

PASRR II ASSESSMENT

Individual's Name (*Last, First*): _____ Date of Birth: _____

Age: _____ Sex: _____ AHCCCS ID.: _____

ASSISTS ID.: _____ Focus ID: _____

DDD Member: Yes No Eligibility (*ALTCS level of care*): _____

Type of Assessment: Initial Revised Location: _____

Date of Referral: _____ Date Received: _____ Date of Screen: _____

DDD Support Coordinator's Name: _____ Phone No. (*Include area code*): _____

Individual's Health Care Decision Maker: _____ Relationship to Individual: _____

Diagnosis:

Name of Nursing Facility: _____ Admission Date: _____

Individual's Residence: _____ Phone No. (*Include area code*): _____

Address (*No., Street, City, State, ZIP Code*): _____

Physician's Name: _____ Phone No. (*Include area code*): _____

Address (*No., Street, City, State, ZIP Code*): _____

IDENTIFICATION CRITERIA

(Check [✓] all that apply):

Individual has a diagnosis of Mental Retardation (MR) before age 22.

Mild Moderate Severe Profound N/A

Individual has a history of ID or a developmental disability identified in the past.

Individual exhibits cognitive or psychological behaviors that may indicate ID or developmental disability.

Individual has a diagnosis of seizure disorder before age 22.

Individual has a diagnosis of cerebral palsy before age 22.

Individual has a diagnosis of autism before age 22.

If any of the above are checked, continue.

SECTION I – MEDICAL HISTORY

A. PATIENT HISTORY *(Give a brief history, including recent hospitalization)*

B. CURRENT OR RECENT HEALTH PROBLEMS/RISK FACTORS

- | | | | | | |
|------------------|--------------------|------------------------------|----------|-------------|-------------------|
| Heart Disease | Lung Disease | Renal Disease | Diabetes | Cancer | Fall/Unsteadiness |
| Head Injury | Chronic Pain | Arthritis | Seizures | Amputations | Pressure Ulcer(s) |
| CVA | Impaired Vision | Food or Fluid Intake Problem | Obesity | | Impaired Hearing |
| Allergies: _____ | | | | | Substance Abuse |
| Pneumonia | Other _____ | | | | |
| Alert | Semi-Consciousness | | | | |

C. CURRENT MEDICAL TREATMENT *(Explain)*

List all sources of medical information:

DOCTOR'S NAME	PHONE NO.	ADDRESS

Medical File Patient Other (specify): _____

Consultation with Family/Guardian (Include names and dates)

SECTION I - Medical History Completed By: _____

Title: _____ Date: _____

SECTION II – FUNCTIONAL STATUS

A. SELF-HELP DEVELOPMENT (Rate level of independence in the following) CODES: INdependent; MINimal assistance; defined as including the need for supervision, verbal cueing or minimal physical assistance; MODerate assistance, implies the need for physical assistance; DEPendent.		IND	MIN	MOD	DEP
HEALTH STATUS	Physical functioning, emotional well-being, pain or discomfort and overall perception of health.				
MEDICATION	Self –administration, what medications to take and what time to take them.				
EATING	Act of bringing food to mouth, chewing and swallowing.				
BATHING	Bathing body, shampooing hair.				
DRESSING	Setting out clothing and dressing entire body, including any orthosis.				
TOILET	Use of toilet, urinal, bedpan, including cleansing self after use and adjusting clothing.				
TRANSFER	Transfer to and from bed, chair or wheelchair.				
LOCOMOTION	Includes walking, once in a standing position; using a wheelchair indoors.				

