

IFSP Type:

IFSP Date:

CHILD INDICATORS SUMMARY

Child's Name (*First, M.I., Last*) _____ Date of Birth _____

I-TEAMS ID No. _____ Date of Rating _____ Rating Indicator: Entry Exit Review

Eligibility Categories: Developmental Delay Established Condition Informed Clinical Opinion

IFSP TEAM MEMBERS (Includes anyone contributing to the rating process)	ROLES

SOURCES OF SUPPORTING EVIDENCE	DATES

1. POSITIVE SOCIAL-EMOTIONAL SKILLS (Including Social Relationships)

- Relating with adults
- Relating with other children
- For older children, following rules related to groups or interacting with others

1a. To what extent does this child show age-appropriate functioning across a variety of settings and situations on this outcome?

Completely		Sometimes		Emerging		Not Yet
7	6	5	4	3	2	1

1b. Describe skills or behaviors related to positive social-emotional skills (including positive social relationships).

Has the child made progress since the last rating? Yes No N/A

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2. ACQUIRING AND USING KNOWLEDGE AND SKILLS

- **Thinking, reasoning, remembering, and problem solving**
- **Understanding symbols and language**
- **Understanding the physical and social worlds**

2a. To what extent does this child show age-appropriate functioning across a variety of settings and situations on this outcome?

Completely		Sometimes		Emerging		Not Yet
7	6	5	4	3	2	1

2b. Describe skills or behaviors related to acquiring and using knowledge and skills.

Has the child made progress since the last rating? Yes No N/A

3. TAKING APPROPRIATE ACTION TO MEET NEEDS

- **Taking care of basic needs** (*e.g. showing interest in eating, dressing, feeding, toileting, etc.*)
- **Getting from place to place (mobility) and using tools** (*e.g. forks, strings attached to objects*)
- **If older than 24 months, contributing to own health and safety** (*e.g. follows rules, assists with hand washing, avoids inedible objects*)

3a. To what extent does this child show age-appropriate functioning across a variety of settings and situations on this outcome?

Completely		Sometimes		Emerging		Not Yet
7	6	5	4	3	2	1

3b. Describe skills or behaviors related to taking appropriate action to meet needs.

Has the child made progress since the last rating? Yes No N/A