

PASRR II ASSESSMENT

Individual's Name (*Last, First*): _____ Date of Birth: _____

Age: _____ Sex: _____ AHCCCS ID.: _____

ASSISTS ID.: _____ Focus ID: _____

DDD Member: Yes No Eligibility (*ALTCS level of care*): _____

Type of Assessment: Initial Revised Location: _____

Date of Referral: _____ Date Received: _____ Date of Screen: _____

DDD Support Coordinator's Name: _____ Phone No. (*Include area code*): _____

Individual's Health Care Decision Maker: _____ Relationship to Individual: _____

Diagnosis:

Name of Facility: _____ Admission Date: _____

Address (No., Street, City, State, ZIP Code): _____

Physician's Name: _____ Phone No. (Include area code): _____

Address (No., Street, City, State, ZIP Code): _____

IDENTIFICATION CRITERIA

(Check [✓] all that apply):

Individual has a diagnosis of autism before age 22.

Individual has a diagnosis of cerebral palsy before age 22.

Individual has a diagnosis of epilepsy before age 22.

Individual has a diagnosis of Cognitive Disability (CD) before age 22.

Mild Moderate Severe Profound N/A

Individual has a history of ID or a developmental disability identified in the past.

Individual has a diagnosis of Trisomy 21 (Down Syndrome) before age 22; or

Individual exhibits cognitive or psychological behaviors that may indicate ID or developmental disability.

If any of the above are checked, continue.

SECTION I – MEDICAL HISTORY

A. PATIENT HISTORY (Give a brief history, including recent hospitalization)

B. CURRENT OR RECENT HEALTH PROBLEMS/RISK FACTORS

Heart Disease	Lung Disease	Renal Disease	Diabetes	Cancer	Fall/Unsteadiness
Head Injury	Chronic Pain	Arthritis	Seizures	Amputations	Pressure Ulcer(s)
CVA	Impaired Vision	Food or Fluid Intake Problem	Obesity		Impaired Hearing

Allergies: _____ Substance Abuse

Pneumonia Other _____

Alert	Semi-Consciousness	Insulin Sliding Scale	Accu-Chek
-------	--------------------	-----------------------	-----------

C. CURRENT MEDICAL TREATMENT (Explain)

Check (✓) all that apply:

- | | | | |
|----------------------------------|---|-----------------------|------------------------|
| 1. Skin: | Pressure Ulcer Care | Drainage/Culture | Wound Care |
| 2. Nutrition: | Therapeutic Diet (<i>specify</i>) _____ | | |
| | NG Feed | IV/TPN | GJ Tube |
| | G Tube | IV Nutrition | |
| 3. Hydration: | Restrict Fluids | Intravenous Hydration | |
| 4. Respiratory: | Oxygen | Ventilator | Tracheotomy Suctioning |
| 5. Elimination: | Urinary Catheter (<i>type</i>) _____ | | |
| | Ostomy | Dialysis | |
| 6. Skilled Nursing Observations: | Yes | No | |

List all sources of medical information:

DOCTOR'S NAME	PHONE NO.	ADDRESS

Medical File Patient Other (specify): _____

Consultation with Family/Guardian (Include names and dates)

SECTION I - Medical History Completed By: _____

Title: _____ Date: _____

SECTION II – FUNCTIONAL STATUS

A. SELF-HELP DEVELOPMENT (Rate level of independence in the following) CODES: INdependent; MINimal assistance; defined as including the need for supervision, verbal cueing or minimal physical assistance; MODerate assistance, implies the need for physical assistance; DEPendent.		IND	MIN	MOD	DEP
HEALTH STATUS	Physical functioning, emotional well-being, pain or discomfort and overall perception of health.				
MEDICATION	Self –administration, what medications to take and what time to take them.				
EATING	Act of bringing food to mouth, chewing and swallowing.				
BATHING	Bathing body, shampooing hair.				
DRESSING	Setting out clothing and dressing entire body, including any orthosis.				
TOILET	Use of toilet, urinal, bedpan, including cleansing self after use and adjusting clothing.				
TRANSFER	Transfer to and from bed, chair or wheelchair.				
LOCOMOTION	Includes walking, once in a standing position; using a wheelchair indoors.				

