ARIZONA DEPARTMENT OF ECONOMIC SECURITY

Child Care Providers:
Do you know what to expect when children in your care are also enrolled in AzEIP?

AzEIP
-Where Every Family has a Team!

The Arizona Early Intervention Program (AzEIP) is the statewide system of services and supports for families of infants and toddlers, birth to three years of age, with disabilities or delays. The purpose of early intervention is to ensure eligible children and their families receive the early intervention services needed to support learning and development.

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Equal Opportunity Employer/Program • Under Titles VI and VII of the Civil Rights Act of 1964 (Title VI & VII), and the Americans with Disabilities Act of 1990 (ADA), Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and Title II of the Genetic Information Nondiscrimination Act (GINA) of 2008; the Department prohibits discrimination in admissions, programs, services, activities, or employment based on race, color, religion, sex, national origin, age, disability, genetics and retaliation. To request this document in alternative format or for further information about this policy, contact (602) 532-9960; TTY/TDD Services: 7-1-1. • Free language assistance for DES services is available upon request. • Disponible en español en la oficina local.
WHAT I CAN EXPECT:

All team members will be treated with respect and dignity.

The Team Lead will share ideas to increase my ability to support the enrolled child’s development. Children learn best through daily experiences such as feeding, bathing, dressing, and playing.

Visits will focus on me, as the child’s caregiver, to support my relationship with, and ability to, care for the child.

The child’s family will be provided with notes about their child’s progress, as a result of the support provided to me.

Visits will be scheduled during a time that supports the family’s IFSP outcomes.

Visits will take place in the child’s natural environment, which might include during circle time, outdoor activities or during meals.

We will talk about how we will communicate between visits. (Phone calls, secure email.)

All supports and services will meet the AzEIP Mission and Key Principles.

During each visit, we will talk about what we have done, what ideas I have to share to develop solutions, and how I will be supported as I learn new strategies. At the end of each visit, we will discuss what will happen next time.

Having the support of the team, can increase inclusion and reduce expulsions of children due to behavior, delay or disability.

INDIVIDUALIZED FAMILY SERVICE PLAN (IFSP) OUTCOMES:

CAREGIVER’S ROLE

When a child is enrolled in my care and referred to AzEIP, and the family consents, I will participate in the development of the IFSP plan.

I will work with the Team Lead and other Team Members, to support children enrolled in my care who are eligible for AzEIP.

I can share my concerns and questions about the development of children in my care.

I will be ready for scheduled appointments.

I will be active in helping the child reach his or her outcomes.

I will discuss ways in which I can support the child’s development.

I will talk about our activities and the strategies used between visits.

During visits I can bring solutions, questions and concerns to other team members to help meet the outcomes identified on the child’s IFSP.

This document was developed and prepared by the Interagency Coordinating Council and Family Leaders to support child care programs. Please see the DES/AzEIP web page for more information:

https://des.az.gov/services/disabilities/developmental-infant

Or DES Division of Developmental Disabilities:

https://des.az.gov/services/disabilities/developmental-disabilities