

# May 2015 SSIP Update



DEPARTMENT OF ECONOMIC SECURITY

*Your Partner For A Stronger Arizona*

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# SSIP Activities by Phase

Year 1 - FFY 2013 Delivered by Apr 2015	Year 2 - FFY 2014 Delivered by <b>Apr 2016</b>	Years 3-6 FFY 2015-18 Feb 2017- Feb 2020
<h2>Phase I Analysis</h2>	<h2>Phase II Plan</h2>	<h2>Phase III Evaluation</h2>
<ul style="list-style-type: none"> <li>✓ Data Analysis;</li> <li>✓ Identification of the Focus for Improvement;</li> <li>✓ Description of Infrastructure to Support Improvement and Build Capacity;</li> <li>✓ Theory of Action</li> </ul>	<div data-bbox="697 753 801 858" style="text-align: center;">  <p>YOU ARE HERE.</p> </div> <p>Multi-year plan addressing:</p> <ul style="list-style-type: none"> <li>• Infrastructure Development;</li> <li>• Support EIS Program/LEA in Implementing Evidence-Based Practices;</li> <li>• Evaluation Plan</li> </ul>	<ul style="list-style-type: none"> <li>• Reporting on Progress including:               <ul style="list-style-type: none"> <li>• Results of Ongoing Evaluation</li> <li>• Extent of Progress</li> </ul> </li> <li>• Revisions to the SPP</li> </ul>

# Phase I – Completed Activities

- ✓ Data Analysis;
- ✓ Identification of the Focus for Improvement;
- ✓ Description of Infrastructure to Support Improvement and Build Capacity;
- ✓ Theory of Action



# Infrastructure to Support SiMR

- Raising Special Kids – Central Referral, Trainings
- ADHS: MIECHV – Professional Development
- ADHS – Smooth Way Home/HRPP-NICP
- ADHS – OCSHCN
- Early Head Start – Infant Toddler Mental Health
- ADE – Infant Toddler Developmental Guidelines
- FTF – Early Childhood Comprehensive Systems Grant
- Cradle to Crayons
- Prevent Child Abuse – Arizona Chapter
- Infant Toddler Mental Health Coalition of Arizona



# Tipping Point for AZ's Decision

- Social Emotional differences for children eligible for DDD
- Statewide implementation of TBEIS focuses on parent engagement and child participation
- County outliers cross walked with AZ demographic data
- Participation in Master Teams Institutes
- Aligns with other Early Childhood state initiatives



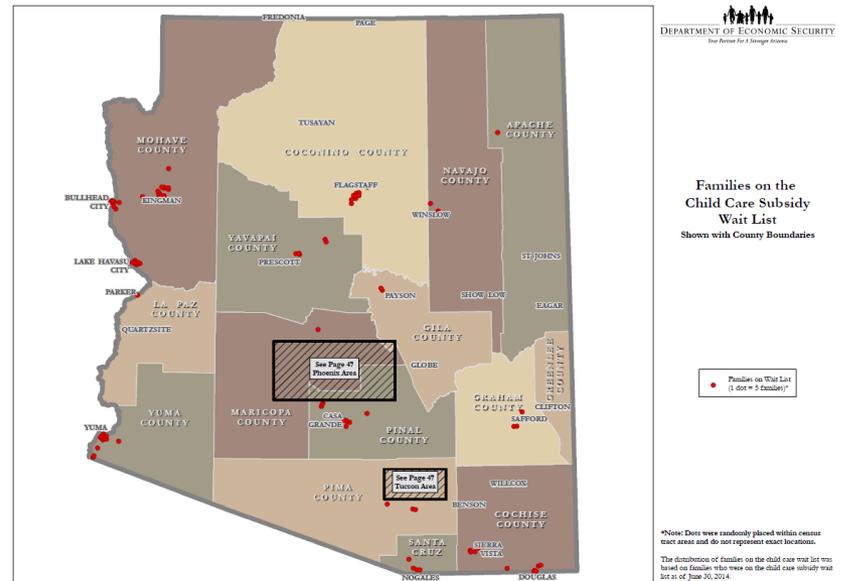
# SiMR

Arizona will increase the percent of children who exit early intervention, in identified regions, with greater than expected improvements in their social relationships (SS1 of Outcome A).



