ARIZONA DEPARTMENT OF ECONOMIC SECURITY Division of Developmental Disabilities

CHILD INFORMATION GUIDE

TO BE FILLED OUT BY THE FOSTER PARENTS AT THE TIME THE FOSTER CHILD IS READY TO LEAVE YOUR HOME.

As your foster child's caretaker you are often aware of the special things that the child is use to that makes him/her feel "at home." Please take a minute and share some of your "secrets" to help your foster child adjust faster to his/her new home. Answer the questions that apply to this child and leave the rest blank.

(Name of Child)	
has lived with me for <i>(Length of Time)</i>	Age of child
	YOUNGER CHILD
1. Eating:	
a) What time are meals served?	
b) When are snacks served?	
c) What kinds of snacks are served?	
d) What foods does the child dislike? (or is alle	rgic to?)
e) What are the child's favorite foods?	
2. For Babies Only:	
a) What formula is used?	
b) How often does the baby eat?	
c) Any solid foods?	
d) Does the baby have any feeding problems?	Yes No
If yes, explain:	
3. Bathing:	
a) Is there a set time for bathing? Yes	No If yes, when?:
b) Does the child like a bath or a shower or bot	h? Bath Shower Both
c) Any fears of water? Yes No	
If yes, explain:	
4. Bedtime	
a) What time does the child go to bed and, if ap	oplicable, nap? Bedtime: Naptime:
b) Is there a bedtime ritual (e.g., a bath, a story	, a prayer)? Yes No
If yes, explain:	
c) What kind of bed does the child sleep in? $_$	
d) Who did the child sleep with in his/her room?	?
e) Is a light left on? Yes No	
If yes, explain:	
f) Does the child sleep with anything special (e	e.g., toy, pacifier, bottle)? Yes No
If yes, explain:	
g) Does the child wake up at night? Yes	No If yes, why?:
h) Does the child wet the hed? Yes No	How is bed wetting handled?

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5. \	When the Child Needs Comfort:
a	a) What technique is the child accustomed to (e.g., kisses, hugs, back rub)?
k	b) How is the baby held (i.e.,arms, shoulder)?
	If yes, explain:
6. I	Discipline:
a	a) When discipline is needed, what works?
(Comments on some of the special problems you have had with the child.

OLDER CHILD
1. Eating:
a) What is your family's meal schedule?
What is the teen's meal routine?
b) Have you observed any symptoms of anorexia, bulimia, or hoarding? Yes No
If yes, explain:
c) Any food allergies? Yes No
If yes, explain:
d) What are the teen's food likes and dislikes?
e) Does teen show excessive preference for junk food? Yes No
If yes, explain:
f) Has sugar intake been monitored due to effects on behavior/functioning? Yes No
If yes, explain:
2. Personal Hygiene:
a) Is there a preference for Bath Shower
b) If a girl, does she menstruate? Yes No
Any Problems?
c) If a boy, does he shave? Yes No
d) Indicate teen's desire or requirements for special hygiene products.
e) Does teen require monitoring of hygiene care? Yes No
If yes, explain:

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3. Bed:
a) Is there is a regular time for going to bed? Yes No If yes, indicate time:
b) Has teen slept in a room alone or with others? Alone Others
c) Are there any special needs (e.g., lights on, door open/shut, music, reading)? Yes No
If yes, explain:
4. Behaviors:
a) Give brief description of teen's daily routine.
b) Any acting out? Describe. Yes No
If yes, describe:
Frequency?
c) Any indications of sexual abuse, and/or any inappropriate sexual activity? Yes No
If yes, explain:
d) Any lying or stealing? Yes No
If yes, give an example:
e) Is teen abusive to others or animals? Yes No
If yes, explain:
f) Does teen date yet (i.e., single date, group date, keep a curfew)? Yes No
g) How does teen handle peer relationships?
h) Does teen smoke? Yes No
i) Have there been any examples of substance abuse (experimentation or problems) Yes No
If yes, explain:
5. Hobbies:
a) Give brief description of teen's interest/ability for hobbies and/or sports
b) Does teen show interest in school or church activities? Yes No
6. School:
a) Any truancy problems? Yes No
If yes, explain:
b) Indicate special interests.
c) Indicate overall attitude toward school (i.e., rules, authority and structured setting).

Comments

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