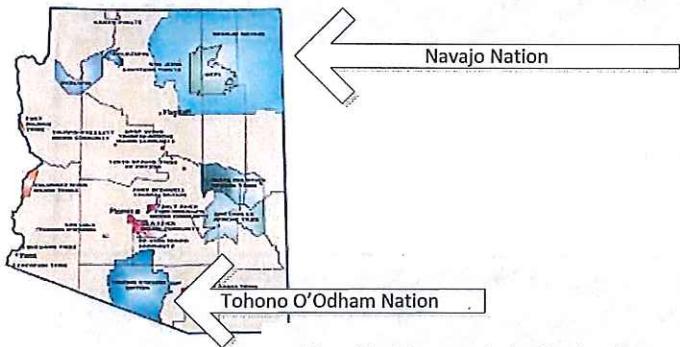


1. What data do we have?

## Arizona Data

Became the 48<sup>th</sup> State on February 14, 1912  
 Arizona encompasses 113,998 square miles  
 Native American Tribal lands comprise 25% of Arizona.  
 The Navajo Nation is nearly the size of West Virginia.  
 The Tohono O'odham Nation is comparable to the size of Connecticut



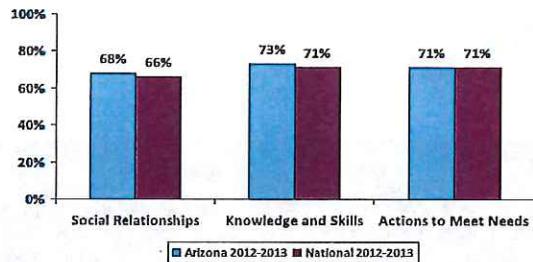
2. Are there other ways to look at the data we have?

Developing a Plan with the Help of the DaSy Center  
 Lets look at our Outcomes data by Program (any low or high performers?), County and Race/Ethnicity

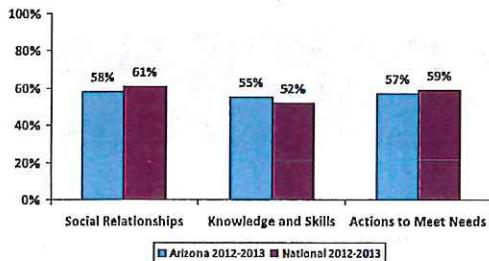
3. What else can we look at?

Is there anything we have in common?

Part C Early Intervention National and State Percentages for Summary Statement 1



Part C Early Intervention National and State Percentages for Summary Statement 2



Positive Social-Emotional Skills by Summary Statement 1

Positive Social-Emotional Skills, Exiting at Age Expectations (SS2)

Appropriate Behavior to Meet Needs by Summary Statement 1

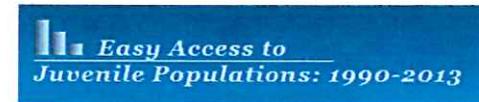
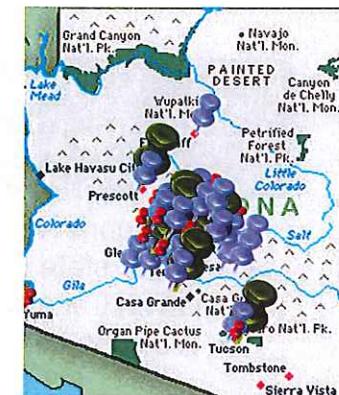
Appropriate Behavior to Meet Needs, Exiting at Age Expectations (SS2)

Positive Social Emotion Skills by Change Between Entry and Exit

Positive Social Emotion Skills by Progress Category

Appropriate Behavior to Meet Needs by Progress Category

Appropriate Behavior to Meet Needs by Change Between Entry and Exit



Children in Poverty +  
 Children in unstable home placement +  
 Children experiencing abuse and/or neglect =

Challenges/Impact on Social Emotional Development

We need more information!

Nothing really stands out yet!!!

Now we're getting somewhere!!!

# Roadmap to the SSIP/SiMR – Data Analysis

## Shared child outcomes data quality profile FFY 2011-12 with ICC as part of broad data analysis

- Comparison to national, trends over time
- At the state level, no clear patterns to select one child outcome over another were evident.
- Given transition in data systems, limited access to new data and transition in staff also limited our capacity for data analysis, so...
- We contacted the ECTA and DaSy centers for support

## Meeting with ECTA and DaSY Centers to develop a data analysis plan

- Discussed data analysis questions, priorities, available data and timelines and developed a data analysis plan
- Identified state team members to work with the TA providers and learn more about data analysis to help lead the process

## Shared data back to larger Stakeholder groups

- 3 Main questions: Differences by County? Differences by Program.Service Type? Differences by Race/Ethnicity?
- Expectation: Identify low/high performers
- Result - No clear identifier to help narrow down the outcome

## Smaller Group

- Narrowed down the choice to two different outcomes
- Even smaller, group if stakeholders met with DaSy Center for facilitated discussion and review of all data to select the Outcome for the SiMR