaborative effort between team-based early intervention services (TBEIS) contractors, DDD, and ASDB, with AzEIP serving as lead agency.

Executive Summary:

AzEIP's 5 year goal is that children who receive services through our program will have greater than expected growth in their social emotional development. The overarching goal will be met through several strategies.

Infrastructure Improvements: (Data System Modernization)
The infrastructure improvement activities are intended to improve the overall system efficiency including improved processes and standard work, improved data collection methods, and additional professional development for service providing agency staff. All infrastructure improvements have been identified through the Early Childhood Technical Assistance Center's System Framework Self-Assessment with stakeholder feedback including service providers, early intervention leaders, subject matter experts and AzEIP staff. Broadly, infrastructure improvements are broken into three strategy areas; Accountability (compliance and data), Fiscal (compliance and sustainability) and Practices (fidelity to practice, high quality service delivery).

Evidence Based Practices: (World class services)
The second phase of the 5 year plan includes improvements to quality services resulting in better outcomes for children and families engaged with AzEIP. This phase will include continuing training and then developing and measuring fidelity to practices to ensure that services are provided in alignment with evidence based practices.



Summary of Multi-Year Strategic Priorities

#	Five Year Strategy	Start Year	Progress / Successes
1	Strategy 1:	2021	Develop an integrated comprehensive monitoring plan. (Accountability Q12)
2	Strategy 2:	2022	Enhance capacity of EIP leaders to use data informed practices (Accountability Q17) Data system modernization
3	Strategy 3:	2022	Improve data collection procedures to include quality and results data.
4	Strategy 4:	2021	Improve Fiscal Monitoring practices to ensure compliance with Part C regulations and ensure program sustainability.
5	Strategy 5:	2022	Develop professional development opportunities to improve child outcomes.
6	Strategy 6:	2023	Develop Fidelity Measure for Evidence-Based Practices, launch in pilot regions

AIP #	AIP	Objective Metrics	Annual Initiatives
# 1	Develop an integrated comprehensive monitoring plan. (Accountability Q12)	Progress measure for completion of internal manual # of Service Providing Agency (SPA) leaders trained regarding monitoring procedures	Develop comprehensive internal monitoring procedures including data collection, file reviews and fiscal monitoring. Develop system for new levels of engagement of SPAs taking into account new fiscal monitoring results, annual determinations and findings.
# 2	Enhance capacity of EIP leaders to use data informed practices (Accountability Q17) Data system modernization	Progress on data system improvements including report availability	Collection and use of data will be consistent across SPAs Increase data system efficiency with automated compliance determinations and improved reporting for both AzEIP staff and SPA leaders. Increase accessibility to data for SPA leadership and develop additional resources for data analysis at local level.
# 3	Improve data collection procedures to include quality and results data.	Develop additional metrics for IFSP quality review. #of participants who receive Child Outcomes TA. Child Count data including vulnerable populations	Develop a process to monitor IFSP outcomes and services to determine alignment between outcomes and services provided. Increase TA opportunities for data collection best practices including Child Outcomes TA. Increase referrals for children in vulnerable populations and in rural areas.

Arizona Early Intervention Program (AzEIP)

Federal Fiscal Year 2020 State Systemic Improvement Plan Evaluation Plan

Current Annual Focus

AIP #	AIP	Objective Metrics	Annual Initiatives
# 4	Improve Fiscal Monitoring practices to ensure compliance with Part C regulations and ensure program sustainability.	% TPL eligible services Offset % families consenting to use insurance	Add fiscal monitoring indicators to monitoring standard work. Analyze TPL and consent data regularly to work with service providing agencies on improving offset and consent.
#5	Develop professional development opportunities to improve child outcomes.	# modules developed Once developed, # participants trained	Develop RFP for professional development opportunities. Oversee development of modules
#6	Develop Fidelity Measure for Evidence-Based Practices, launch in pilot regions	Fidelity Assessment development Regular interval of self-assessment data from professionals	All service providers, including service coordinators, in a given pilot region will begin participating in regular fidelity assessments to ensure consistency of practices across teams and disciplines.

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