

Questions and Answers on the Part C Settings Data Collection
(July 2010)

1. What settings data are reported to OSEP?

Each state must report the primary early intervention service setting for all children receiving early intervention services according to an Individualized Family Service Plan (IFSP) in place on the date of the State's annual Child Count.

2. What does "primary early intervention service setting" mean?

Primary setting is the service setting in which the infant or toddler receives the most hours of early intervention service. Determination of primary setting should be based on the information included on the IFSP in place on the Child Count date.

3. What are the OSEP service setting reporting categories and definitions?

There are three service setting reporting categories:

Home. Children whose early intervention services are provided primarily in the principal residence of the child's family or caregivers.

Community-based Setting. Children whose early intervention services are provided primarily in a setting where children without disabilities typically are found. These settings include but are not limited to child care centers (including family day care), preschools, regular nursery schools, early childhood center, libraries, grocery stores, parks, restaurants, and community centers (e.g., YMCA, Boys and Girls Clubs).

Other Setting. Children whose early intervention services are provided primarily in a setting that is not home or community-based. These settings include, but are not limited to, services provided in a hospital, residential facility, clinic, and EI center/class for children with disabilities.

4. What information should we use to determine primary setting?

You should use the IFSP to determine primary setting. If the IFSP indicates that the child receives services in more than one setting, use the number of hours of service in each setting to determine which setting is the primary setting. If a child has an active IFSP, but has not been receiving early intervention services (due to child, family, or other circumstances) setting reported must be based on the setting identified on the IFSP.

5. How should we report the primary setting for children whose only service on the IFSP is service coordination?

If you can determine the setting of the service coordination, then report the child in the **setting where most of the service coordination is provided**. **If this information is not specified in the IFSP, report the child in the *other setting* category.**

ARIZONA DEPARTMENT OF ECONOMIC SECURITY
Arizona Early Intervention Program

- 6. How should we report children whose primary setting is a community location such as a park, community center, fast food restaurant or supermarket?**

These settings should be reported under the category community-based setting.

- 7. How should we report children whose primary setting is a daycare setting (that is, a multi-child, non-home setting)?**

Children whose primary setting is a daycare setting should be reported in community-based setting.

- 8. How should we report children whose primary setting is a relative's home?**

These children should be reported under the home category.

- 9. How should we report children whose primary setting is a non-relative caregiver's residence?**

These children should be reported in the home category.

- 10. How should we report children whose primary setting was changed before the end of the reporting period?**

These children should be reported based on the setting they are in on the state designated child count date.

- 11. How should we report children when only the family receives early intervention services (i.e. no services are delivered to the child)?**

These children should be reported based on the primary setting according to the IFSP, in which the family receives early intervention services. If the IFSP does not specify the primary setting, report the children in the other setting category.