B. SENSORIMOTOR DEVELOPMENT (Check [✓] all that apply)

- Ambulatory Non-Ambulatory Walks Independently Transfers without Assistance
- Moves from Room to Room Maintains Positioning Has Gross Motor Dexterity
- Tracks Movement with Eyes Has Fine Motor Skills Has Eye-Hand Coordination

C. COMMUNICATION (Check [✓] all that apply)

- Verbal Non-Verbal Visually Impaired Hearing Impaired Uses Communication System
- Use Amplification Device Has Orientation Skills

Extent to Which of the Following Devices Can Improve the Functional Capacity of the Individual (Be specific)

Non-Oral Communication System:

Amplification Device (e.g., Hearing Aid) or A Program of Amplification:

E. SOCIAL DEVELOPMENT (Check [] all that apply)

Initiates Conversation Responds to Questions Maintains Eye Contact Choose Leisure Activities
Indicates Preference of Staff, Family, or Friends Recognizes Leisure vs. Vocational Activities

F. ACADEMIC EDUCATIONAL DEVELOPMENT (Check [] all that apply)

Identifies Time of Day Names Day of Week Has Money Concepts Maintains A Schedule
Writes Name Writes Vital Information Purchases Item Independently
Understands Cause and Effect

G. INDEPENDENT LIVING DEVELOPMENT (Check [] all that apply)

Prepares Cold Meals Keep House Clean Crosses Streets Safely
Present Neat Appearance Operates Washer and Dryer Put Clean Clothes Away
Cleans Bedroom Budgets and Manages Money Select Nutritious Food
Prepare Portion of Hot Meal Is Mobile in Neighborhood Recognizes Danger Signs
Purchases Items from Grocery Store Self-Monitoring of Nutritional Status

H. VOCATIONAL DEVELOPMENT (Check [] all that apply)

Cooperates with Staff Assembles Objects Completes Tasks with Others in Work Area
Follow Rules and Directions Attends to Task Completes Repetitive Work with Acceptance Error
Differentiates Between Size, Textures of Items Is Punctual Grasps Large Items
Does Contract Work Remains at Workstation Manipulates Small Items
Transfer Item Across Midline

I. AFFECTIVE DEVELOPMENT (Check [] all that apply)

Maintains Good Relationship Accepts Disappointment Appropriately Expresses Emotions
Accepts Invitation Accepts Criticism Lives Independently

J. BEHAVIOR FACTORS (Check [✓] those behavioral factors which may affect post-discharge care)

Agitation (*Exhibits anxiety, restlessness*)

Depression (*Appears sad, hopeless; has problems with sleep, appetite*)

Wandering (*Does not understand territorial constraints, leading to unsafe situations*)

Verbally Abusive (*Others are threatened, screamed at, or cursed at*)

Frequency: Occasionally Daily 2+ A Day 1-3 Per Week

Physically Abusive (*Others are hit, scratched, or sexually abused*)

Frequency: Occasionally Daily 2+ A Day 1-3 Per Week

Self-Abusive (*Bangs, hits, scratches self, or any other self-destructive behaviors*)

Frequency: Occasionally Daily 2+ A Day 1-3 Per Week

Socially Inappropriate/Disruptive (*Makes disrupting sounds, scream, sexually inappropriate or disrobes in public, smears, or throws food, takes other's belongings.*)

Frequency: Occasionally Daily 2+ A Day 1-3 Per Week

Comments:

SECTION II – Functional Status Completed By: _____

Title: _____ Date: _____

SPECIALIZED SERVICES (Check [✓] all that apply)

Peer Support Day Program Supportive Counseling Massage Recreational Therapy

Art Therapy Aroma Therapy Spiritual Support Vocational Rehabilitation

Dementia Biography Music Therapy Smoking Cessation

Aqua Therapy Promotion Persons Choices Increased Control-Meals and Other

Habilitation Other: _____

Comments:

If no Specialized Services, other recommended services, or lesser intensity:

Physical Therapy	Occupational Therapy	Speech Therapy	Restorative Nursing Program
Walk to Dine Program	Behavioral Health Referral	Dental Consult	Audiology Consult
Ophthalmology Consult	Other: _____		

Comments:

DETERMINATION

Nursing Facility	Yes	No	Future Discharge Plans	Yes	No
Less Restrictive Setting / Community	Yes	No			

Comments:

Signature: _____ Title: _____ Date: _____