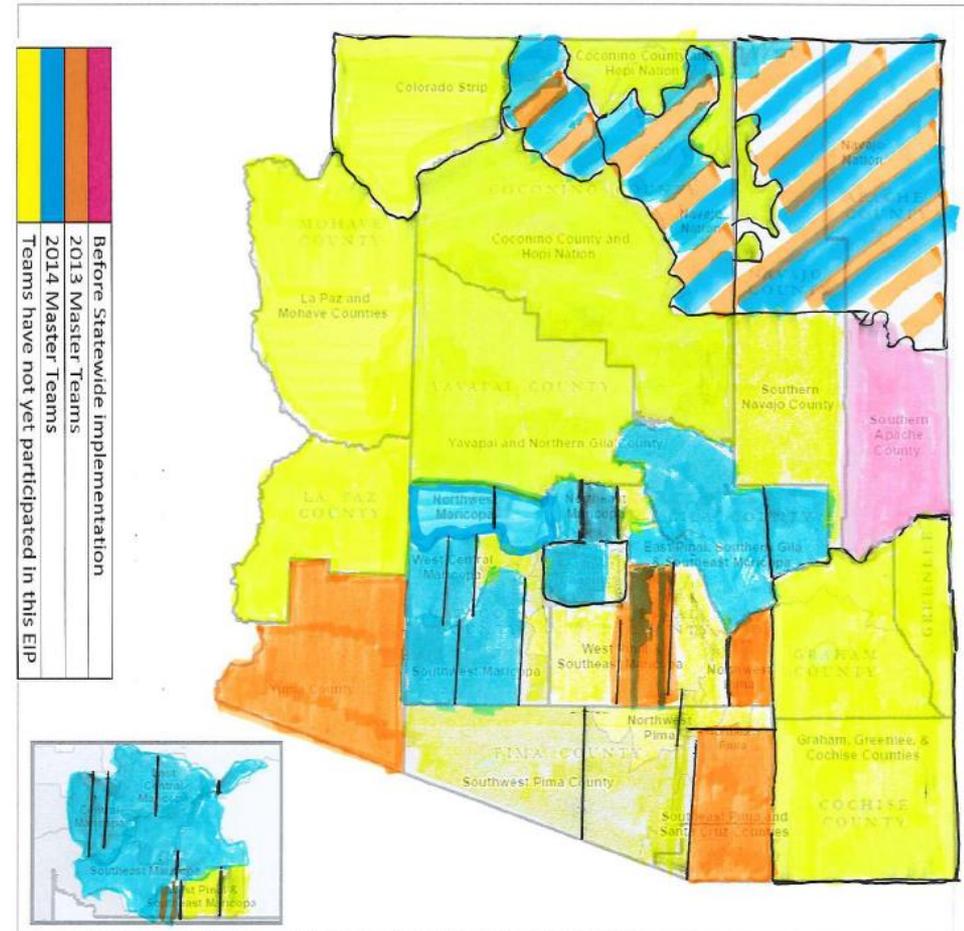
# Demographic Data

[https://www.azdes.gov/InternetFiles/Pamphlets/pdf/Arizona\\_County\\_Demographics\\_Handbook\\_2014.pdf](https://www.azdes.gov/InternetFiles/Pamphlets/pdf/Arizona_County_Demographics_Handbook_2014.pdf)



# EIP participation in Master Teams

Region 1	NW Maricopa	ACT	UCP
Region 2	NE Maricopa	ACT	CF R Sunrise
Region 3	WC Maricopa	ACT	CF R Sunrise
Region 4	C Maricopa	ACT	CF R UCP
Region 5	EC Maricopa	ACT	Ri se SWHD
Region 6	SW Maricopa	ACT	CF R Dynamite
Region 7	SE Maricopa	ACT	Rise
Region 8	W Pinal	ACT	Dy na mi te Rise
Region 9	E Pinal	ACT	Dynamite Therapy
Region 10	Yavapai	High Country	
Region 11	NW Pima	CFR	Easter Seals Blake Foundation
Region 12	NE Pima	CFR	Dynamite Therapy
Region 13	SW Pima	CFR	Easter Seals Blake Foundation
Region 14	SE Pima	CFR	Easter Seals Blake Foundation
Region 15	GGC	Dynamite Therapy	
Region 16	Yuma	CFR	
Region 17	S. Apache	Hummingbird	
Region 18	S. Navajo	Northland	
Region 19	Coconino, Hopi	NRTA	
Region 20	Mohave/LaPaz	A to Z Therapies	
Region 21	Colorado Strip	TLC	
Region 22	Navajo Nation	Growing in Beauty	



