

AZEIP QUALIFIED PERSONNEL WITH QUALIFICATIONS

Early Intervention Service	Qualified Personnel to Provide Service	Qualifications
Assistive Technology Device, Assistive Technology Service		
<p><i>(i) Assistive technology device</i> means any item, piece of equipment, or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain, or improve the functional capabilities of an infant or toddler with a disability. The term does not include a medical device that is surgically implanted, including a cochlear implant, or the optimization (e.g., mapping), maintenance, or replacement of that device.</p> <p><i>(ii) Assistive technology service</i> means any service that directly assists an infant or toddler with a disability in the selection, acquisition, or use of an assistive technology device. The term includes—</p> <p style="padding-left: 40px;">(A) The evaluation of the needs of an infant or toddler with a disability, including a functional evaluation of the infant or toddler with a disability in the child's customary environment;</p> <p style="padding-left: 40px;">(B) Purchasing, leasing, or otherwise providing for the acquisition of assistive technology devices by infants or toddlers with disabilities;</p>	Speech Language Pathologist (SLP)	AZ licensure
	Occupational Therapist (OT)	AZ licensure
	Physical Therapist (PT)	AZ licensure
	Hearing Specialist: Teacher of the Deaf/Hard of Hearing (TOD)	ADE Teacher Certification: Hearing Impaired Special Education
	Vision Specialist: Teacher of the Visually Impaired (TVI)	ADE Teacher Certification: Visually Impaired Special Education
	Audiologist	AZ licensure; Documentation of pediatric audiology training or experience*

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<p>(C) Selecting, designing, fitting, customizing, adapting, applying, maintaining, repairing, or replacing assistive technology devices;</p> <p>(D) Coordinating and using other therapies, interventions, or services with assistive technology devices, such as those associated with existing education and rehabilitation plans and programs;</p> <p>(E) Training or technical assistance for an infant or toddler with a disability or, if appropriate, that child's family; and</p> <p>(F) Training or technical assistance for professionals (including individuals providing education or rehabilitation services) or other individuals who provide services to, or are otherwise substantially involved in the major life functions of, infants and toddlers with disabilities.</p>		
<p>*Pediatric Audiology training or experience as measured by one of the following: a) certificate of completion of the National Center for Hearing Assessment and Management (NCHAM) Newborn Hearing Screening Curriculum or b) Registration with the Early Hearing Detection and Intervention-Pediatric Audiology Links to Services (EHDI-PALS) national web-based directory, displayed as meeting compatibility criteria for services (evaluation, aid dispensing and ear mold impressions) to children from birth to three years of age.</p>		
<p>Audiology Services</p>		

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<p><i>Audiology services include—</i></p> <ul style="list-style-type: none"> (i) Identification of children with auditory impairments, using at-risk criteria and appropriate audiologic screening techniques; (ii) Determination of the range, nature, and degree of hearing loss and communication functions, by use of audiological evaluation procedures; (iii) Referral for medical and other services necessary for the habilitation or rehabilitation of an infant or toddler with a disability who has an auditory impairment; 	Audiologist	AZ licensure; Documentation of pediatric audiology training or experience*
<ul style="list-style-type: none"> (iv) Provision of auditory training, aural rehabilitation, speech reading and listening devices, orientation and training, and other services; 		
<ul style="list-style-type: none"> (v) Provision of services for prevention of hearing loss; and 		
<p>*Pediatric Audiology training or experience as measured by one of the following: a) certificate of completion of the National Center for Hearing Assessment and Management (NCHAM) Newborn Hearing Screening Curriculum or b) Registration with the Early Hearing Detection and Intervention-Pediatric Audiology Links to Services (EHDI-PALS) national web-based directory, displayed as meeting compatibility criteria for services (evaluation, aid dispensing and ear mold impressions) to</p>		

