

IFSP Type:

IFSP Date:

CHILD INDICATORS SUMMARY

Child's Name (*First, M.I., Last*) _____ Date of Birth _____

Date of Rating _____ Type of Rating: Entry Exit _____

Use the recent updates to the IFSP, annual assessments and other available information to rate the questions below using the following chart.

Overall Age Appropriate		Overall Not Age Appropriate				
Completely means:		Somewhat means:		Emerging means:		Not yet means:
T	E	A	M	I	N	G
T = Child shows functioning expected for his or her age in all or almost all everyday situations that are part of the child's life. Functioning is considered appropriate for his or her age. No one has any concerns about the child's functioning in this indicator area.	E = Between Completely and Somewhat. Child's functioning generally is considered appropriate for his or her age but there are some concerns about the child's functioning in this indicator area.	A = Child shows functioning expected for his or her age some of the time and/or in some situations . Child's functioning is a mix of age appropriate and not appropriate functioning. Functioning might be described as like that of a slightly younger child .	M = Between Somewhat and Emerging	I = Child does not yet show functioning expected of a child of his or her age in any situation. Child's behaviors and skills include immediate foundational skills upon which to build age appropriate functioning. Functioning might be described as like that of a younger child .	N = Between Emerging and Not Yet	G = Child does not yet show functioning expected of a child his or her age in any situation. Child's skills and behaviors also do not yet include any immediate foundational skills upon which to build age appropriate functioning. Child's functioning might be described as like that of a much younger child .

1. Positive social-emotional skills (Including social relationships)

- _____ 1a. To what extent does this child show age-appropriate functioning, across a variety of setting and situations, on this indicator? **(Enter T, E, A, M, I, N, G)**
- _____ 1b. Has the child shown any new skills or behaviors related to positive social-emotional skills (including positive social relationships) since the entry assessment summary?
N/A, Entry Indicator Yes No *If Yes, describe progress below:*

2. Acquiring and using knowledge skills

- _____ 2a. To what extent does this child show age-appropriate functioning, across a variety of setting and situations, on this indicator? **(Enter T, E, A, M, I, N, G)**
- _____ 2b. Has the child shown any new skills or behaviors related to acquiring and using knowledge and skills since the entry assessment summary?
N/A, Entry Indicator Yes No *If Yes, describe progress below:*

3. Taking appropriate action to meet needs

- _____ 3a. To what extent does this child show age-appropriate functioning, across a variety of setting and situations, on this indicator? **(Enter T, E, A, M, I, N, G)**
- _____ 3b. Has the child shown any new skills or behaviors related to taking appropriate action to meet needs since the entry assessment summary?
N/A, Entry Indicator Yes No *If Yes, describe progress below:*