Components	If DES/AzEIP (Arizona Lead Agency)	Then EIPs	Then Families	Then
 <p>Using High Quality Data for Monitoring and Accountability</p>	<p>...continues to develop a high quality comprehensive data system and uses it to identify root causes of implementation challenges...</p> <p>...provides training and TA to support EIPs to collect and use data for decision-making...</p>	<p>...practitioners collect and input valid and reliable data to determine if children are making sufficient progress and...</p> <p>...Leaders make program level improvements across agency lines and assess fidelity of implementation of TBEIS practices...</p>	<p>...receive necessary supports and services, in a timely manner to assist them to increase the quality of parent-child interactions to support their child to engage and participate in everyday activities (enhance their confidence and competence to support their child's social emotional development</p>	<p>...infants and toddlers with disabilities will demonstrate an improvement in the number of children who exit AzEIP exhibiting greater than expected growth in social relationships within the identified regions.</p>
 <p>Scale-Up and Sustain Implementation of Evidence-based Practices</p>	<p>...provides consistent training and TA on policies, procedures, and practices to support implementation of evidence-based practices related to TBEIS and to support social emotional development...</p> <p>...leverages partnerships with ECE community partners and collaborate with DES programs to support professional development and resource utilization...</p>	<p>...practitioners implement TBEIS with fidelity including resource-based practices and have improved understanding of child development including social emotional development for infants and toddlers...</p> <p>...practitioners identify social emotional developmental needs and write functional IFSP outcomes that address social emotional development...</p> <p>...practitioners develop collaborative partnerships with families, other team members, ECE community partners and...</p> <p>...Leaders develop internal processes, including Master Coaches, training and TA to support implementation with fidelity.</p>	<p>...receive necessary supports and services, in a timely manner to assist them to increase the quality of parent-child interactions to support their child to engage and participate in everyday activities (enhance their confidence and competence to support their child's social emotional development</p>	<p>...infants and toddlers with disabilities will demonstrate an improvement in the number of children who exit AzEIP exhibiting greater than expected growth in social relationships within the identified regions.</p>
 <p>Funding/Fiscal</p>	<p>...coordinates funding streams to leverage existing and new funding to pay for EI activities, and as a result, reallocates funds to support professional development, quality standards and accountability...</p>	<p>...practitioners collaborate with community partners to obtain existing documentation at referral and access all available resources and...</p> <p>...Leaders enhance their capacity to recruit and retain EI professionals...</p>	<p>...receive necessary supports and services, in a timely manner to assist them to increase the quality of parent-child interactions to support their child to engage and participate in everyday activities (enhance their confidence and competence to support their child's social emotional development</p>	<p>...infants and toddlers with disabilities will demonstrate an improvement in the number of children who exit AzEIP exhibiting greater than expected growth in social relationships within the identified regions.</p>

# Selected Regions

- Region 5 – East Central Maricopa Counties,
- Region 9 - East Pinal, Southern Gila and Southeast Maricopa Counties,
- Region 16 – Yuma County,
- Region 17 Southern Apache County,
- Region 18 – Southern Navajo County,
- Growing in Beauty — Navajo Nation



# Measurable and Rigorous Targets

- Reviewed with Stakeholders
- Identified Concerns:
  - Low “n”
  - “implementation dip”
  - Selected Regions serve 40% of all eligible

FFY	2013	2014	2015	2016	2017	2018
Target SS1	65.00%	65.00%	65.50%	65.60%	70.00%	74.00%



# Phase II

## Multi-year plan addressing:

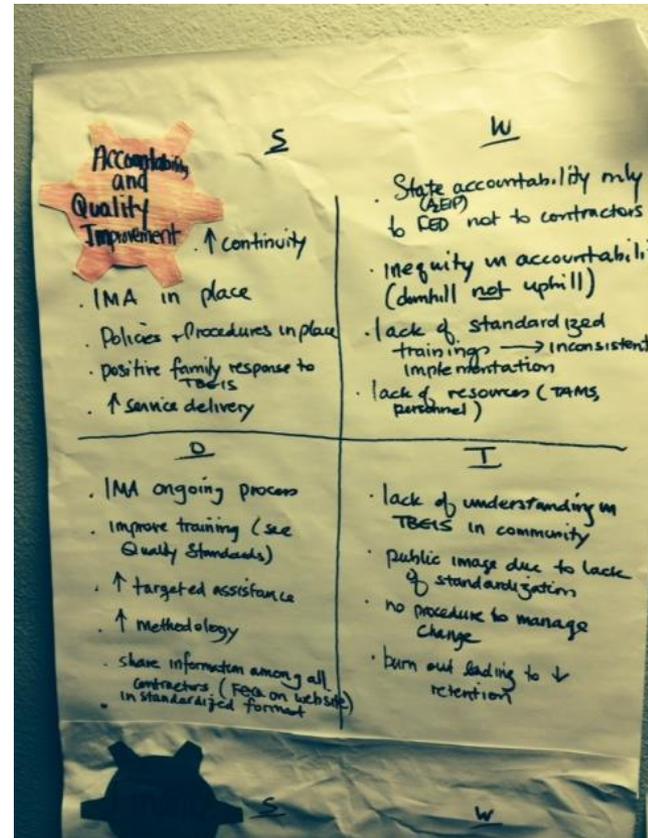
- Infrastructure Development;
- Support EIPs in Implementing Evidence-Based Practices;
- Evaluation Plan



