

INDIVIDUALIZED FAMILY SERVICE PLAN TRANSITION

Child's Name (*First, M.I., Last*): _____ Date of Birth: _____

School District: _____ AzEIP Eligibility Date: _____

Date Transition Planning Meeting Due _____ Date Transition Planning Meeting Completed: _____
(Refer to AzEIP Transition Timeline): _____

Date Transition Conference Due _____ Date Transition Conference Completed: _____
(Refer to AzEIP Transition Timeline): _____

By initialing below, I acknowledge that the Transition Planning Meeting steps needed to support my child and family's transition from early intervention have been discussed:

_____ My Service Coordinator explained that the purpose of the Transition Planning Meeting is to discuss and document all of the necessary steps to ensure my child and family has a smooth transition out of early intervention services at age 3.

_____ A vision screening checklist must have been completed within the past 12 months;
Date of my child's last vision screening: _____

_____ A hearing screening must have been completed within the past 12 months;
Date of my child's last hearing screening: _____

_____ If a hearing screening has not been completed within the past 12 months,
we will obtain one no later than: _____

_____ I received information from my Service Coordinator to support me in obtaining a hearing screening for my child.

My Service Coordinator and team discussed with me the services and supports that may be available to my child and family upon transition out of early intervention services, including tentative timelines, as documented below:

_____ Preschool Options (*i.e., developmental preschool, private or community preschools, Head Start*): _____

_____ Community Resources (*i.e., home visiting programs, parent support groups or trainings*): _____

_____ Options available through my child's health insurance and/or other public agencies: _____

_____ My Service Coordinator discussed the need to provide informed consent before sharing information about my child and family with any parties involved with my child's transition process.

My family has the following questions, concerns and priorities regarding transitioning my child from early intervention services:

As a result of these questions, concerns and priorities, IFSP Outcome(s) were specifically developed to support my child and family. Refer to IFSP Outcome(s) number _____.

PEA NOTIFICATION

_____ I understand that my Service Coordinator will provide a notification including demographic information about my child and family to my local school district and the Arizona Department of Education (based on the AzEIP Transition Timeline), unless I opt out of this notification by signing the opt-out portion of the PEA Notification Referral form.

Date PEA Notification sent: _____ Date parent opted out of Notification: _____

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TRANSITION CONFERENCE PLANNING

_____ **I agree** to have a Transition Conference and understand my Service Coordinator must send an invitation to participate to a representative(s) from my local school district. Additionally, I would like the following people and/or programs invited to the Transition Conference:

1. _____
2. _____
3. _____
4. _____

_____ **I do not agree** to have a Transition Conference and understand my Service Coordinator will not coordinate a meeting with my local school district.

Responsible Party Initials	Additional Activities Prior to Exit:	Date Achieved
	Child Exit Indicator summary completed.	
	My Service Coordinator and team provided me with an AzEIP Family Survey, and explained the importance of completing it.	
	My Service Coordinator provided me a copy of my child's record before exiting early intervention.	
	If my child is eligible for an AHCCCS Health Plan, my child will be referred to AHCCCS for continuum of services after the age of 3.	
	If my child is eligible for DDD, when my child turns 3 my family plans to: Remain enrolled in DDD Withdraw from DDD	
	If my child is not currently eligible for DDD, my Service Coordinator has discussed the DDD eligibility requirements, and my Service Coordinator and family plan to: Complete the DDD application process at this time Not complete the DDD application process at this time	
	Other:	
	Other:	
	Other:	