

Workforce Innovation and Opportunity Act

#### TRAINING PROVIDER MONITORING TOOL

Pr	rogram Year
Local Workforce Development Area: _	

This review is conducted to verify the training provider meets the criteria required to continue to be listed on Arizona's Eligible Training Provider List (ETPL). The ETPL is maintained on the Arizona Job Connection System (AJC) at http://www.azjobconnection.gov/. Program monitoring assures that training providers meet federal and state requirements as it applies to the ETPL. The questions in the Training Provider Monitoring Tool and Training Program Monitoring Tool 0

wi ad	e designed to assist the reviewer in determining if the information provided by the training provider is in compliance the the WIOA Title I-B ETPL policy, to verify that training provider/program information in AJC is accurate, and to dress areas that need refinement or corrective action. The monitor's summary/notes, and any corrective action needed ust be documented in PART 7 and PART 8.
F	PROVIDER INFORMATION
Tr	aining Provider Name
Tr	aining Agent ID Date of Onsite Visit
Αc	Idress (No., Street)
Ci	ty State ZIP Code
Tr	aining Site Contact Name Phone Number
Сс	ontact's Signature:
	PART 1 – Training Provider Information
<ol> <li>3.</li> <li>4.</li> </ol>	Does the Training Provider Details page in AJC contain the correct training/education institution address?  Yes No  Does the Training Provider Details page in AJC contain the correct phone number?  Yes No  Does the Training Provider Details page in AJC contain the current contact person name and contact information?  Yes No  Does the Institution/Organization type match the institution type in AJC? Yes No  (If yes, please check appropriate box)  Postsecondary providing an associate degree, baccalaureate degree or certificate  Postsecondary not providing an associate degree, baccalaureate degree or certificate  Registered Apprenticeship program under National Apprenticeship Act  Non-Registered Apprenticeship program  Community Based Organization  Joint Vocational School  Proprietary School  Other
5.	What types of credentials does the training provider offer or prepare the student to receive?

(Verify they match what is listed in AJC.)

Associate Degree

Baccalaureate Degree

Certificate

License

Competency of Skill Recognized by Employer

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3.	Is the training provider currently debarred by the state or federal government?  If yes, is the debarment information listed on the Debarment Status page in AJC?	Yes Yes	No No	
7.				
P	ART 2 – Training Provider Assurances			
	Please describe how the student grievance policy is communicated to students?			
2.	Please describe how the refund policy is provided to students?			
3.	Please describe the mechanism in place for collecting information about all stude required for reporting performance measures.	ents attendir	ng a training	g program as
1.	Is the training provider aware they must not tell prospective participants they will funds for training services, promote the training as free of charge or that a share Workforce Development Area (LWDA)?  Yes No			
P	ART 3 – Training Provider Technology-Based Assurances			
	nis section only needs to be competed if the training provider offers technology-base	ed (online) ti	rainina nroc	ırams
	Does the training provider have a mechanism in place for student interaction mechanism with enough detail to ensure it is effective.			
2.	Does the training provider ensure periodic assessment of each student? Please de	escribe.		
3.	Does the training provider's policy describe responsibilities of each party (training plearning experience?	provider and	student) to	the distance

Yes

No

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4.	Does the training provider have a mechanism in place to track student's participation in the program? Please describe
	the mechanism with enough detail to ensure it is effective.

### **PART 4 – Third Party Training Provider Assurances**

\*This section only needs to be completed if the training program is offered through a partnership with a third party training provider.

1.	Does the tother state	• .	isted on	the ETP	L verify	that	the o	out-of-s	tate tl	hird p	oarty	training	provider	is	listed	on the
	Yes	No	If yes, i	dentify w	hich sta	te:										

2. Are any of the contractors or third party training providers located outside of the United States or overseas?

Yes No

3. Do program completion certificates issued to participants include the name of the training provider, not the name of the contractor or third party training provider?

Yes No

4. Does the ETPL training provider give participants and third party training providers a description of the responsibilities of each party (ETPL training provider, third party training provider and the participant) related to the course?

Yes No.

5. Describe the third party training provider vetting process by the ETPL training provider, including verification of school licenses, liability insurance, performance data, instructor qualification requirements, pass rates, and testimonials of other schools that subcontract with the third party training provider.

# PART 5 - Equal Opportunity Review

1. Does the training facility support universal access for individuals with disabilities? (29 CFR 38.42)

Yes No

2. Does the training provider utilize the Federal tagline: "Equal Opportunity Employer/Program" and that auxiliary aids and services are available upon request"? (29 CFR 38.31)

Yes No

3. Does the training provider post "Equal Opportunity is the Law" posters so they are prominently displayed in accessible locations? (29 CFR 38.34)

Yes No

4. How does the training provider deliver Equal Opportunity information to their staff and students? (29 CFR 38.36)

5. Does the training provider offer the training in any language other than English? (29 CFR 38.35)

Yes No If yes, what language?

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## PART 6 - Monitor's Summary/Comments/Notes

## **PART 7 – Corrective Action**

PART 8 – Monitor's Information	
Monitor's Name	
Signature	Date
Local Workforce Development Board Representative Name	
Signature	Date

Equal Opportunity Employer/Program • Under Titles VI and VII of the Civil Rights Act of 1964 (Title VI & VII), and the Americans with Disabilities Act of 1990 (ADA), Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and Title II of the Genetic Information Nondiscrimination Act (GINA) of 2008; the Department prohibits discrimination in admissions, programs, services, activities or employment based on race, color, religion, sex, national origin, age, disability, genetics and retaliation. The Department must make a reasonable accommodation to allow a person with a disability to take part in a program, service or activity. Auxiliary aids and services are available upon request to individuals with disabilities. For example, this means if necessary, the Department must provide sign language interpreters for people who are deaf, a wheelchair accessible location, or enlarged print materials. It also means that the Department will take any other reasonable action that allows you to take part in and understand a program or activity, including making reasonable changes to an activity. If you believe that you will not be able to understand or take part in a program or activity because of your disability, please let us know of your disability needs in advance if at all possible. To request this document in alternative format or for further information about this policy, contact your local office; TTY/TDD Services: 7-1-1. • Free language assistance for DES services is available upon request.