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children from birth to three years of age.		
Family Training, Counseling, and Home Visits		
<i>Family training, counseling, and home visits</i> means services provided, as appropriate, by social workers, psychologists, and other qualified personnel to assist the family of an infant or toddler with a disability in understanding the special needs of the child and enhancing the child's development.	Social worker	AZ licensure
	Psychologist	AZ licensure
	Family Therapist	AZ licensure
	Hearing Specialist: Teacher of the Deaf/ Hard of Hearing (TOD)	ADE Teacher Certification: Hearing Impaired Special Education
	Vision Specialist: Teacher of the Visually Impaired (TVI)	ADE Teacher Certification: Visually Impaired Special Education
Health Services		
<i>Health services</i> mean services necessary to enable an otherwise eligible child to benefit from the other early intervention services under	Physician	AZ licensure

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<p>this part during the time that the child is eligible to receive early intervention services.</p> <p>(b) The term includes—</p> <ul style="list-style-type: none"> (1) Such services as clean intermittent catheterization, tracheostomy care, tube feeding, the changing of dressings or colostomy collection bags, and other health services; and (2) Consultation by physicians with other service providers concerning the special health care needs of infants and toddlers with disabilities that will need to be addressed in the course of providing other early intervention services. <p>(c) The term does not include—</p> <ul style="list-style-type: none"> (1) Services that are— <ul style="list-style-type: none"> (i) Surgical in nature (such as cleft palate surgery, surgery for club foot, or the shunting of hydrocephalus); (ii) Purely medical in nature (such as hospitalization for management of congenital heart ailments, or the prescribing of medicine or drugs for any purpose); or (iii) Related to the implementation, optimization (<i>e.g.</i>, mapping), maintenance, or replacement of a medical 	<p>Nurse</p>	<p>AZ licensure</p>

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<p>device that is surgically implanted, including a cochlear implant.</p> <p>(A) Nothing in this part limits the right of an infant or toddler with a disability with a surgically implanted device (<i>e.g.</i>, cochlear implant) to receive the early intervention services that are identified in the child's IFSP as being needed to meet the child's developmental outcomes.</p> <p>(B) Nothing in this part prevents the EIS provider from routinely checking that either the hearing aid or the external components of a surgically implanted device (<i>e.g.</i>, cochlear implant) of an infant or toddler with a disability are functioning properly;</p> <p>(2) Devices (such as heart monitors, respirators and oxygen, and gastrointestinal feeding tubes and pumps) necessary to control or treat a medical condition; and</p> <p>(3) Medical-health services (such as immunizations and regular “well-baby” care) that are routinely recommended for all children.</p>		

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Medical Services		
<i>Medical services</i> means services provided by a licensed physician for diagnostic or evaluation purposes to determine a child's developmental status and need for early intervention services.	Physician	AZ licensure
Nursing Services		
<p><i>Nursing services</i> include—</p> <ul style="list-style-type: none"> (i) The assessment of health status for the purpose of providing nursing care, including the identification of patterns of human response to actual or potential health problems; (ii) The provision of nursing care to prevent health problems, restore or improve functioning, and promote optimal health and development; and (iii) The administration of medications, treatments, and regimens prescribed by a licensed physician. 	Nurse	AZ licensure
Nutrition Services		
<p><i>Nutrition services</i> include—</p> <ul style="list-style-type: none"> (i) Conducting individual assessments in— <ul style="list-style-type: none"> (A) Nutritional history and dietary intake; 	Registered dietician	AZ licensure

