Arizona Early Intervention Program
Approved Screening, Evaluation and, Assessment Instruments

Screening Instruments:

- Parent Evaluation of Developmental Status (PEDS)
- Ages and Stages Questionnaire, Third Edition (ASQ-3)
- Ages and Stages Social emotional Questionnaire ASQSE
  (Must be used in conjunction with another screening tool).
- Battelle Developmental Inventory Screening Test, Second Edition
- Brigance Early Childhood Screen III

Approved evaluation instruments covering all areas of development:

- Battelle Developmental Inventory – Second Edition
- Bayley Scales of Infant Development – Third Edition
- Brigance Inventory of Early Development III Standardized
- Developmental Assessment of Young Children (DAYC-2) - Second

Discipline specific instruments:

(Discipline specific tools may be used in addition to an evaluation instrument listed above, but may not be used in lieu of those tools.):

- Infant Neurological International Battery (INFANIB) (for infants under 1 year of age only)
- Peabody Developmental Motor Scales – 2
- Preschool Language Scale – 5
- Receptive – Expressive Emergent Language (REEL 3)
- Test of Early Communication and Emerging Language (TECEL) (for infants under 1 year of age only)
- Test of Infant Motor Performance (TIMP) (for infants under 1 year of age only)

Evaluators should review available medical documentation and choose the appropriate instruments when evaluating very young infants.

Approved assessment tools:

(These tools may NOT be used for evaluation or eligibility determination, but may be used if needed, to supplement the AzEIP Child and Family Assessment):

- Assessment, Evaluation and Programming System for Infants and Children (AEPSi)
- Carolina Curriculum for Infants and Toddlers with Special Needs- 3
- Early Learning Accomplishment Profile (ELAP)
- Feeding Assessments
- Hawaii Early Learning Profile (HELP) checklists and/or strands
- Infant-Toddler Developmental Assessment (IDA) Record with Provence Birth-to-Three Developmental Profile
- Measure of Engagement, Independence, and Social Relationships (MEISER)
- Michigan Early Intervention Developmental Profile (The Michigan) (EIDP); vol. 1&2, vol. 3 optional
- The Oregon Project for Visually Impaired and Blind Preschool Children Skills Inventory, Sixth Edition
- The Ounce Scale
- Rosetti Infant Toddler Language Scales
- Sensory Assessments

All tools must be the latest edition or most up-to-date version of a test, and all personnel must be appropriately trained. Other screening, evaluation or assessment tools may be sent to DES/AzEIP for approval.

AzEIP Approved Tools July 2014