

How DDD Eligibility is Determined

A. Age 0 (birth) to 3:

For early intervention services, children age birth to three must have a significant delay in one or more developmental areas or an established condition that could lead to a developmental disability. To make a referral for a child, please contact the AzEIP Central Referral Line (Raising Special Kids) toll-free at (800)237-3007 or by e-mail at AzEIP.Info@raisingspecialkids.org. Once a child has been made eligible for AzEIP, with the family's consent, DDD eligibility will be determined.

B. Age 3 to 6:

A person must **1)** voluntarily apply, **2)** be an Arizona resident, and **3)** either have one of the following developmental disabilities: Autism Spectrum Disorder, Cerebral Palsy, Intellectual (Cognitive) Disability, Epilepsy or the child is At-Risk for developing one of these disabilities. (Cognitive) Disability, Epilepsy or the child is At-Risk for developing one of these disabilities.

Question	Requirements
How do I know?	A developmental assessment, provided by a medical professional or school evaluator trained in childhood development, can be used to identify a developmental delay that could lead to a developmental disability.
Who can provide the information to me?	Professionals trained in early childhood development include: <ul style="list-style-type: none"> Licensed Physician School Psychologist Early Childhood Education Specialist Nurse Practitioner Physician's Assistant Licensed Psychologist Pediatrician Child Neurologist
Are there other disabilities accepted?	Yes: Spina Bifida with Arnold Chiari Malformation, Periventricular Leukomalacia, Chromosomal Abnormalities with high risk for Intellectual Disability (such as Down Syndrome), Post-Natal Traumatic Brain Injury (such as Shaken Baby Syndrome or near drowning), Hydrocephaly, Microcephaly, disorders due to drug or alcohol (such as Fetal Alcohol Syndrome), and birth weight under 1000 grams with neurological impairment.

C. Age 6 to Adult:

A person must **1)** voluntarily apply, **2)** be an Arizona resident, and **3)** be diagnosed with a developmental disability (listed below) which developed before the age of 18 and is likely to continue indefinitely, and **4)** there must also be significant limitations in daily life skills related to the disability (see next page).

Diagnosis	Requirements
CEREBRAL PALSY	The evaluation report must include a description of how the practitioner came to the decision regarding the diagnosis. <i>DDD accepts evaluations by a licensed physician.</i>
EPILEPSY	The evaluation report must include a description of how the practitioner came to the decision regarding the diagnosis. <i>DDD accepts evaluations by a licensed physician.</i>
AUTISM SPECTRUM DISORDER	The evaluation report must include a description of how the practitioner came to the decision regarding the diagnosis. <i>DDD accepts evaluations by a Psychiatrist, Licensed Psychologist, Child Neurologist, Developmental Pediatrician and Pediatricians with specialized training in Autism.</i>
INTELLECTUAL (COGNITIVE) DISABILITY	The evaluation report must include standardized intellectual testing (IQ) and adaptive behavior testing that leads to the diagnosis or Special Education category of Intellectual Disability. The Individual Education Plan (IEP) and Multidisciplinary Evaluation Team report (MET) can be used together. <i>DDD accepts evaluations by a licensed psychologist, certified school psychologist or psychometrist working under a licensed psychologist or certified school psychologist.</i>

Substantial Functional Limitations:

In addition to being diagnosed with at least one developmental disability, the person must show significant limitations in daily life skills due to their qualifying diagnosis in three (3) of the following. (Note: The age of the person is taken in to consideration when identifying significant limitations in daily life skills.)



RECEPTIVE AND EXPRESSIVE LANGUAGE

- Cannot communicate with others
- Cannot communicate effectively without the assistance of others or a mechanical device



LEARNING

- Cannot participate in age appropriate learning without assistance



SELF-DIRECTION

- Needs assistance with making decisions that affect their well being
- Does not have safety awareness skills
- Needs help with personal finances



SELF-CARE

- Needs significant help with bathing, toileting, tooth brushing, dressing and grooming (taking care of themselves)
- The time to complete self-care activities takes so long it affects attendance or success in school, employment or other activities of daily living



MOBILITY

- Fine and motor skills are impaired
- Needs assistance from a mechanical device like a wheelchair or a walker to move from place to place
- The time it takes for the person to move takes so long that it affects keeping a job or completing activities of daily living



CAPACITY FOR INDEPENDENT LIVING

- Needs daily supervision to help with health and safety
- This includes completing household chores, preparing simple meals, using microwaves or other household equipment, using public transportation and shopping for food and clothing



ECONOMIC SELF-SUFFICIENCY

- Can't perform tasks to keep a job
- Is limited in what they can earn
- Considering all expenses and the disability, the person earns below federal poverty level

For Questions Call Toll Free 1-844-770-9500 or E-mail DDDApply@azdes.gov

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