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<p>(B) Anthropometric, biochemical, and clinical variables;</p> <p>(C) Feeding skills and feeding problems; and</p> <p>(D) Food habits and food preferences;</p> <p>(ii) Developing and monitoring appropriate plans to address the nutritional needs of children eligible under this part, based on the findings in paragraph (b)(7)(i) of this section; and</p> <p>(iii) Making referrals to appropriate community resources to carry out nutrition goals.</p>		
<p>Occupational Therapy</p>		
<p><i>Occupational therapy</i> includes services to address the functional needs of an infant or toddler with a disability related to adaptive development, adaptive behavior, and play, and sensory, motor, and postural development. These services are designed to improve the child's functional ability to perform tasks in home, school, and community settings, and include—</p> <p>(i) Identification, assessment, and intervention;</p> <p>(ii) Adaptation of the environment, and selection, design, and fabrication of assistive and orthotic devices to facilitate development and promote the acquisition of functional skills; and</p> <p>(iii) Prevention or minimization of the impact of initial or future</p>	Occupational Therapist	AZ licensure

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impairment, delay in development, or loss of functional ability.		
Physical Therapy		
<p><i>Physical therapy</i> includes services to address the promotion of sensorimotor function through enhancement of musculoskeletal status, neurobehavioral organization, perceptual and motor development, cardiopulmonary status, and effective environmental adaptation. These services include—</p> <ul style="list-style-type: none"> (i) Screening, evaluation, and assessment of children to identify movement dysfunction; (ii) Obtaining, interpreting, and integrating information appropriate to program planning to prevent, alleviate, or compensate for movement dysfunction and related functional problems; and (iii) Providing individual and group services or treatment to prevent, alleviate, or compensate for, movement dysfunction and related functional problems. 	Physical Therapist	AZ licensure
Psychological Services		
<p><i>Psychological services</i> include—</p> <ul style="list-style-type: none"> (i) Administering psychological and developmental tests and 	Psychologist	AZ licensure; ADE certification

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<p>other assessment procedures;</p> <p>(ii) Interpreting assessment results;</p> <p>(iii) Obtaining, integrating, and interpreting information about child behavior and child and family conditions related to learning, mental health, and development; and</p> <p>(iv) Planning and managing a program of psychological services, including psychological counseling for children and parents, family counseling, consultation on child development, parent training, and education programs.</p>		
Service Coordination		
<p><i>Service coordinator – See Section 303.34</i></p>	Service Coordinator	Appropriate bachelor's degree per AzEIP policy
	Developmental Special Instructionist (DSI)	Appropriate bachelor's degree per AzEIP policy
	OT	AZ licensure
	PT	AZ licensure
	SLP	AZ licensure
	Hearing Specialist: Teacher of the Deaf/ Hard of Hearing (TOD)	ADE Teacher Certification: Hearing Impaired Special Education

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	Vision Specialist: Teacher of the Visually Impaired (TVI)	ADE Teacher Certification: Visually Impaired Special Education
Sign Language and Cued Language Services		
<i>Sign language and cued language services include:</i> teaching sign language, (teaching) cued language,	Hearing Specialist: Teacher of the Deaf/ Hard of Hearing (TOD)	ADE Teacher Certification: Hearing Impaired Special Education; American Sign Language*/ cued language** proficiency
and (teaching) auditory/oral language,	Hearing Specialist: Teacher of the Deaf/ Hard of Hearing (TOD)	ADE Teacher Certification: Hearing Impaired Special Education; auditory/oral language training ***
	Speech Language Pathologist	AZ Licensure; auditory/oral language training***
	Audiologist	AZ licensure; auditory/oral language training***
<p><i>*American Sign Language proficiency as measured by one of the following: a) verified completion of 4 semesters of ASL, or native/ near-native ASL language skills; and 100 hours of documented ASL teaching or tutoring experience; b) ASLTA certification; c) score of 4 or higher on ASLPI or similar proficiency assessment; or d) satisfactory rating of face-to-face sign language proficiency interview from a ASLTA certified instructor.</i></p>		