# Infrastructure Development

Using Implementation science identify infrastructure needs:

- Implementation Drivers
- Competency Drivers
- Organizational Drivers
- Leadership Drivers



# Support Implementation of EBP

Using Implementation Science, to support EIPs to:

- Assess their capacity to scale-up
- Assess which stage in implementation they're in
- Develop a Local Implementation Team



# Evaluation Plan

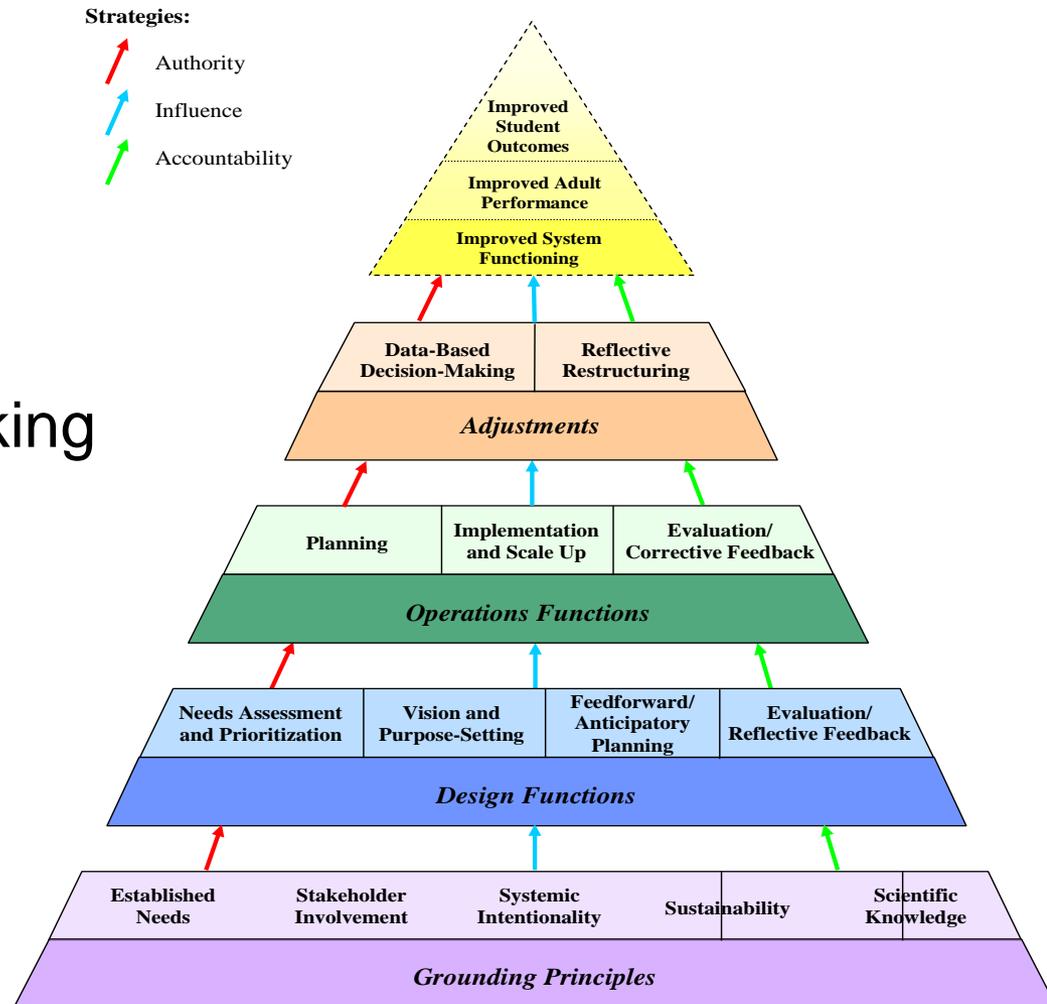
Plan

Implement and Scale Up

Evaluate/Correct

Use Data for Decision-Making

Reflectively Restructure



# Questions?



Dathan Rush (Host)

