ARIZONA DEPARTMENT OF ECONOMIC SECURITY

Division of Developmental Disabilities

Employment Support & Services

TRANSITION TO EMPLOYMENT - QUARTERLY REPORT

Qualified Vendor's Name:				Contact Person's Name:			
Qualified Vendor's Mailing Address (No.,	Street):						
City:		State	e:			_ ZIP Code:	
TTE Physical Site Address (No., Street):							
City:			e:				
Qualified Vendor's E-Mail Address:							
Member's Name:			Support Coord	inator:			
		REPOR	T PERIOD				
1st Quarter (due by April 15th)	uarter (due by April 15th) 2nd Quarter (due by July 15th) 3n			and Quarter (due by October 15th) 4th Quarter (due by January 15th)			
Member's Name	Member's ID No.	Original Service Start Date	Original Service End Date	Identified for Progressive Move (Yes / No)	Made Progressive Move (Yes / No)	Type of Progressive Move Made (Integrated or Competitive)	
Month / Year	Month	/Year	Month / Year		Anticipated Dat	e for Member to Exit the TTE Service:	

	Month / Year	Month / Year	Month / Year	Anticipated Date for Member to Exit the TTE Service:
Hours Authorized				
Hours Attended				

Describe the types of activities involving unpaid work exploration and job shadowing experiences that the member has been involved in during the reporting period:

Additional comments:

DDD-1405A FORFF (5-18)

State the member's progress made on applicable TTE outcomes. If no progress has been made, identify the barriers and list the plan of action to overcome the barriers.

Tte Curriculum Module:	Module the member will participate in: <i>(Yes / No)</i>	Date module started:	Progress made toward completion of TTE outcome or date module was completed:	Barriers preventing progress and plan of action to overcome those barriers:
Assessing learning style				
Identifying likes, dislikes, and interests				
Assessing career interest				
Enhancing self-determination				
Developing community safety skills				
Developing positive work behaviors				
Dressing for success				
Following the rules				
Getting along with your supervisor				
Getting along with your co-workers				

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Tte Curriculum Module:	Module the member will participate in: (Yes / No)	Date module started:	Progress made toward completion of TTE outcome or date module was completed:	Barriers preventing progress and plan of action to overcome those barriers:
Responding to and resolving conflict at work				
Developing a resume				
Applying for a job				
Getting to work				
Receiving and using your paycheck				
Job exploration and job shadowing				
Understanding the impact of income on disability benefits				

Qualified Vendor Administrator's / Designee's Name (Print)	
Qualified Vendor Administrator's / Designee's Title	
Qualified Vendor Administrator's / Designee's Signature	Date

Routing: Original - Support Coordinator, Copy - District File

Equal Opportunity Employer/Program • Under Titles VI and VII of the Civil Rights Act of 1964 (Title VI & VII), and the Americans with Disabilities Act of 1990 (ADA), Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and Title II of the Genetic Information Nondiscrimination Act (GINA) of 2008; the Department prohibits discrimination in admissions, programs, services, activities, or employment based on race, color, religion, sex, national origin, age, disability, genetics and retaliation. To request this document in alternative format or for further information about this policy, contact the Division of Developmental Disabilities ADA Coordinator at 602-542-0419; TTY/TDD Services: 7-1-1. • Free language assistance for DES services is available upon request.