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<p><i>** Cued language proficiency as measured by: verified completion of course in cued speech/ cued language; and 100 hours of documented Cued language teaching or tutoring experience.</i></p> <p><i>*** Auditor/oral language training as measured by one of the following: a) completion of 4 semesters of audiological/ speech language pathology coursework and 100 hours of documented listening and spoken language teaching or tutoring experience b) equivalent hours of related professional development training; and 100 hours of documented listening and spoken language teaching or tutoring experience c) Completion of a certification program in auditory/oral language therapy</i></p>		
providing oral transliteration services (such as amplification)	Certified Interpreter	AZ Licensure
providing sign (language interpretation)		
and (providing) cued language interpretation	Trained Cued Language Interpreter	Documented completion of Cued Language Interpreter training program/coursework; and 100 hours of documented cued language interpretation experience
Social Work Services		
<p><i>Social work services include—</i></p> <ul style="list-style-type: none"> (i) Making home visits to evaluate a child's living conditions and patterns of parent-child interaction; (ii) Preparing a social or emotional developmental assessment of the infant or toddler within the family context; 	Social worker	AZ licensure

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<p>(iii) Providing individual and family-group counseling with parents and other family members, and appropriate social skill-building activities with the infant or toddler and parents;</p> <p>(iv) Working with those problems in the living situation (home, community, and any center where early intervention services are provided) of an infant or toddler with a disability and the family of that child that affect the child's maximum utilization of early intervention services; and</p> <p>(v) Identifying, mobilizing, and coordinating community resources and services to enable the infant or toddler with a disability and the family to receive maximum benefit from early intervention services.</p>		
Special Instruction		
<p><i>Special instruction</i> includes—</p> <p>(i) The design of learning environments and activities that promote the infant's or toddler's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction;</p> <p>(ii) Curriculum planning, including the planned interaction of</p>	DSI	Appropriate bachelor's degree per AzEIP policy
	OT	AZ licensure
	PT	AZ licensure

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<p>personnel, materials, and time and space, that leads to achieving the outcomes in the IFSP for the infant or toddler with a disability;</p> <p>(iii) Providing families with information, skills, and support related to enhancing the skill development of the child; and</p> <p>(iv) Working with the infant or toddler with a disability to enhance the child's development.</p>	SLP	AZ licensure
	Hearing Specialist: Teacher of the Deaf/ Hard of Hearing (TOD)	ADE Teacher Certification: Hearing Impaired Special Education
	Vision Specialist: Teacher of the Visually Impaired (TVI)	ADE Teacher Certification: Visually Impaired Special Education
	Social Worker	AZ licensure
	Psychologist	AZ licensure
Speech-Language Pathology Services		
<p><i>Speech-language pathology services include—</i></p> <p>(i) Identification of children with communication or language disorders and delays in development of communication skills, including the diagnosis and appraisal of specific disorders and delays in those skills;</p> <p>(ii) Referral for medical or other professional services necessary for the habilitation or rehabilitation of children with communication or language disorders and delays in</p>	SLP	AZ licensure

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<p>development of communication skills; and</p> <p>(iii) Provision of services for the habilitation, rehabilitation, or prevention of communication or language disorders and delays in development of communication skills.</p>		
Transportation and Related Costs		
<p><i>Transportation and related costs</i> include the cost of travel and other costs that are necessary to enable an infant or toddler with a disability and the child's family to receive early intervention services.</p>	Per State approved contract	Per State approved contract
Vision Services		
<p><i>Vision services</i> mean—</p> <p>(i) Evaluation and assessment of visual functioning, including the diagnosis and appraisal of specific visual disorders, delays, and abilities that affect early childhood development;</p> <p>(ii) Referral for medical or other professional services necessary for the habilitation or rehabilitation of visual functioning disorders, or both; and</p> <p>(iii) Communication skills training, orientation and mobility training for all environments, visual training, and additional</p>	Vision Specialist: Teacher of the Visually Impaired (TVI)	ADE Teacher Certification: Visually Impaired Special Education
	Certified Orientation and Mobility Specialist (COMS) <i>(Orientation and Mobility Training Only)</i>	Academy for Certification of Vision Rehabilitation & Education Professionals (ACVREP) certification

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training necessary to activate visual motor abilities.		