What to Expect from Team Based Early Intervention

DES/AzEIP

The Department of Economic Security’s Arizona Early Intervention Program (AzEIP) is Arizona’s statewide, interagency system of supports and services for infants and toddlers with developmental delays or disabilities and their families.

Our mission: Early Intervention builds upon and provides supports and resources to assist family members and caregivers to enhance children’s learning and development through everyday learning opportunities.

Equal Opportunity Employer/Program • Under Titles VI and VII of the Civil Rights Act of 1964 (Title VI & VII), and the Americans with Disabilities Act of 1990 (ADA), Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and Title II of the Genetic Information Nondiscrimination Act (GINA) of 2008; the Department prohibits discrimination in admissions, programs, services, activities, or employment based on race, color, religion, sex, national origin, age, disability, genetics and retaliation. The Department must make a reasonable accommodation to allow a person with a disability to take part in a program, service or activity. For example, this means if necessary, the Department must provide sign language interpreters for people who are deaf, a wheelchair accessible location, or enlarged print materials. It also means that the Department will take any other reasonable action that allows you to take part in and understand a program or activity, including making reasonable changes to an activity. If you believe that you will not be able to understand or take part in a program or activity because of your disability, please let us know of your disability needs in advance if at all possible. To request this document in alternative format or for further information about this policy, contact your local office; TTY/TDD Services: 7-1-1. • Free language assistance for DES services is available upon request. • Disponible en español en la oficina local.
What I Can Expect:
All team members will be treated with respect and dignity.
Each visit, we will talk about what we have done, what ideas I have to share to develop solutions, and how I will be supported as I learn new strategies. At the end of each visit, we will discuss what will happen next time.
My Team Lead will share ideas to increase my ability to support my child’s development. Children learn best through daily experiences such as feeding, bathing, dressing, and playing.
Visits will focus on me as my child’s most important relationship and first teacher.
If caregivers other than myself are being supported, I will get notes about my child’s progress.
Visits will be scheduled during a time that supports our IFSP outcomes.
Visits will focus on my family’s activities which might include eating, bathing or playing in the backyard. Visits may also take place at the park, grocery store or childcare center.
We will talk about how we will communicate between visits.
(Phone calls, text, email.)
All supports and services will meet the AzEIP Mission and Key Principles.

Our Individualized Family Service Plan (IFSP) Outcomes:

My Role:
I support my Team Lead and Team Members.
I share my concerns and questions about my child’s development, and how it effects my child’s ability to participate in everyday routines and activities.
I am ready for scheduled appointments.
I am active in helping my child reach his or her outcomes. I am my child’s first and best teacher.
I discuss ways in which I can support my child’s development. I will talk about our activities and the strategies used between visits.
I bring solutions, questions and concerns to other team members to help meet my child’s and family’s needs.
I can decide how to participate during the team conference meeting about my family.
I can attend in person, call in, or have my service coordinator or Team Lead update me after the meeting.

This document was developed and prepared by the Interagency Coordinating Council and Family Leaders to support families enrolled in DES/AzEIP. Please see the DES/AzEIP web page for more information:
https://www.azdes.gov/AzEIP