

HABILITATION OUTCOMES STRATEGIES

New Change (*check one*)

Member Name: _____

Member Assist ID: _____ DOB: _____

Qualified Vendor: Name _____ Independent Provider: Name _____

Support Coordinator: _____

District: Central West East South North

ISP Date: _____ Strategy Implementation Date: _____

Outcome:

How the skill will be taught:

Where and how often:

Data:

Materials needed:

Identify what needs to happen when there is no progress:

What happens when the goal is met?

Date sent to Support Coordinator: _____ Date sent to Member/Responsible person: _____

Change: Put a check mark if you have made any changes since the original strategy was submitted.

Identifiable Information: Fill out each area with accurate and complete information, do not leave any blanks.

ISP Date: Date the ISP meeting was held and the outcomes were developed.

Strategy Implementation Date: The strategy implementation date is the date the outcome should start. The provider has 20 days to gather baseline data, write the teaching strategy, submit them to the Support Coordinator and implement the outcome.

Outcome: The outcome must be listed in this section exactly the way it is written on the ISP or BTP document. The outcome must be measurable, attainable and realistic.

How the skill will be taught: This section must state how the outcome will be taught to the Member. Note each step to be taken. This section should be very specific so that anyone can read it and understand exactly how to teach the outcome to the member.

Where and how often: Document how often the outcome will be implemented (how many times per week, per hour, etc.) time of day, and in what environment (social and physical). Note: The outcome should be taught in the Member's natural environment and during the natural times of day.

Data: Document how the data will be collected and reported. Data sheets must be kept by the provider and made available to the Division upon request.

Materials needed: List all materials needed to implement the outcome (money, pictures, etc.)

Reinforcement and schedule: Document the kind of reinforcement to be used and how often used.

Identify what needs to happen when there is no progress: In this section identify what the ISP team has decided will happen if no progress is made.

What Happens when the goal is met: Document what happens when the outcome is met, how you will notify the Support Coordinator and who is responsible for doing so.

Date sent to Support Coordinator: Put the date the Agency/Provider sent the teaching strategy to the Support Coordinator.

Date sent to Member/Responsible person: Put the date the Agency/Provider sent the teaching strategy to the Member/Responsible person.