B. SENSORIMOTOR DEVELOPMENT (Check [✓] all that apply)

Ambulatory	Non-Ambulatory	Walks Independently	Transfers without Assistance
Moves from Room to Room		Maintains Positioning	Has Gross Motor Dexterity
Tracks Movement with Eyes		Has Fine Motor Skills	Has Eye-Hand Coordination N/A

C. COMMUNICATION (Check [✓] all that apply)

Verbal	Non-Verbal	Visually Impaired	Hearing Impaired	Uses Communication System
Use Amplification Device		Has Orientation Skills	N/A	

D. SOCIAL DEVELOPMENT (Check [✓] all that apply)

Initiates Conversation	Responds to Questions	Maintains Eye Contact	Choose Leisure Activities
Indicates Preference of Staff, Family, or Friends		Recognizes Leisure vs. Vocational Activities	N/A

E. ACADEMIC EDUCATIONAL DEVELOPMENT (Check [□] all that apply)

Identifies Time of Day	Names Day of Week	Has Money Concepts	Maintains A Schedule
Writes Name	Writes Vital Information	Purchases Item Independently	N/A
Understands Cause and Effect			

F. INDEPENDENT LIVING DEVELOPMENT *(Check [✓] all that apply)*

- | | | |
|------------------------------------|---------------------------|---------------------------------------|
| Prepares Cold Meals | Keep House Clean | Crosses Streets Safely |
| Present Neat Appearance | Operates Washer and Dryer | Put Clean Clothes Away |
| Cleans Bedroom | Budgets and Manages Money | Select Nutritious Food |
| Prepare Portion of Hot Meal | Is Mobile in Neighborhood | Recognizes Danger Signs |
| Purchases Items from Grocery Store | | Self-Monitoring of Nutritional Status |
| N/A | | |

G. VOCATIONAL DEVELOPMENT *(Check [✓] all that apply)*

- | | | |
|--|------------------------|---|
| Cooperates with Staff | Assembles Objects | Completes Tasks with Others in Work Area |
| Follow Rules and Directions | Attends to Task | Completes Repetitive Work with Acceptance Error |
| Differentiates Between Size, Textures of Items | | Is Punctual |
| Does Contract Work | Remains at Workstation | Grasps Large Items |
| Transfer Item Across Midline | N/A | Manipulates Small Items |

H. AFFECTIVE DEVELOPMENT *(Check [✓] all that apply)*

- | | | |
|-----------------------------|--------------------------------------|---------------------|
| Maintains Good Relationship | Accepts Disappointment Appropriately | Expresses Emotions |
| Accepts Invitation | Accepts Criticism | Lives Independently |
| | | N/A |

I. BEHAVIOR FACTORS *(Check [✓] those behavioral factors which may affect post-discharge care)*

- Agitation *(Exhibits anxiety, restlessness)*
- Depression *(Appears sad, hopeless; has problems with sleep, appetite)*
- Wandering *(Does not understand territorial constraints, leading to unsafe situations)*
- Verbally Abusive *(Others are threatened, screamed at, or cursed at)*
- Frequency: Occasionally Daily 2+ A Day 1-3 Per Week
- Physically Abusive *(Others are hit, scratched, or sexually abused)*
- Frequency: Occasionally Daily 2+ A Day 1-3 Per Week
- Self-Abusive *(Bangs, hits, scratches self, or any other self-destructive behaviors)*
- Frequency: Occasionally Daily 2+ A Day 1-3 Per Week
- Socially Inappropriate/Disruptive *(Makes disrupting sounds, scream, sexually inappropriate or disrobes in public, smears, or throws food, takes other's belongings.)*
- Frequency: Occasionally Daily 2+ A Day 1-3 Per Week
- Comments/Acknowledgement:

SECTION II – Functional Status Completed By: _____

Title: _____ Date: _____

SPECIALIZED SERVICES (Check [✓] all that apply)

- Peer Support Day Program Supportive Counseling Massage Recreational Therapy
- Art Therapy Aroma Therapy Spiritual Support Vocational Rehabilitation
- Dementia Biography Music Therapy Smoking Cessation
- Aqua Therapy Promotion Persons Choices Increased Control-Meals and Other

Habilitation Other: _____

Comments:

If no Specialized Services, other recommended services, or lesser intensity:

- Physical Therapy Occupational Therapy Speech Therapy Restorative Nursing Program
- Walk to Dine Program Behavioral Health Referral Dental Consult Audiology Consult
- Ophthalmology Consult Other: _____

Comments:

DETERMINATION

Nursing Facility Yes No Future Discharge Plans Yes No

Less Restrictive Setting / Community Yes No

Comments:

Signature: _____ Title: _____ Date: _____