



DES/AzEIP

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DES/ AzEIP

Our mission:

Early Intervention builds upon and provides supports and resources to assist family members and caregivers to enhance children's learning and development through everyday learning opportunities.



Equal Opportunity Employer / Program • Auxiliary aids and services are available upon request to individuals with disabilities • TTY/ TDD Services 7-1-1 • Disponible en español en línea o en la oficina local

GCI-1093A PAMENG (04/25)



Arizona Early Intervention Program (AzEIP)



What to Expect From Team Based Early Intervention

What I Can Expect:

- ✓ As primary caregiver, I am the focus of all early intervention activities and support for my child.
- ✓ As the expert on my child, I am an active team member. My team lead will share ideas to increase my ability to support my child's development.
- ✓ Activities will be discussed including everyday routines and natural learning opportunities.
- ✓ I will be coached to recognize my strengths, my child's abilities and identify opportunities to increase my child's development.
- ✓ Activities may take place at home or the community through a flexible service schedule to meet my child's and family's needs.
- ✓ Individual Family Service Plan (IFSP) will change as my child's needs and priorities change.
- ✓ My team lead may schedule joint visits with other team members to support my child's development.
- ✓ I can attend quarterly team meetings, either in person, by phone or be given updates by my service coordinator or team lead later.



- ✓ The team will provide a thoughtful transition process for my child, whether to a local school district, Head Start or community-based program.
- ✓ My family will be supported throughout the application process for AzEIP services with my consent to share health insurance information.
- ✓ My service coordinator will address my concerns and answer my questions.

My Role:

- ✓ I will work collaboratively with my team members as an equal partner.
- ✓ I will share my concerns and ask questions about my child's development, and how it effects my child's ability to participate in everyday routines and activities.
- ✓ My child and I will be ready for scheduled appointments.
- ✓ I will be active in helping my child reach his or her outcomes.
- ✓ I will discuss ways in which I can support my child's development. I will talk about our activities and the strategies used between visits.
- ✓ I will bring solutions, questions and concerns to other team members to help meet my child's and family's needs.
- ✓ I can decide how to participate during the team meeting about my family. I can attend in person, by phone, or have my service coordinator or team lead update me after the meeting.
- ✓ I will ask my service coordinator if I do not understand my rights or if I have any questions.