

## Coaching to Support Parent-Mediated Child Learning

### Activity Settings

- What does your child and family do every day or almost every day?
- What are those things that have to be done, such as meals, dressing, bathing?
- What does your child and family do certain days, on the weekends or times of the week/year?
- What are the special activities or events as part of your child and family life?
- What are the special activities or events as part of your child and family's life?

### Child/Family Interests

- How does your child/family choose to spend time?
- What are your child's favorite toys, people and events?
- What things are interesting or enjoyable to your child and family?

### Child/Family Assets

- What does your child and family work especially hard at doing?
- What are your child and family especially good at doing?
- What are your child and family's strengths, skills and accomplishments?

### Functional/Meaningful Interactions

- What does your child do to get started in play?
- What does your child do to keep or interactions with you or others?
- How your child does get what he or she wants?
- How does your child get to where he or she wants to go?

### Opportunities

- What activities does your child get to do every day?
- How often does your child get to do his or her favorite things?
- Where are the places your child gets to do the things he or she likes and can do?
- Who does your child get to play or interact with on a regular basis

### Participation

- What does your child actually do during an activity that he or she likes to do and is good at doing?
- What are the specific ways in which your child participates in interactions with objects and people?

### Possibilities

- What are the ways that your child's current opportunities and participation can be expanded?
- What interactions and skills would you like your child to develop?